

Maryland Report Card

Baltimore City 2016 Progress Report

Baltimore City

	County		State	
Attendance Rate %	2016	2015	2016	2015
Elementary	93.7	93.0	95.6	95.4
Middle	92.3	92.1	95.1	95.0
High	82.4	82.4	92.4	92.4

Cohort Graduation Rate%

2016 (4-Year Rate)	70.65		87.61	
2015 (4-Year Rate)		69.52		86.98
2015 (5-Year Rate)	74.83		89.11	

	County		State	
Teacher Qualifications	2016	2015	2016	2015
% of certificates:				
Standard Professional	24.7	26.6	25.6	27.4
Advanced Professional	45.8	49.2	61.9	65.2
Resident Teacher	6.3	7.4	1.0	1.1
Conditional Teacher	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers

All Quartiles	22.1	20.8	8.9	8.4
Elementary Low Poverty	15.4	0.0	3.3	2.9
Elementary High Poverty	20.5	18.6	11.2	10.5
Secondary Low Poverty	50.9	*	7.0	6.7
Secondary High Poverty	25.7	25.2	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

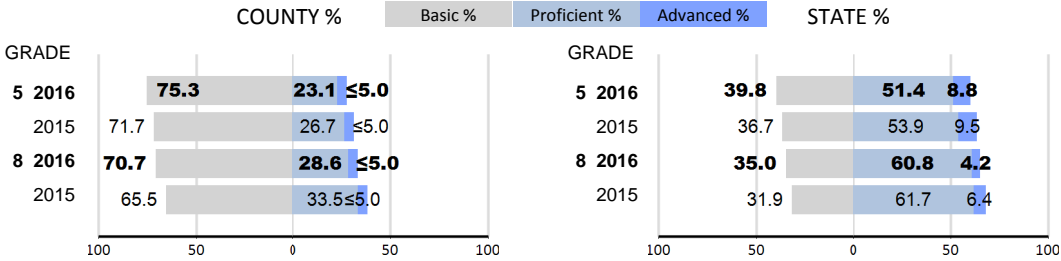
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Baltimore City

MSA Science Proficiency Levels

Science

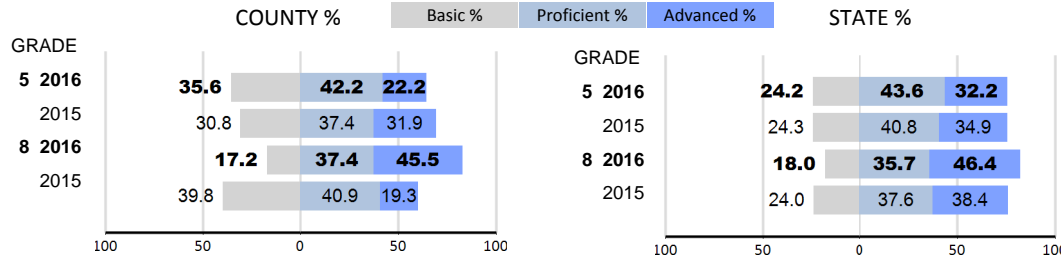


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Science

Alt-MSA Science Proficiency Levels



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Basic %	Science: Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.
Proficient %	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.
Advanced %	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

PARCC Assessment Performance Results Summary - 2016

Performance Level																				
Level 1				Level 2				Level 3				Level 4				Level 5				
Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations				
Count		%		Count		%		Count		%		Count		%		Count		%		
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
3130	14642	48.4	21.6	1506	12875	23.3	19.0	1063	14832	16.4	21.9	737	22400	11.4	33.1	*	3009	≤5.0	4.4	
2098	9423	34.5	14.3	1703	12473	28.0	18.9	1405	17407	23.1	26.4	815	21111	13.4	32.0	*	5501	≤5.0	8.3	
1883	8361	32.5	13.0	1904	13596	32.9	21.1	1325	17021	22.9	26.5	657	23274	11.3	36.2	*	2050	≤5.0	3.2	
1692	8417	30.8	13.3	1689	12845	30.7	20.3	1385	18481	25.2	29.3	673	20609	12.2	32.6	*	2799	≤5.0	4.4	
1789	10082	34.4	16.1	1429	12051	27.5	19.2	1163	15795	22.3	25.2	685	18566	13.2	29.6	*	6155	≤5.0	9.8	
1885	10980	37.8	17.7	1271	11918	25.5	19.2	1092	15200	21.9	24.5	663	20236	13.3	32.6	*	3714	≤5.0	6.0	
2319	13802	50.3	21.9	807	9163	17.5	14.5	681	12114	14.8	19.2	593	18946	12.9	30.0	*	9080	≤5.0	14.4	
1237	4137	36.6	20.5	810	3906	23.9	19.3	649	4634	19.2	22.9	589	5808	17.4	28.8	*	1716	≤5.0	8.5	
2098	9452	32.3	13.9	1718	12764	26.5	18.8	1431	15776	22.1	23.2	1109	22745	17.1	33.5	*	7155	≤5.0	10.5	
2156	9656	35.3	14.6	2001	15482	32.8	23.4	1176	16445	19.3	24.9	732	21850	12.0	33.1	*	2589	≤5.0	3.9	
1753	7918	30.2	12.3	2055	15879	35.4	24.6	1232	17049	21.2	26.5	716	19815	12.3	30.8	*	3762	≤5.0	5.8	
2130	9504	38.6	15.1	1914	16028	34.7	25.4	1013	16946	18.4	26.9	428	17570	7.8	27.9	*	2974	≤5.0	4.7	
1664	8059	31.8	15.0	1921	15190	36.7	28.3	1139	17456	21.8	32.5	455	11999	8.7	22.3	*	1006	≤5.0	1.9	
2363	12915	51.9	29.8	1269	11633	27.9	26.8	640	9317	14.1	21.5	273	8332	6.0	19.2	*	1169	≤5.0	2.7	
1626	10068	31.9	15.0	1816	16817	35.6	25.0	939	16342	18.4	24.3	671	22186	13.1	33.0	*	1738	≤5.0	2.6	
2222	7296	68.2	32.2	567	4869	17.4	21.5	286	4450	8.8	19.6	*	5694	≤5.0	25.1	*	375	≤5.0	1.7	
4	691	40.0	11.0	6	1692	60.0	27.0	*	1436	≤5.0	22.9	*	1944	≤5.0	31.0	*	504	≤5.0	8.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	6434	*	>= 95.0	6593	*	>= 95.0
English/Language Arts 4	6084	*	>= 95.0	6181	*	>= 95.0
English/Language Arts 5	5888	*	>= 95.0	5887	*	>= 95.0
English/Language Arts 6	5628	5307	94.3	5704	*	>= 95.0
English/Language Arts 7	5464	5024	91.9	5451	*	>= 95.0
English/Language Arts 8	5306	4765	89.8	5320	5026	94.5
Mathematics 3	6437	*	>= 95.0	6590	*	>= 95.0
Mathematics 4	6087	*	>= 95.0	6184	*	>= 95.0
Mathematics 5	5888	*	>= 95.0	5886	*	>= 95.0
Mathematics 6	5631	5335	94.7	5708	*	>= 95.0
Mathematics 7	5466	5094	93.2	5450	*	>= 95.0
Mathematics 8	4832	4371	90.5	4836	4551	94.1

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	92.4	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	33.3	24.7	26.6	25.6	27.4
Advanced Professional	25.0	50.0	45.8	49.2	61.9	65.2
Resident Teacher	12.5	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	84.0	16.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	86.4	13.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Abbottston Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	18	50.0	11	30.6	4	11.1	3	8.3	*	≤5.0
English/Language Arts 4	30	7	23.3	8	26.7	12	40.0	3	10.0	*	≤5.0
English/Language Arts 5	25	8	32.0	8	32.0	7	28.0	2	8.0	*	≤5.0
Mathematics 3	36	13	36.1	7	19.4	9	25.0	6	16.7	*	≤5.0
Mathematics 4	30	5	16.7	11	36.7	7	23.3	7	23.3	*	≤5.0
Mathematics 5	25	5	20.0	12	48.0	8	32.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	20	*	>= 95.0	36	*	>= 95.0
English/Language Arts 4	27	*	>= 95.0	31	*	>= 95.0
English/Language Arts 5	24	*	>= 95.0	25	*	>= 95.0
Mathematics 3	20	*	>= 95.0	36	*	>= 95.0
Mathematics 4	27	*	>= 95.0	31	*	>= 95.0
Mathematics 5	24	*	>= 95.0	25	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	83.1	87.2	92.3	92.1	95.1	95.0
High	80.8	79.1	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.2	29.7	24.7	26.6	25.6	27.4
Advanced Professional	33.3	40.5	45.8	49.2	61.9	65.2
Resident Teacher	13.9	21.6	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	76.64		70.65		87.61	
2015 (4-Year Rate)		70.33		69.52		86.98
2015 (5-Year Rate)	77.89		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	27.6	21.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	≥95.0	≤5.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	66.1	33.9	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Academy for College and Career Exploration

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	29	19	65.5	7	24.1	3	10.3	*	≤5.0	*	≤5.0
English/Language Arts 7	36	23	63.9	10	27.8	2	5.6	*	≤5.0	*	≤5.0
English/Language Arts 8	26	16	61.5	8	30.8	2	7.7	*	≤5.0	*	≤5.0
English/Language Arts 10	95	72	75.8	17	17.9	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	61	25	41.0	21	34.4	11	18.0	4	6.6	*	≤5.0
Mathematics 6	28	22	78.6	4	14.3	2	7.1	*	≤5.0	*	≤5.0
Mathematics 7	37	19	51.4	16	43.2	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	31	18	58.1	8	25.8	4	12.9	*	≤5.0	*	≤5.0
Algebra I	116	41	35.3	45	38.8	19	16.4	11	9.5	*	≤5.0
Algebra II	79	75	94.9	4	5.1	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	43	34	79.1	32	29	90.6
English/Language Arts 7	36	28	77.8	49	36	73.5
English/Language Arts 8	67	54	80.6	40	26	65.0
Mathematics 6	43	36	83.7	32	28	87.5
Mathematics 7	36	29	80.6	49	37	75.5
Mathematics 8	67	51	76.1	40	31	77.5

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	22.8	31.1	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.5	15.6	24.7	26.6	25.6	27.4
Advanced Professional	52.9	68.8	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	6.3	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	15.91		70.65		87.61	
2015 (4-Year Rate)		24.30		69.52		86.98
2015 (5-Year Rate)	31.82		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	32.5	32.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Achievement Academy @ Harbor City High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	52	45	86.5	6	11.5	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	28	24	85.7	3	10.7	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	16	10	62.5	6	37.5	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	32	30	93.8	2	6.3	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.5	40.0	24.7	26.6	25.6	27.4
Advanced Professional	54.2	48.0	45.8	49.2	61.9	65.2
Resident Teacher	8.3	8.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	32.9	31.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	74.5	25.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	61.5	38.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Afya Public Charter School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	109	37	33.9	36	33.0	29	26.6	7	6.4	*	≤5.0
English/Language Arts 7	96	31	32.3	36	37.5	22	22.9	6	6.3	*	≤5.0
English/Language Arts 8	103	43	41.7	28	27.2	20	19.4	12	11.7	*	≤5.0
Mathematics 6	109	44	40.4	44	40.4	17	15.6	*	≤5.0	*	≤5.0
Mathematics 7	96	29	30.2	33	34.4	31	32.3	*	≤5.0	*	≤5.0
Mathematics 8	104	39	37.5	37	35.6	20	19.2	8	7.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	107	*	>= 95.0	111	*	>= 95.0
English/Language Arts 7	112	*	>= 95.0	99	*	>= 95.0
English/Language Arts 8	107	*	>= 95.0	105	*	>= 95.0
Mathematics 6	107	*	>= 95.0	111	*	>= 95.0
Mathematics 7	112	*	>= 95.0	99	*	>= 95.0
Mathematics 8	107	*	>= 95.0	105	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.5	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	20.0	24.7	26.6	25.6	27.4
Advanced Professional	41.7	30.0	45.8	49.2	61.9	65.2
Resident Teacher	16.7	20.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.0	10.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	85.7	14.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	93.3	6.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Alexander Hamilton Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	24	50.0	12	25.0	6	12.5	6	12.5	*	≤5.0
English/Language Arts 4	30	13	43.3	10	33.3	6	20.0	*	≤5.0	*	≤5.0
English/Language Arts 5	27	11	40.7	11	40.7	2	7.4	3	11.1	*	≤5.0
Mathematics 3	47	28	59.6	10	21.3	7	14.9	*	≤5.0	*	≤5.0
Mathematics 4	30	15	50.0	10	33.3	4	13.3	*	≤5.0	*	≤5.0
Mathematics 5	27	12	44.4	8	29.6	4	14.8	3	11.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	26	*	>= 95.0	48	*	>= 95.0
English/Language Arts 4	25	*	>= 95.0	30	*	>= 95.0
English/Language Arts 5	31	*	>= 95.0	28	*	>= 95.0
Mathematics 3	26	*	>= 95.0	48	*	>= 95.0
Mathematics 4	25	*	>= 95.0	30	*	>= 95.0
Mathematics 5	31	*	>= 95.0	28	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.3	93.9	93.7	93.0	95.6	95.4
Middle	93.8	92.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	30.8	24.7	26.6	25.6	27.4
Advanced Professional	44.4	57.7	45.8	49.2	61.9	65.2
Resident Teacher	3.7	3.8	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	21.2	23.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	80.7	19.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	74.5	25.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	86.2	13.8	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	73.6	26.4	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Arlington Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	61	38	62.3	11	18.0	6	9.8	6	9.8	*	≤5.0
English/Language Arts 4	67	30	44.8	18	26.9	14	20.9	5	7.5	*	≤5.0
English/Language Arts 5	59	23	39.0	16	27.1	13	22.0	7	11.9	*	≤5.0
English/Language Arts 6	59	22	37.3	24	40.7	11	18.6	*	≤5.0	*	≤5.0
English/Language Arts 7	55	17	30.9	16	29.1	18	32.7	4	7.3	*	≤5.0
English/Language Arts 8	59	26	44.1	15	25.4	13	22.0	5	8.5	*	≤5.0
Mathematics 3	61	26	42.6	17	27.9	10	16.4	8	13.1	*	≤5.0
Mathematics 4	67	29	43.3	21	31.3	16	23.9	*	≤5.0	*	≤5.0
Mathematics 5	59	17	28.8	27	45.8	14	23.7	*	≤5.0	*	≤5.0
Mathematics 6	61	34	55.7	21	34.4	5	8.2	*	≤5.0	*	≤5.0
Mathematics 7	56	30	53.6	17	30.4	8	14.3	*	≤5.0	*	≤5.0
Mathematics 8	60	38	63.3	11	18.3	7	11.7	4	6.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	60	*	>= 95.0	62	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	67	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0	59	*	>= 95.0
English/Language Arts 6	67	*	>= 95.0	61	*	>= 95.0
English/Language Arts 7	56	*	>= 95.0	58	*	>= 95.0
English/Language Arts 8	56	52	92.9	60	*	>= 95.0
Mathematics 3	60	*	>= 95.0	62	*	>= 95.0
Mathematics 4	63	*	>= 95.0	67	*	>= 95.0
Mathematics 5	56	*	>= 95.0	59	*	>= 95.0
Mathematics 6	67	*	>= 95.0	61	*	>= 95.0
Mathematics 7	56	*	>= 95.0	58	*	>= 95.0
Mathematics 8	56	*	>= 95.0	60	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	93.8	93.7	93.0	95.6	95.4
Middle	94.1	94.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	21.2	24.7	26.6	25.6	27.4
Advanced Professional	54.5	63.6	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.0	3.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	75.4	24.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	58.2	41.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	40.7	59.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	22.2	77.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Armistead Gardens Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	36	40.4	22	24.7	27	30.3	*	≤5.0	*	≤5.0
English/Language Arts 4	79	19	24.1	23	29.1	24	30.4	13	16.5	*	≤5.0
English/Language Arts 5	61	17	27.9	23	37.7	15	24.6	6	9.8	*	≤5.0
English/Language Arts 6	61	8	13.1	20	32.8	17	27.9	16	26.2	*	≤5.0
English/Language Arts 7	57	11	19.3	14	24.6	17	29.8	11	19.3	4	7.0
English/Language Arts 8	51	10	19.6	10	19.6	17	33.3	14	27.5	*	≤5.0
Mathematics 3	89	15	16.9	26	29.2	29	32.6	17	19.1	*	≤5.0
Mathematics 4	82	8	9.8	24	29.3	24	29.3	26	31.7	*	≤5.0
Mathematics 5	63	11	17.5	16	25.4	20	31.7	13	20.6	*	≤5.0
Mathematics 6	63	11	17.5	20	31.7	21	33.3	11	17.5	*	≤5.0
Mathematics 7	58	14	24.1	20	34.5	15	25.9	9	15.5	*	≤5.0
Mathematics 8	55	15	27.3	13	23.6	18	32.7	9	16.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	89	*	>= 95.0
English/Language Arts 4	60	55	91.7	82	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0	63	*	>= 95.0
English/Language Arts 6	63	*	>= 95.0	65	*	>= 95.0
English/Language Arts 7	56	53	94.6	58	*	>= 95.0
English/Language Arts 8	47	*	>= 95.0	55	*	>= 95.0
Mathematics 3	80	*	>= 95.0	89	*	>= 95.0
Mathematics 4	60	55	91.7	82	*	>= 95.0
Mathematics 5	56	*	>= 95.0	63	*	>= 95.0
Mathematics 6	63	*	>= 95.0	65	*	>= 95.0
Mathematics 7	56	53	94.6	58	*	>= 95.0
Mathematics 8	47	*	>= 95.0	55	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.7	89.3	93.7	93.0	95.6	95.4
Middle	90.3	90.3	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	55.0	41.2	24.7	26.6	25.6	27.4
Advanced Professional	20.0	23.5	45.8	49.2	61.9	65.2
Resident Teacher	0.0	17.6	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	48.1	45.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	87.8	12.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	≥95.0	≤5.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	70.0	30.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Arundel Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	37	80.4	7	15.2	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 4	51	32	62.7	10	19.6	7	13.7	*	≤5.0	*	≤5.0
English/Language Arts 5	33	18	54.5	15	45.5	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 6	36	17	47.2	10	27.8	9	25.0	*	≤5.0	*	≤5.0
English/Language Arts 7	29	15	51.7	10	34.5	3	10.3	*	≤5.0	*	≤5.0
English/Language Arts 8	26	12	46.2	9	34.6	5	19.2	*	≤5.0	*	≤5.0
Mathematics 3	46	35	76.1	10	21.7	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 4	51	33	64.7	9	17.6	8	15.7	*	≤5.0	*	≤5.0
Mathematics 5	33	19	57.6	13	39.4	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 6	36	22	61.1	11	30.6	3	8.3	*	≤5.0	*	≤5.0
Mathematics 7	30	21	70.0	9	30.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	26	20	76.9	5	19.2	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	48	*	>= 95.0	47	*	>= 95.0
English/Language Arts 4	45	*	>= 95.0	51	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	34	*	>= 95.0
English/Language Arts 6	31	*	>= 95.0	37	*	>= 95.0
English/Language Arts 7	25	*	>= 95.0	30	*	>= 95.0
English/Language Arts 8	25	*	>= 95.0	27	*	>= 95.0
Mathematics 3	48	*	>= 95.0	47	*	>= 95.0
Mathematics 4	45	*	>= 95.0	51	*	>= 95.0
Mathematics 5	42	*	>= 95.0	34	*	>= 95.0
Mathematics 6	31	*	>= 95.0	37	*	>= 95.0
Mathematics 7	25	*	>= 95.0	30	*	>= 95.0
Mathematics 8	25	*	>= 95.0	27	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	82.3	76.1	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.1	16.1	24.7	26.6	25.6	27.4
Advanced Professional	61.3	64.5	45.8	49.2	61.9	65.2
Resident Teacher	3.2	3.2	6.3	7.4	1.0	1.1
Conditional Teacher	3.2	3.2	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	56.43		70.65		87.61	
2015 (4-Year Rate)		56.45		69.52		86.98
2015 (5-Year Rate)	60.16		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	38.7	31.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Augusta Fells Savage Institute of Visual Arts

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	52	40	76.9	11	21.2	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	56	32	57.1	17	30.4	5	8.9	*	≤5.0	*	≤5.0
Algebra I	58	22	37.9	33	56.9	3	5.2	*	≤5.0	*	≤5.0
Algebra II	46	41	89.1	4	8.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	94.5	93.9	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	94.92		70.65		87.61	
2015 (4-Year Rate)		≥ 95.00		69.52		86.98
2015 (5-Year Rate)	≥ 95.00		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.9	29.7	24.7	26.6	25.6	27.4
Advanced Professional	49.3	55.4	45.8	49.2	61.9	65.2
Resident Teacher	5.8	5.4	6.3	7.4	1.0	1.1
Conditional Teacher	1.4	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.1	12.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	339	36	10.6	42	12.4	75	22.1	121	35.7	65	19.2
English/Language Arts 11	279	51	18.3	42	15.1	73	26.2	88	31.5	25	9.0
Algebra I	287	17	5.9	44	15.3	123	42.9	103	35.9	*	≤5.0
Algebra II	184	86	46.7	72	39.1	22	12.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.1	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	*	24.7	26.6	25.6	27.4
Advanced Professional	16.7	*	45.8	49.2	61.9	65.2
Resident Teacher	0.0	*	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	*	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	60.9	*	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	75.5	24.5	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Baltimore Collegiate School for Boys

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	38	12	31.6	12	31.6	8	21.1	6	15.8	*	≤5.0
English/Language Arts 5	52	12	23.1	18	34.6	19	36.5	3	5.8	*	≤5.0
English/Language Arts 6	74	22	29.7	26	35.1	20	27.0	6	8.1	*	≤5.0
Mathematics 4	39	14	35.9	9	23.1	11	28.2	5	12.8	*	≤5.0
Mathematics 5	51	13	25.5	24	47.1	10	19.6	4	7.8	*	≤5.0
Mathematics 6	74	21	28.4	31	41.9	16	21.6	6	8.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	35.8	50.1	92.3	92.1	95.1	95.0
High	41.3	54.2	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	32.41		70.65		87.61	
2015 (4-Year Rate)		26.62		69.52		86.98
2015 (5-Year Rate)	34.10		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.7	25.0	24.7	26.6	25.6	27.4
Advanced Professional	30.4	45.0	45.8	49.2	61.9	65.2
Resident Teacher	4.3	15.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	5.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	45.0	6.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	≥95.0	≤5.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	92.3	7.7	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Baltimore Community High School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	33	25	75.8	8	24.2	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	12	10	83.3	2	16.7	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	65	40	61.5	23	35.4	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 8	47	11	23.4	43	9	20.9
Mathematics 8	47	7	14.9	43	12	27.9

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	92.5	91.0	92.3	92.1	95.1	95.0
High	93.4	91.1	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.3	24.0	24.7	26.6	25.6	27.4
Advanced Professional	53.3	56.0	45.8	49.2	61.9	65.2
Resident Teacher	6.7	4.0	6.3	7.4	1.0	1.1
Conditional Teacher	6.7	4.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	22.3	9.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	74.3	25.7	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	62.6	37.4	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Baltimore Design School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	85	35	41.2	34	40.0	13	15.3	*	≤5.0	*	≤5.0
English/Language Arts 7	81	50	61.7	24	29.6	6	7.4	*	≤5.0	*	≤5.0
English/Language Arts 8	100	55	55.0	26	26.0	12	12.0	7	7.0	*	≤5.0
English/Language Arts 10	28	17	60.7	6	21.4	3	10.7	2	7.1	*	≤5.0
English/Language Arts 11	26	16	61.5	5	19.2	3	11.5	2	7.7	*	≤5.0
Mathematics 6	85	39	45.9	32	37.6	12	14.1	*	≤5.0	*	≤5.0
Mathematics 7	84	43	51.2	37	44.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	97	56	57.7	31	32.0	6	6.2	*	≤5.0	*	≤5.0
Algebra I	66	12	18.2	33	50.0	16	24.2	5	7.6	*	≤5.0
Algebra II	19	17	89.5	1	5.3	*	≤5.0	1	5.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	96	72	75.0	92	85	92.4
English/Language Arts 7	97	*	<= 5.0	88	81	92.0
English/Language Arts 8	109	*	<= 5.0	109	100	91.7
Mathematics 6	96	80	83.3	92	85	92.4
Mathematics 7	97	62	63.9	88	*	>= 95.0
Mathematics 8	109	90	82.6	108	97	89.8

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	84.6	88.7	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	18.8	24.7	26.6	25.6	27.4
Advanced Professional	38.5	50.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	6.3	6.3	7.4	1.0	1.1
Conditional Teacher	7.7	6.3	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	42.9	34.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	86.8	13.2	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	69.2	30.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	71	37	52.1	25	35.2	7	9.9	*	≤5.0	*	≤5.0
English/Language Arts 7	62	23	37.1	13	21.0	18	29.0	7	11.3	*	≤5.0
English/Language Arts 8	71	41	57.7	19	26.8	9	12.7	*	≤5.0	*	≤5.0
Mathematics 6	71	35	49.3	30	42.3	6	8.5	*	≤5.0	*	≤5.0
Mathematics 7	62	23	37.1	15	24.2	18	29.0	6	9.7	*	≤5.0
Mathematics 8	70	47	67.1	14	20.0	5	7.1	4	5.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	86	73	84.9	80	71	88.8
English/Language Arts 7	82	73	89.0	68	62	91.2
English/Language Arts 8	114	105	92.1	77	71	92.2
Mathematics 6	86	75	87.2	80	71	88.8
Mathematics 7	82	74	90.2	68	62	91.2
Mathematics 8	113	106	93.8	77	70	90.9

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.3	25.0	24.7	26.6	25.6	27.4
Advanced Professional	19.5	27.3	45.8	49.2	61.9	65.2
Resident Teacher	0.0	2.3	6.3	7.4	1.0	1.1
Conditional Teacher	22.0	22.7	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	43.5	51.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	50.0	44.0	6.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	51.2	43.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	57.1	42.9	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	35.7	64.3	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Baltimore International Academy

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	50	49.5	26	25.7	20	19.8	*	≤5.0	*	≤5.0
English/Language Arts 4	72	8	11.1	14	19.4	30	41.7	20	27.8	*	≤5.0
English/Language Arts 5	49	5	10.2	16	32.7	19	38.8	8	16.3	*	≤5.0
English/Language Arts 6	34	*	≤5.0	5	14.7	13	38.2	16	47.1	*	≤5.0
English/Language Arts 7	32	2	6.3	7	21.9	12	37.5	7	21.9	4	12.5
English/Language Arts 8	21	3	14.3	6	28.6	8	38.1	4	19.0	*	≤5.0
Mathematics 3	101	16	15.8	15	14.9	34	33.7	33	32.7	*	≤5.0
Mathematics 4	72	10	13.9	18	25.0	25	34.7	19	26.4	*	≤5.0
Mathematics 5	49	3	6.1	12	24.5	11	22.4	23	46.9	*	≤5.0
Mathematics 6	34	3	8.8	7	20.6	15	44.1	7	20.6	2	5.9
Mathematics 7	32	2	6.3	9	28.1	16	50.0	5	15.6	*	≤5.0
Mathematics 8	21	5	23.8	6	28.6	9	42.9	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	101	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	73	*	>= 95.0
English/Language Arts 5	41	*	>= 95.0	50	*	>= 95.0
English/Language Arts 6	43	*	>= 95.0	34	*	>= 95.0
English/Language Arts 7	22	*	>= 95.0	32	*	>= 95.0
English/Language Arts 8	14	*	>= 95.0	21	*	>= 95.0
Mathematics 3	83	*	>= 95.0	101	*	>= 95.0
Mathematics 4	58	*	>= 95.0	73	*	>= 95.0
Mathematics 5	41	*	>= 95.0	50	*	>= 95.0
Mathematics 6	43	*	>= 95.0	34	*	>= 95.0
Mathematics 7	22	*	>= 95.0	32	*	>= 95.0
Mathematics 8	14	*	>= 95.0	21	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	94.3	≥ 95.0	92.3	92.1	95.1	95.0
High	93.1	94.7	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.3	43.3	24.7	26.6	25.6	27.4
Advanced Professional	24.2	16.7	45.8	49.2	61.9	65.2
Resident Teacher	3.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	3.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.6	13.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	62.2	37.8	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	61.5	38.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Baltimore Leadership School for Young Women

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	102	13	12.7	44	43.1	35	34.3	10	9.8	*	≤5.0
English/Language Arts 7	85	11	12.9	20	23.5	33	38.8	20	23.5	*	≤5.0
English/Language Arts 8	98	19	19.4	31	31.6	35	35.7	13	13.3	*	≤5.0
English/Language Arts 10	48	8	16.7	12	25.0	20	41.7	8	16.7	*	≤5.0
English/Language Arts 11	50	*	≤5.0	*	≤5.0	14	28.0	28	56.0	4	8.0
Mathematics 6	102	29	28.4	49	48.0	16	15.7	8	7.8	*	≤5.0
Mathematics 7	84	24	28.6	40	47.6	16	19.0	*	≤5.0	*	≤5.0
Mathematics 8	98	39	39.8	30	30.6	19	19.4	10	10.2	*	≤5.0
Algebra I	65	12	18.5	32	49.2	17	26.2	4	6.2	*	≤5.0
Algebra II	79	53	67.1	17	21.5	9	11.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	96	*	>= 95.0	103	*	>= 95.0
English/Language Arts 7	106	*	>= 95.0	86	*	>= 95.0
English/Language Arts 8	99	*	>= 95.0	99	*	>= 95.0
Mathematics 6	96	*	>= 95.0	103	*	>= 95.0
Mathematics 7	106	*	>= 95.0	85	*	>= 95.0
Mathematics 8	99	*	>= 95.0	100	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	94.9	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	28.6	24.7	26.6	25.6	27.4
Advanced Professional	25.0	28.6	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	76.2	65.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	50.0	43.8	6.3	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	36.4	63.6	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Baltimore Montessori Public Charter Middle School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	32	*	≤5.0	4	12.5	12	37.5	14	43.8	*	≤5.0
English/Language Arts 7	35	5	14.3	12	34.3	10	28.6	6	17.1	2	5.7
English/Language Arts 8	32	10	31.3	5	15.6	7	21.9	9	28.1	*	≤5.0
Mathematics 6	31	3	9.7	7	22.6	11	35.5	10	32.3	*	≤5.0
Mathematics 7	35	5	14.3	14	40.0	9	25.7	7	20.0	*	≤5.0
Mathematics 8	29	17	58.6	3	10.3	3	10.3	6	20.7	*	≤5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Baltimore Montessori Public Charter Middle School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	32	30	93.8	36	32	88.9
English/Language Arts 7	32	27	84.4	35	*	>= 95.0
English/Language Arts 8	22	18	81.8	32	*	>= 95.0
Mathematics 6	32	30	93.8	36	31	86.1
Mathematics 7	32	27	84.4	35	*	>= 95.0
Mathematics 8	22	17	77.3	30	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.4	18.2	24.7	26.6	25.6	27.4
Advanced Professional	23.1	9.1	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	57.1	72.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	68.8	31.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	30.8	64.1	5.1	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Baltimore Montessori Public Charter School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	28	11	39.3	5	17.9	6	21.4	6	21.4	*	≤5.0
English/Language Arts 4	37	9	24.3	10	27.0	5	13.5	12	32.4	*	≤5.0
English/Language Arts 5	30	5	16.7	10	33.3	8	26.7	6	20.0	*	≤5.0
Mathematics 3	28	8	28.6	8	28.6	5	17.9	7	25.0	*	≤5.0
Mathematics 4	37	13	35.1	8	21.6	10	27.0	6	16.2	*	≤5.0
Mathematics 5	30	5	16.7	9	30.0	8	26.7	7	23.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Baltimore Montessori Public Charter School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	32	27	84.4	31	28	90.3
English/Language Arts 4	34	26	76.5	39	37	94.9
English/Language Arts 5	39	36	92.3	32	30	93.8
Mathematics 3	32	26	81.3	31	28	90.3
Mathematics 4	34	26	76.5	39	37	94.9
Mathematics 5	39	36	92.3	32	30	93.8

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	94.9	94.1	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	94.75		70.65		87.61	
2015 (4-Year Rate)		94.15		69.52		86.98
2015 (5-Year Rate)	≥ 95.00		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	27.9	24.7	26.6	25.6	27.4
Advanced Professional	66.2	64.7	45.8	49.2	61.9	65.2
Resident Teacher	1.5	1.5	6.3	7.4	1.0	1.1
Conditional Teacher	2.9	2.9	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.6	12.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	410	*	≤5.0	*	≤5.0	85	20.7	222	54.1	88	21.5
English/Language Arts 11	296	23	7.8	44	14.9	74	25.0	139	47.0	16	5.4
Algebra I	377	*	≤5.0	*	≤5.0	88	23.3	249	66.0	22	5.8
Algebra II	372	38	10.2	77	20.7	132	35.5	103	27.7	22	5.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	≥ 95.0	≥ 95.0	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00		70.65		87.61	
2015 (4-Year Rate)		≥ 95.00		69.52		86.98
2015 (5-Year Rate)	≥ 95.00		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.0	19.2	24.7	26.6	25.6	27.4
Advanced Professional	40.0	46.2	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	24.0	26.9	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	50.9	51.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Science

Baltimore School for the Arts

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	94	*	≤5.0	7	7.4	15	16.0	31	33.0	38	40.4
English/Language Arts 11	92	6	6.5	6	6.5	14	15.2	37	40.2	29	31.5
Algebra I	52	8	15.4	11	21.2	22	42.3	11	21.2	*	≤5.0
Algebra II	100	26	26.0	21	21.0	27	27.0	26	26.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	92.2	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	*	24.7	26.6	25.6	27.4
Advanced Professional	16.7	*	45.8	49.2	61.9	65.2
Resident Teacher	0.0	*	6.3	7.4	1.0	1.1
Conditional Teacher	16.7	*	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*	69.52		86.98	
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	16.7	*	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Banneker Blake Academy for Arts and Sciences

PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	80	33	41.3	25	31.3	21	26.3	*	≤5.0	*	≤5.0
Mathematics 6	80	38	47.5	30	37.5	8	10.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.4	91.6	93.7	93.0	95.6	95.4
Middle	90.9	90.6	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.0	36.0	24.7	26.6	25.6	27.4
Advanced Professional	55.0	60.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.0	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	79.1	20.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	84.6	15.4	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	91.1	8.9	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	73.2	26.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Barclay Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	23	47.9	16	33.3	4	8.3	5	10.4	*	≤5.0
English/Language Arts 4	45	10	22.2	16	35.6	14	31.1	5	11.1	*	≤5.0
English/Language Arts 5	47	14	29.8	14	29.8	15	31.9	4	8.5	*	≤5.0
English/Language Arts 6	41	15	36.6	16	39.0	7	17.1	3	7.3	*	≤5.0
English/Language Arts 7	47	13	27.7	18	38.3	11	23.4	4	8.5	*	≤5.0
English/Language Arts 8	47	12	25.5	15	31.9	16	34.0	4	8.5	*	≤5.0
Mathematics 3	48	20	41.7	14	29.2	7	14.6	7	14.6	*	≤5.0
Mathematics 4	46	16	34.8	19	41.3	9	19.6	*	≤5.0	*	≤5.0
Mathematics 5	47	16	34.0	9	19.1	12	25.5	9	19.1	*	≤5.0
Mathematics 6	41	16	39.0	20	48.8	3	7.3	*	≤5.0	*	≤5.0
Mathematics 7	46	15	32.6	18	39.1	11	23.9	*	≤5.0	*	≤5.0
Mathematics 8	46	19	41.3	19	41.3	7	15.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	*	>= 95.0	48	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0	48	45	93.8
English/Language Arts 5	42	39	92.9	47	*	>= 95.0
English/Language Arts 6	44	*	>= 95.0	42	*	>= 95.0
English/Language Arts 7	46	*	>= 95.0	48	*	>= 95.0
English/Language Arts 8	57	*	>= 95.0	48	*	>= 95.0
Mathematics 3	38	*	>= 95.0	48	*	>= 95.0
Mathematics 4	43	*	>= 95.0	48	*	>= 95.0
Mathematics 5	42	*	>= 95.0	47	*	>= 95.0
Mathematics 6	44	*	>= 95.0	42	*	>= 95.0
Mathematics 7	46	*	>= 95.0	48	*	>= 95.0
Mathematics 8	57	*	>= 95.0	48	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	≥ 95.0	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*	69.52		86.98	
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	*	24.7	26.6	25.6	27.4
Advanced Professional	23.1	*	45.8	49.2	61.9	65.2
Resident Teacher	0.0	*	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	*	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	68.7	*	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Bard High School Early College

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	Level 1			Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 11	43	*	≤5.0	4	9.3	10	23.3	23	53.5	6	14.0
Algebra I	100	20	20.0	40	40.0	29	29.0	11	11.0	*	≤5.0
Algebra II	43	17	39.5	15	34.9	7	16.3	4	9.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	90.4	90.2	93.7	93.0	95.6	95.4
Middle	90.4	89.9	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.5	8.3	24.7	26.6	25.6	27.4
Advanced Professional	14.3	37.5	45.8	49.2	61.9	65.2
Resident Teacher	23.8	20.8	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	26.4	6.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	87.5	12.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	89.5	10.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	79.4	20.6	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	39	75.0	11	21.2	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 4	38	21	55.3	9	23.7	6	15.8	2	5.3	*	≤5.0
English/Language Arts 5	42	28	66.7	12	28.6	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 6	37	24	64.9	9	24.3	3	8.1	*	≤5.0	*	≤5.0
English/Language Arts 7	29	20	69.0	8	27.6	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 8	22	18	81.8	*	≤5.0	3	13.6	*	≤5.0	*	≤5.0
Mathematics 3	51	30	58.8	12	23.5	8	15.7	*	≤5.0	*	≤5.0
Mathematics 4	38	19	50.0	7	18.4	10	26.3	2	5.3	*	≤5.0
Mathematics 5	41	27	65.9	12	29.3	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 6	35	25	71.4	7	20.0	3	8.6	*	≤5.0	*	≤5.0
Mathematics 7	29	20	69.0	7	24.1	2	6.9	*	≤5.0	*	≤5.0
Mathematics 8	22	18	81.8	3	13.6	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	36	*	>= 95.0	54	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0	40	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0	43	*	>= 95.0
English/Language Arts 6	32	*	>= 95.0	37	*	>= 95.0
English/Language Arts 7	27	25	92.6	31	*	>= 95.0
English/Language Arts 8	34	*	>= 95.0	23	*	>= 95.0
Mathematics 3	36	*	>= 95.0	53	*	>= 95.0
Mathematics 4	42	*	>= 95.0	40	*	>= 95.0
Mathematics 5	39	*	>= 95.0	42	*	>= 95.0
Mathematics 6	31	*	>= 95.0	37	35	94.6
Mathematics 7	27	25	92.6	31	29	93.5
Mathematics 8	34	*	>= 95.0	23	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.8	91.5	93.7	93.0	95.6	95.4
Middle	92.0	87.5	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.5	23.3	24.7	26.6	25.6	27.4
Advanced Professional	29.6	33.3	45.8	49.2	61.9	65.2
Resident Teacher	18.5	20.0	6.3	7.4	1.0	1.1
Conditional Teacher	3.7	3.3	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	46.3	27.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	76.2	23.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	90.6	9.4	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	83.9	16.1	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	71.9	28.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Beechfield Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	21	35.6	23	39.0	8	13.6	7	11.9	*	≤5.0
English/Language Arts 4	46	14	30.4	14	30.4	11	23.9	7	15.2	*	≤5.0
English/Language Arts 5	40	7	17.5	15	37.5	9	22.5	9	22.5	*	≤5.0
English/Language Arts 6	52	13	25.0	23	44.2	12	23.1	4	7.7	*	≤5.0
English/Language Arts 7	48	26	54.2	12	25.0	8	16.7	*	≤5.0	*	≤5.0
English/Language Arts 8	58	19	32.8	20	34.5	17	29.3	*	≤5.0	*	≤5.0
Mathematics 3	59	14	23.7	18	30.5	13	22.0	14	23.7	*	≤5.0
Mathematics 4	46	18	39.1	18	39.1	6	13.0	4	8.7	*	≤5.0
Mathematics 5	41	12	29.3	15	36.6	8	19.5	6	14.6	*	≤5.0
Mathematics 6	54	31	57.4	15	27.8	5	9.3	*	≤5.0	*	≤5.0
Mathematics 7	50	25	50.0	21	42.0	3	6.0	*	≤5.0	*	≤5.0
Mathematics 8	59	32	54.2	16	27.1	6	10.2	5	8.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	53	*	>= 95.0	62	*	>= 95.0
English/Language Arts 4	51	*	>= 95.0	47	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0	41	*	>= 95.0
English/Language Arts 6	52	*	>= 95.0	57	53	93.0
English/Language Arts 7	59	55	93.2	52	49	94.2
English/Language Arts 8	58	52	89.7	62	*	>= 95.0
Mathematics 3	53	*	>= 95.0	61	*	>= 95.0
Mathematics 4	51	*	>= 95.0	47	*	>= 95.0
Mathematics 5	52	*	>= 95.0	41	*	>= 95.0
Mathematics 6	52	*	>= 95.0	57	54	94.7
Mathematics 7	59	55	93.2	52	*	>= 95.0
Mathematics 8	59	53	89.8	62	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	92.8	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.9	47.1	24.7	26.6	25.6	27.4
Advanced Professional	21.4	23.5	45.8	49.2	61.9	65.2
Resident Teacher	0.0	11.8	6.3	7.4	1.0	1.1
Conditional Teacher	7.1	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	18.8	43.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	90.2	9.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	92.3	7.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Belmont Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	34	64.2	13	24.5	3	5.7	3	5.7	*	≤5.0
English/Language Arts 4	50	33	66.0	10	20.0	3	6.0	4	8.0	*	≤5.0
English/Language Arts 5	41	22	53.7	12	29.3	7	17.1	*	≤5.0	*	≤5.0
Mathematics 3	53	35	66.0	9	17.0	8	15.1	*	≤5.0	*	≤5.0
Mathematics 4	50	29	58.0	16	32.0	5	10.0	*	≤5.0	*	≤5.0
Mathematics 5	41	22	53.7	11	26.8	6	14.6	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0	57	53	93.0
English/Language Arts 4	52	*	>= 95.0	50	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0	41	*	>= 95.0
Mathematics 3	47	*	>= 95.0	57	53	93.0
Mathematics 4	53	*	>= 95.0	50	*	>= 95.0
Mathematics 5	51	*	>= 95.0	41	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Benjamin Franklin High School at Masonville Cove

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	79.7	83.6	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	48.6	46.7	24.7	26.6	25.6	27.4
Advanced Professional	27.0	33.3	45.8	49.2	61.9	65.2
Resident Teacher	5.4	3.3	6.3	7.4	1.0	1.1
Conditional Teacher	5.4	3.3	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	50.43		70.65		87.61	
2015 (4-Year Rate)		51.16		69.52		86.98
2015 (5-Year Rate)	53.13		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.3	14.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Benjamin Franklin High School at Masonville Cove

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	70	34	48.6	13	18.6	16	22.9	6	8.6	*	≤5.0
English/Language Arts 11	94	38	40.4	29	30.9	12	12.8	12	12.8	*	≤5.0
Algebra I	123	48	39.0	61	49.6	12	9.8	*	≤5.0	*	≤5.0
Algebra II	92	68	73.9	20	21.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	86.5	87.0	92.3	92.1	95.1	95.0
High	81.5	82.0	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	14.3	24.7	26.6	25.6	27.4
Advanced Professional	66.7	64.3	45.8	49.2	61.9	65.2
Resident Teacher	0.0	7.1	6.3	7.4	1.0	1.1
Conditional Teacher	4.2	3.6	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	57.78		70.65		87.61	
2015 (4-Year Rate)		86.05		69.52		86.98
2015 (5-Year Rate)	86.36		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	28.8	38.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	85.1	14.9	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	83.9	16.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Bluford Drew Jemison STEM Academy West

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	51	33	64.7	14	27.5	3	5.9	*	≤5.0	*	≤5.0
English/Language Arts 7	40	25	62.5	15	37.5	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 8	57	39	68.4	16	28.1	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 10	40	25	62.5	12	30.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	38	17	44.7	9	23.7	10	26.3	2	5.3	*	≤5.0
Mathematics 6	55	41	74.5	11	20.0	3	5.5	*	≤5.0	*	≤5.0
Mathematics 7	41	23	56.1	14	34.1	4	9.8	*	≤5.0	*	≤5.0
Mathematics 8	57	41	71.9	15	26.3	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	60	23	38.3	30	50.0	7	11.7	*	≤5.0	*	≤5.0
Algebra II	47	40	85.1	7	14.9	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	68	48	70.6	62	51	82.3
English/Language Arts 7	75	49	65.3	53	40	75.5
English/Language Arts 8	76	41	53.9	77	57	74.0
Mathematics 6	68	46	67.6	62	55	88.7
Mathematics 7	75	53	70.7	53	41	77.4
Mathematics 8	77	52	67.5	77	57	74.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	86.5	88.9	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.7	36.4	24.7	26.6	25.6	27.4
Advanced Professional	21.7	18.2	45.8	49.2	61.9	65.2
Resident Teacher	8.7	13.6	6.3	7.4	1.0	1.1
Conditional Teacher	8.7	9.1	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	42.9	43.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	89.4	10.6	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	85.0	15.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Booker T. Washington Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	69	38	55.1	24	34.8	7	10.1	*	≤5.0	*	≤5.0
English/Language Arts 7	77	65	84.4	6	7.8	6	7.8	*	≤5.0	*	≤5.0
English/Language Arts 8	88	66	75.0	16	18.2	6	6.8	*	≤5.0	*	≤5.0
Mathematics 6	60	45	75.0	12	20.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	77	52	67.5	22	28.6	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	83	64	77.1	14	16.9	5	6.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	97	84	86.6	82	69	84.1
English/Language Arts 7	113	107	94.7	95	77	81.1
English/Language Arts 8	108	100	92.6	105	88	83.8
Mathematics 6	97	85	87.6	82	60	73.2
Mathematics 7	113	105	92.9	95	77	81.1
Mathematics 8	107	97	90.7	106	83	78.3

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.9	91.1	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	22.2	24.7	26.6	25.6	27.4
Advanced Professional	35.7	51.9	45.8	49.2	61.9	65.2
Resident Teacher	7.1	14.8	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	24.4	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	90.7	9.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	87.1	12.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Brehms Lane Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	111	71	64.0	30	27.0	9	8.1	*	≤5.0	*	≤5.0
English/Language Arts 4	92	38	41.3	16	17.4	20	21.7	17	18.5	*	≤5.0
English/Language Arts 5	105	49	46.7	34	32.4	20	19.0	*	≤5.0	*	≤5.0
Mathematics 3	110	45	40.9	35	31.8	25	22.7	*	≤5.0	*	≤5.0
Mathematics 4	92	34	37.0	26	28.3	14	15.2	18	19.6	*	≤5.0
Mathematics 5	105	46	43.8	35	33.3	14	13.3	10	9.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0	113	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	92	*	>= 95.0	105	*	>= 95.0
Mathematics 3	104	*	>= 95.0	113	*	>= 95.0
Mathematics 4	113	*	>= 95.0	92	*	>= 95.0
Mathematics 5	92	*	>= 95.0	105	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.7	91.4	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	40.0	24.7	26.6	25.6	27.4
Advanced Professional	46.7	40.0	45.8	49.2	61.9	65.2
Resident Teacher	6.7	6.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.0	12.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	≥95.0	≤5.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	21	50.0	8	19.0	7	16.7	6	14.3	*	≤5.0
English/Language Arts 4	32	13	40.6	9	28.1	7	21.9	3	9.4	*	≤5.0
English/Language Arts 5	36	16	44.4	14	38.9	4	11.1	2	5.6	*	≤5.0
Mathematics 3	41	5	12.2	14	34.1	14	34.1	8	19.5	*	≤5.0
Mathematics 4	32	12	37.5	14	43.8	4	12.5	2	6.3	*	≤5.0
Mathematics 5	36	13	36.1	13	36.1	7	19.4	3	8.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	28	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	38	*	>= 95.0	32	*	>= 95.0
English/Language Arts 5	33	*	>= 95.0	36	*	>= 95.0
Mathematics 3	28	*	>= 95.0	42	*	>= 95.0
Mathematics 4	39	*	>= 95.0	32	*	>= 95.0
Mathematics 5	33	*	>= 95.0	36	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	90.6	91.4	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.1	20.0	24.7	26.6	25.6	27.4
Advanced Professional	42.9	60.0	45.8	49.2	61.9	65.2
Resident Teacher	7.1	13.3	6.3	7.4	1.0	1.1
Conditional Teacher	3.6	3.3	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	34.5	20.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	71.4	28.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	84.2	13.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	91.6	8.4	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	82.3	17.7	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	34	28	82.4	3	8.8	3	8.8	*	≤5.0	*	≤5.0
English/Language Arts 4	40	22	55.0	13	32.5	4	10.0	*	≤5.0	*	≤5.0
English/Language Arts 5	28	12	42.9	11	39.3	2	7.1	3	10.7	*	≤5.0
English/Language Arts 6	130	82	63.1	31	23.8	12	9.2	*	≤5.0	*	≤5.0
English/Language Arts 7	116	66	56.9	32	27.6	15	12.9	*	≤5.0	*	≤5.0
English/Language Arts 8	123	87	70.7	26	21.1	8	6.5	*	≤5.0	*	≤5.0
Mathematics 3	34	21	61.8	8	23.5	4	11.8	*	≤5.0	*	≤5.0
Mathematics 4	40	22	55.0	15	37.5	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 5	29	3	10.3	17	58.6	7	24.1	2	6.9	*	≤5.0
Mathematics 6	130	88	67.7	31	23.8	11	8.5	*	≤5.0	*	≤5.0
Mathematics 7	116	58	50.0	48	41.4	10	8.6	*	≤5.0	*	≤5.0
Mathematics 8	130	108	83.1	17	13.1	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	35	33	94.3	35	*	>= 95.0
English/Language Arts 4	32	29	90.6	40	*	>= 95.0
English/Language Arts 5	37	*	>= 95.0	31	28	90.3
English/Language Arts 6	132	115	87.1	146	130	89.0
English/Language Arts 7	164	144	87.8	131	116	88.5
English/Language Arts 8	154	135	87.7	159	123	77.4
Mathematics 3	35	*	>= 95.0	35	*	>= 95.0
Mathematics 4	32	29	90.6	40	*	>= 95.0
Mathematics 5	37	*	>= 95.0	31	29	93.5
Mathematics 6	134	119	88.8	146	130	89.0
Mathematics 7	164	137	83.5	130	116	89.2
Mathematics 8	155	130	83.9	159	130	81.8

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.2	93.0	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	21.4	24.7	26.6	25.6	27.4
Advanced Professional	78.6	64.3	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	6.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	73.9	26.1	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	71.2	28.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Calvin M. Rodwell Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	14	35.0	15	37.5	7	17.5	4	10.0	*	≤5.0
English/Language Arts 4	53	17	32.1	20	37.7	11	20.8	5	9.4	*	≤5.0
English/Language Arts 5	48	13	27.1	18	37.5	5	10.4	11	22.9	*	≤5.0
Mathematics 3	40	12	30.0	12	30.0	12	30.0	4	10.0	*	≤5.0
Mathematics 4	53	25	47.2	16	30.2	9	17.0	3	5.7	*	≤5.0
Mathematics 5	48	7	14.6	22	45.8	11	22.9	8	16.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	53	*	>= 95.0	40	*	>= 95.0
English/Language Arts 4	55	*	>= 95.0	53	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0	48	*	>= 95.0
Mathematics 3	53	*	>= 95.0	40	*	>= 95.0
Mathematics 4	55	*	>= 95.0	53	*	>= 95.0
Mathematics 5	52	*	>= 95.0	48	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	85.7	86.0	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	83.96		70.65		87.61	
2015 (4-Year Rate)		85.47		69.52		86.98
2015 (5-Year Rate)	87.64		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	28.6	24.7	26.6	25.6	27.4
Advanced Professional	47.5	54.8	45.8	49.2	61.9	65.2
Resident Teacher	5.0	4.8	6.3	7.4	1.0	1.1
Conditional Teacher	2.5	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	22.3	17.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Carver Vocational-Technical High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	191	95	49.7	63	33.0	31	16.2	*	≤5.0	*	≤5.0
English/Language Arts 11	111	35	31.5	26	23.4	32	28.8	18	16.2	*	≤5.0
Algebra I	162	60	37.0	76	46.9	24	14.8	*	≤5.0	*	≤5.0
Algebra II	146	137	93.8	9	6.2	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*	69.52		86.98	
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.7	35.3	24.7	26.6	25.6	27.4
Advanced Professional	50.0	47.1	45.8	49.2	61.9	65.2
Resident Teacher	7.1	5.9	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	58.1	37.2	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	62.0	36.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	20	45.5	12	27.3	5	11.4	7	15.9	*	≤5.0
English/Language Arts 4	49	11	22.4	15	30.6	12	24.5	11	22.4	*	≤5.0
English/Language Arts 5	45	3	6.7	11	24.4	13	28.9	17	37.8	*	≤5.0
Mathematics 3	44	16	36.4	11	25.0	10	22.7	7	15.9	*	≤5.0
Mathematics 4	49	8	16.3	7	14.3	17	34.7	17	34.7	*	≤5.0
Mathematics 5	45	3	6.7	16	35.6	12	26.7	12	26.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	51	*	>= 95.0	44	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0	49	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0	45	*	>= 95.0
Mathematics 3	51	*	>= 95.0	44	*	>= 95.0
Mathematics 4	53	*	>= 95.0	49	*	>= 95.0
Mathematics 5	50	*	>= 95.0	45	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	93.3	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	14.3	24.7	26.6	25.6	27.4
Advanced Professional	50.0	57.1	45.8	49.2	61.9	65.2
Resident Teacher	12.5	7.1	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	6.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	84.4	15.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	83.3	16.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Charles Carroll Barrister Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	24	60.0	6	15.0	7	17.5	3	7.5	*	≤5.0
English/Language Arts 4	47	7	14.9	18	38.3	14	29.8	8	17.0	*	≤5.0
English/Language Arts 5	32	17	53.1	11	34.4	3	9.4	*	≤5.0	*	≤5.0
Mathematics 3	42	14	33.3	7	16.7	5	11.9	15	35.7	*	≤5.0
Mathematics 4	50	9	18.0	15	30.0	14	28.0	11	22.0	*	≤5.0
Mathematics 5	33	11	33.3	11	33.3	5	15.2	6	18.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Charles Carroll Barrister Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0	43	*	>= 95.0
English/Language Arts 4	37	35	94.6	50	*	>= 95.0
English/Language Arts 5	19	*	>= 95.0	33	*	>= 95.0
Mathematics 3	46	*	>= 95.0	43	*	>= 95.0
Mathematics 4	37	*	>= 95.0	50	*	>= 95.0
Mathematics 5	19	*	>= 95.0	33	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	90.7	91.7	93.7	93.0	95.6	95.4
Middle	92.2	93.2	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.8	24.0	24.7	26.6	25.6	27.4
Advanced Professional	37.5	44.0	45.8	49.2	61.9	65.2
Resident Teacher	12.5	16.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	4.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.3	36.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	88.5	11.5	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	91.7	8.3	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	87.0	13.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	87.9	12.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Cherry Hill Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	47	81.0	7	12.1	*	≤5.0	3	5.2	*	≤5.0
English/Language Arts 4	45	28	62.2	9	20.0	7	15.6	*	≤5.0	*	≤5.0
English/Language Arts 5	55	29	52.7	17	30.9	9	16.4	*	≤5.0	*	≤5.0
English/Language Arts 6	54	18	33.3	17	31.5	16	29.6	3	5.6	*	≤5.0
English/Language Arts 7	41	9	22.0	22	53.7	9	22.0	*	≤5.0	*	≤5.0
English/Language Arts 8	22	10	45.5	6	27.3	6	27.3	*	≤5.0	*	≤5.0
Mathematics 3	58	33	56.9	12	20.7	10	17.2	3	5.2	*	≤5.0
Mathematics 4	45	20	44.4	15	33.3	7	15.6	3	6.7	*	≤5.0
Mathematics 5	54	34	63.0	16	29.6	4	7.4	*	≤5.0	*	≤5.0
Mathematics 6	54	21	38.9	22	40.7	10	18.5	*	≤5.0	*	≤5.0
Mathematics 7	41	15	36.6	14	34.1	10	24.4	*	≤5.0	*	≤5.0
Mathematics 8	22	13	59.1	4	18.2	4	18.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0	58	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	45	*	>= 95.0
English/Language Arts 5	47	*	>= 95.0	55	*	>= 95.0
English/Language Arts 6	44	*	>= 95.0	54	*	>= 95.0
English/Language Arts 7	24	*	>= 95.0	42	*	>= 95.0
English/Language Arts 8	34	*	>= 95.0	22	*	>= 95.0
Mathematics 3	55	*	>= 95.0	58	*	>= 95.0
Mathematics 4	50	*	>= 95.0	45	*	>= 95.0
Mathematics 5	47	*	>= 95.0	55	*	>= 95.0
Mathematics 6	44	*	>= 95.0	54	*	>= 95.0
Mathematics 7	24	*	>= 95.0	42	*	>= 95.0
Mathematics 8	34	*	>= 95.0	22	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	18.2	24.7	26.6	25.6	27.4
Advanced Professional	70.0	72.7	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.7	15.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	41.7	54.2	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	45.8	54.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	44.0	56.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	57.7	42.3	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

City Neighbors Charter School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	23	8	34.8	7	30.4	3	13.0	5	21.7	*	≤5.0
English/Language Arts 4	24	3	12.5	4	16.7	7	29.2	10	41.7	*	≤5.0
English/Language Arts 5	22	*	≤5.0	5	22.7	10	45.5	6	27.3	*	≤5.0
English/Language Arts 6	26	3	11.5	5	19.2	13	50.0	5	19.2	*	≤5.0
English/Language Arts 7	25	*	≤5.0	7	28.0	7	28.0	9	36.0	*	≤5.0
English/Language Arts 8	25	6	24.0	6	24.0	4	16.0	7	28.0	2	8.0
Mathematics 3	23	9	39.1	5	21.7	5	21.7	4	17.4	*	≤5.0
Mathematics 4	24	4	16.7	10	41.7	7	29.2	3	12.5	*	≤5.0
Mathematics 5	22	5	22.7	6	27.3	6	27.3	5	22.7	*	≤5.0
Mathematics 6	26	5	19.2	10	38.5	9	34.6	2	7.7	*	≤5.0
Mathematics 7	25	*	≤5.0	9	36.0	9	36.0	6	24.0	*	≤5.0
Mathematics 8	11	5	45.5	6	54.5	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	14	1	7.1	3	21.4	6	42.9	4	28.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	24	*	>= 95.0	24	*	>= 95.0
English/Language Arts 4	24	*	>= 95.0	24	*	>= 95.0
English/Language Arts 5	24	*	>= 95.0	24	22	91.7
English/Language Arts 6	25	*	>= 95.0	26	*	>= 95.0
English/Language Arts 7	25	*	>= 95.0	26	*	>= 95.0
English/Language Arts 8	26	*	>= 95.0	25	*	>= 95.0
Mathematics 3	24	*	>= 95.0	24	*	>= 95.0
Mathematics 4	24	*	>= 95.0	24	*	>= 95.0
Mathematics 5	24	*	>= 95.0	24	22	91.7
Mathematics 6	25	*	>= 95.0	26	*	>= 95.0
Mathematics 7	25	*	>= 95.0	26	*	>= 95.0
Mathematics 8	*	*	*	11	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	44.4	24.7	26.6	25.6	27.4
Advanced Professional	44.4	33.3	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	32.6	40.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	62.5	33.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	33.3	62.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	66.7	33.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	46.2	53.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

City Neighbors Hamilton

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	23	4	17.4	4	17.4	4	17.4	10	43.5	*	≤5.0
English/Language Arts 4	23	*	≤5.0	5	21.7	8	34.8	9	39.1	*	≤5.0
English/Language Arts 5	24	4	16.7	10	41.7	7	29.2	3	12.5	*	≤5.0
English/Language Arts 6	26	7	26.9	7	26.9	6	23.1	6	23.1	*	≤5.0
English/Language Arts 7	24	7	29.2	7	29.2	6	25.0	4	16.7	*	≤5.0
English/Language Arts 8	27	5	18.5	9	33.3	9	33.3	3	11.1	*	≤5.0
Mathematics 3	23	4	17.4	7	30.4	6	26.1	6	26.1	*	≤5.0
Mathematics 4	23	*	≤5.0	5	21.7	8	34.8	9	39.1	*	≤5.0
Mathematics 5	24	9	37.5	8	33.3	3	12.5	4	16.7	*	≤5.0
Mathematics 6	26	6	23.1	8	30.8	9	34.6	3	11.5	*	≤5.0
Mathematics 7	24	3	12.5	11	45.8	8	33.3	2	8.3	*	≤5.0
Mathematics 8	27	12	44.4	9	33.3	4	14.8	2	7.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	24	*	>= 95.0	23	*	>= 95.0
English/Language Arts 4	23	*	>= 95.0	23	*	>= 95.0
English/Language Arts 5	24	*	>= 95.0	24	*	>= 95.0
English/Language Arts 6	26	*	>= 95.0	26	*	>= 95.0
English/Language Arts 7	26	*	>= 95.0	24	*	>= 95.0
English/Language Arts 8	26	*	>= 95.0	27	*	>= 95.0
Mathematics 3	24	*	>= 95.0	23	*	>= 95.0
Mathematics 4	23	*	>= 95.0	23	*	>= 95.0
Mathematics 5	24	*	>= 95.0	24	*	>= 95.0
Mathematics 6	26	*	>= 95.0	26	*	>= 95.0
Mathematics 7	26	*	>= 95.0	24	*	>= 95.0
Mathematics 8	26	*	>= 95.0	27	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	94.8	94.8	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	94.25		70.65		87.61	
2015 (4-Year Rate)		85.71		69.52		86.98
2015 (5-Year Rate)	90.82		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.7	36.4	24.7	26.6	25.6	27.4
Advanced Professional	45.8	40.9	45.8	49.2	61.9	65.2
Resident Teacher	4.2	4.5	6.3	7.4	1.0	1.1
Conditional Teacher	4.2	4.5	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	25.0	16.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

City Neighbors High School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	99	70	70.7	19	19.2	7	7.1	*	≤5.0	*	≤5.0
English/Language Arts 11	94	27	28.7	25	26.6	27	28.7	15	16.0	*	≤5.0
Algebra I	96	42	43.8	43	44.8	10	10.4	*	≤5.0	*	≤5.0
Algebra II	93	79	84.9	14	15.1	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.7	92.8	93.7	93.0	95.6	95.4
Middle	94.9	94.1	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.9	65.6	24.7	26.6	25.6	27.4
Advanced Professional	15.4	15.6	45.8	49.2	61.9	65.2
Resident Teacher	5.1	6.3	6.3	7.4	1.0	1.1
Conditional Teacher	5.1	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	29.0	21.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	89.2	10.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	89.8	10.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	83.1	16.9	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	82.9	17.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

City Springs Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	53	58.2	20	22.0	13	14.3	5	5.5	*	≤5.0
English/Language Arts 4	84	31	36.9	24	28.6	15	17.9	13	15.5	*	≤5.0
English/Language Arts 5	72	33	45.8	27	37.5	12	16.7	*	≤5.0	*	≤5.0
English/Language Arts 6	63	21	33.3	20	31.7	17	27.0	5	7.9	*	≤5.0
English/Language Arts 7	55	18	32.7	22	40.0	8	14.5	7	12.7	*	≤5.0
English/Language Arts 8	71	35	49.3	22	31.0	10	14.1	4	5.6	*	≤5.0
Mathematics 3	91	46	50.5	26	28.6	16	17.6	*	≤5.0	*	≤5.0
Mathematics 4	83	49	59.0	29	34.9	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 5	71	52	73.2	12	16.9	7	9.9	*	≤5.0	*	≤5.0
Mathematics 6	63	41	65.1	21	33.3	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	54	23	42.6	24	44.4	7	13.0	*	≤5.0	*	≤5.0
Mathematics 8	72	56	77.8	14	19.4	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	88	*	>= 95.0	91	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	85	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	73	*	>= 95.0
English/Language Arts 6	56	*	>= 95.0	63	*	>= 95.0
English/Language Arts 7	62	*	>= 95.0	55	*	>= 95.0
English/Language Arts 8	71	*	>= 95.0	74	*	>= 95.0
Mathematics 3	88	*	>= 95.0	91	*	>= 95.0
Mathematics 4	68	*	>= 95.0	85	*	>= 95.0
Mathematics 5	60	*	>= 95.0	73	*	>= 95.0
Mathematics 6	56	*	>= 95.0	63	*	>= 95.0
Mathematics 7	62	*	>= 95.0	55	*	>= 95.0
Mathematics 8	71	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	89.2	92.5	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	Ͱ		70.65		87.61	
2015 (4-Year Rate)	*		69.52		86.98	
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	20.0	24.7	26.6	25.6	27.4
Advanced Professional	100.0	80.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	56.7	40.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	90.9	89.1	93.7	93.0	95.6	95.4
Middle	89.5	87.8	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	21.1	24.7	26.6	25.6	27.4
Advanced Professional	68.8	78.9	45.8	49.2	61.9	65.2
Resident Teacher	6.3	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	47.9	35.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	92.0	8.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	84.6	15.4	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	80.6	19.4	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	89.7	10.3	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Coldstream Park Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	24	20	83.3	4	16.7	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 4	26	10	38.5	11	42.3	5	19.2	*	≤5.0	*	≤5.0
English/Language Arts 5	23	11	47.8	6	26.1	6	26.1	*	≤5.0	*	≤5.0
English/Language Arts 6	38	19	50.0	8	21.1	10	26.3	*	≤5.0	*	≤5.0
English/Language Arts 7	29	14	48.3	9	31.0	3	10.3	3	10.3	*	≤5.0
English/Language Arts 8	30	20	66.7	6	20.0	2	6.7	2	6.7	*	≤5.0
Mathematics 3	24	14	58.3	9	37.5	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 4	25	14	56.0	6	24.0	3	12.0	2	8.0	*	≤5.0
Mathematics 5	23	11	47.8	11	47.8	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 6	39	21	53.8	14	35.9	3	7.7	*	≤5.0	*	≤5.0
Mathematics 7	29	15	51.7	10	34.5	4	13.8	*	≤5.0	*	≤5.0
Mathematics 8	30	22	73.3	7	23.3	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	25	*	>= 95.0	24	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0	26	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	23	*	>= 95.0
English/Language Arts 6	30	*	>= 95.0	39	*	>= 95.0
English/Language Arts 7	39	37	94.9	29	*	>= 95.0
English/Language Arts 8	28	*	>= 95.0	30	*	>= 95.0
Mathematics 3	25	*	>= 95.0	24	*	>= 95.0
Mathematics 4	36	*	>= 95.0	26	*	>= 95.0
Mathematics 5	42	*	>= 95.0	23	*	>= 95.0
Mathematics 6	30	*	>= 95.0	39	*	>= 95.0
Mathematics 7	39	37	94.9	29	*	>= 95.0
Mathematics 8	28	*	>= 95.0	30	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.6	92.9	93.7	93.0	95.6	95.4
Middle	88.6	91.2	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	33.3	24.7	26.6	25.6	27.4
Advanced Professional	35.0	41.7	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	10.0	4.2	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	32.1	20.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	≥95.0	≤5.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	90.2	9.8	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	92.2	7.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Collington Square Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	31	72.1	7	16.3	5	11.6	*	≤5.0	*	≤5.0
English/Language Arts 4	52	36	69.2	14	26.9	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 5	44	24	54.5	13	29.5	6	13.6	*	≤5.0	*	≤5.0
English/Language Arts 6	48	18	37.5	13	27.1	14	29.2	3	6.3	*	≤5.0
English/Language Arts 7	51	18	35.3	25	49.0	7	13.7	*	≤5.0	*	≤5.0
English/Language Arts 8	38	18	47.4	10	26.3	9	23.7	*	≤5.0	*	≤5.0
Mathematics 3	47	31	66.0	10	21.3	4	8.5	*	≤5.0	*	≤5.0
Mathematics 4	54	30	55.6	23	42.6	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 5	47	16	34.0	25	53.2	5	10.6	*	≤5.0	*	≤5.0
Mathematics 6	49	15	30.6	24	49.0	9	18.4	*	≤5.0	*	≤5.0
Mathematics 7	51	24	47.1	22	43.1	5	9.8	*	≤5.0	*	≤5.0
Mathematics 8	41	23	56.1	15	36.6	3	7.3	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	60	*	>= 95.0	47	43	91.5
English/Language Arts 4	44	*	>= 95.0	54	*	>= 95.0
English/Language Arts 5	44	41	93.2	45	*	>= 95.0
English/Language Arts 6	61	57	93.4	50	*	>= 95.0
English/Language Arts 7	50	45	90.0	53	*	>= 95.0
English/Language Arts 8	57	54	94.7	44	38	86.4
Mathematics 3	60	55	91.7	47	*	>= 95.0
Mathematics 4	44	*	>= 95.0	54	*	>= 95.0
Mathematics 5	44	*	>= 95.0	47	*	>= 95.0
Mathematics 6	60	56	93.3	50	*	>= 95.0
Mathematics 7	50	46	92.0	53	*	>= 95.0
Mathematics 8	57	50	87.7	44	41	93.2

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.2	93.7	93.0	95.6	95.4
Middle	93.7	94.2	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.9	50.0	24.7	26.6	25.6	27.4
Advanced Professional	41.9	34.6	45.8	49.2	61.9	65.2
Resident Teacher	3.2	3.8	6.3	7.4	1.0	1.1
Conditional Teacher	3.2	3.8	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.8	4.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	79.4	20.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	87.9	12.1	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	79.7	20.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	64.2	35.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Commodore John Rogers Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	23	34.8	24	36.4	5	7.6	12	18.2	*	≤5.0
English/Language Arts 4	90	21	23.3	27	30.0	25	27.8	15	16.7	*	≤5.0
English/Language Arts 5	71	12	16.9	25	35.2	21	29.6	13	18.3	*	≤5.0
English/Language Arts 6	86	16	18.6	25	29.1	32	37.2	12	14.0	*	≤5.0
English/Language Arts 7	83	20	24.1	29	34.9	19	22.9	13	15.7	*	≤5.0
English/Language Arts 8	74	24	32.4	23	31.1	19	25.7	8	10.8	*	≤5.0
Mathematics 3	69	20	29.0	19	27.5	12	17.4	15	21.7	*	≤5.0
Mathematics 4	92	29	31.5	32	34.8	19	20.7	12	13.0	*	≤5.0
Mathematics 5	71	30	42.3	19	26.8	15	21.1	7	9.9	*	≤5.0
Mathematics 6	89	30	33.7	37	41.6	15	16.9	7	7.9	*	≤5.0
Mathematics 7	85	22	25.9	27	31.8	30	35.3	6	7.1	*	≤5.0
Mathematics 8	79	36	45.6	34	43.0	7	8.9	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Commodore John Rogers Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	75	93.8	69	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0	71	*	>= 95.0
English/Language Arts 6	87	78	89.7	90	*	>= 95.0
English/Language Arts 7	76	*	>= 95.0	89	83	93.3
English/Language Arts 8	67	*	>= 95.0	83	74	89.2
Mathematics 3	80	*	>= 95.0	69	*	>= 95.0
Mathematics 4	66	*	>= 95.0	92	*	>= 95.0
Mathematics 5	57	*	>= 95.0	71	*	>= 95.0
Mathematics 6	87	80	92.0	90	*	>= 95.0
Mathematics 7	76	*	>= 95.0	89	*	>= 95.0
Mathematics 8	67	*	>= 95.0	83	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	94.7	93.9	92.3	92.1	95.1	95.0
High	87.9	≥ 95.0	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.6	17.6	24.7	26.6	25.6	27.4
Advanced Professional	19.4	35.3	45.8	49.2	61.9	65.2
Resident Teacher	12.9	8.8	6.3	7.4	1.0	1.1
Conditional Teacher	3.2	14.7	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	78.00		70.65		87.61	
2015 (4-Year Rate)		72.50		69.52		86.98
2015 (5-Year Rate)	79.49		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	48.1	48.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	88.1	11.9	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	83.7	14.3	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

ConneXions: A Community Based Arts School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	54	22	40.7	16	29.6	16	29.6	*	≤5.0	*	≤5.0
English/Language Arts 7	72	31	43.1	22	30.6	14	19.4	5	6.9	*	≤5.0
English/Language Arts 8	55	26	47.3	18	32.7	10	18.2	*	≤5.0	*	≤5.0
English/Language Arts 10	68	37	54.4	14	20.6	13	19.1	4	5.9	*	≤5.0
English/Language Arts 11	33	14	42.4	8	24.2	9	27.3	2	6.1	*	≤5.0
Mathematics 6	54	35	64.8	14	25.9	5	9.3	*	≤5.0	*	≤5.0
Mathematics 7	73	37	50.7	31	42.5	5	6.8	*	≤5.0	*	≤5.0
Mathematics 8	42	34	81.0	7	16.7	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	63	23	36.5	28	44.4	12	19.0	*	≤5.0	*	≤5.0
Algebra II	30	24	80.0	5	16.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

ConneXions: A Community Based Arts School

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	76	67	88.2	55	*	>= 95.0
English/Language Arts 7	74	60	81.1	82	72	87.8
English/Language Arts 8	58	46	79.3	62	55	88.7
Mathematics 6	77	67	87.0	55	*	>= 95.0
Mathematics 7	73	57	78.1	82	73	89.0
Mathematics 8	58	30	51.7	48	42	87.5

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	89.7	87.6	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	93.33		70.65		87.61	
2015 (4-Year Rate)		94.12		69.52		86.98
2015 (5-Year Rate)	≥ 95.00		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.1	20.8	24.7	26.6	25.6	27.4
Advanced Professional	60.7	66.7	45.8	49.2	61.9	65.2
Resident Teacher	3.6	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	22.1	9.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	66	30	45.5	21	31.8	9	13.6	6	9.1	*	≤5.0
English/Language Arts 11	68	22	32.4	34	50.0	12	17.6	*	≤5.0	*	≤5.0
Algebra I	74	25	33.8	41	55.4	8	10.8	*	≤5.0	*	≤5.0
Algebra II	67	56	83.6	10	14.9	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.6	91.4	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	33.3	24.7	26.6	25.6	27.4
Advanced Professional	35.7	25.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	7.1	8.3	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.6	6.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Creative City Public Charter School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	35	23	65.7	7	20.0	3	8.6	2	5.7	*	≤5.0
English/Language Arts 4	21	15	71.4	4	19.0	2	9.5	*	≤5.0	*	≤5.0
Mathematics 3	36	19	52.8	8	22.2	8	22.2	*	≤5.0	*	≤5.0
Mathematics 4	21	10	47.6	7	33.3	4	19.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	17	*	>= 95.0	37	35	94.6
Mathematics 3	17	*	>= 95.0	37	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Cross Country Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	93.7	93.7	93.0	95.6	95.4
Middle	94.3	92.6	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.1	27.8	24.7	26.6	25.6	27.4
Advanced Professional	53.1	55.6	45.8	49.2	61.9	65.2
Resident Teacher	9.4	13.9	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	25.1	10.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	53.8	43.1	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	35.4	56.1	8.5	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	48.2	51.8	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	44.9	55.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Cross Country Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	27	37.0	15	20.5	13	17.8	17	23.3	*	≤5.0
English/Language Arts 4	71	14	19.7	23	32.4	20	28.2	14	19.7	*	≤5.0
English/Language Arts 5	64	20	31.3	22	34.4	16	25.0	6	9.4	*	≤5.0
English/Language Arts 6	104	18	17.3	31	29.8	33	31.7	21	20.2	*	≤5.0
English/Language Arts 7	97	22	22.7	22	22.7	28	28.9	21	21.6	*	≤5.0
English/Language Arts 8	55	6	10.9	21	38.2	16	29.1	12	21.8	*	≤5.0
Mathematics 3	74	13	17.6	22	29.7	18	24.3	19	25.7	*	≤5.0
Mathematics 4	71	13	18.3	29	40.8	18	25.4	10	14.1	*	≤5.0
Mathematics 5	65	*	≤5.0	35	53.8	18	27.7	9	13.8	*	≤5.0
Mathematics 6	104	25	24.0	38	36.5	30	28.8	11	10.6	*	≤5.0
Mathematics 7	98	22	22.4	28	28.6	31	31.6	17	17.3	*	≤5.0
Mathematics 8	40	10	25.0	15	37.5	12	30.0	3	7.5	*	≤5.0
Algebra I	16	1	6.3	7	43.8	7	43.8	1	6.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	72	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0	65	*	>= 95.0
English/Language Arts 6	97	*	>= 95.0	106	*	>= 95.0
English/Language Arts 7	60	*	>= 95.0	99	*	>= 95.0
English/Language Arts 8	72	*	>= 95.0	56	*	>= 95.0
Mathematics 3	75	*	>= 95.0	74	*	>= 95.0
Mathematics 4	73	*	>= 95.0	72	*	>= 95.0
Mathematics 5	82	*	>= 95.0	65	*	>= 95.0
Mathematics 6	97	*	>= 95.0	106	*	>= 95.0
Mathematics 7	60	*	>= 95.0	99	*	>= 95.0
Mathematics 8	56	*	>= 95.0	40	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	89.9	89.9	93.7	93.0	95.6	95.4
Middle	88.7	87.2	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	28.0	24.7	26.6	25.6	27.4
Advanced Professional	37.0	48.0	45.8	49.2	61.9	65.2
Resident Teacher	3.7	8.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	24.4	14.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	72.3	27.7	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	73.1	26.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	82.2	17.8	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	78.0	22.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	55	75.3	14	19.2	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 4	63	35	55.6	20	31.7	7	11.1	*	≤5.0	*	≤5.0
English/Language Arts 5	42	18	42.9	15	35.7	6	14.3	3	7.1	*	≤5.0
English/Language Arts 6	39	11	28.2	14	35.9	10	25.6	4	10.3	*	≤5.0
English/Language Arts 7	49	11	22.4	19	38.8	15	30.6	4	8.2	*	≤5.0
English/Language Arts 8	43	23	53.5	9	20.9	8	18.6	3	7.0	*	≤5.0
Mathematics 3	70	32	45.7	25	35.7	7	10.0	5	7.1	*	≤5.0
Mathematics 4	62	25	40.3	23	37.1	10	16.1	4	6.5	*	≤5.0
Mathematics 5	44	15	34.1	15	34.1	8	18.2	6	13.6	*	≤5.0
Mathematics 6	37	15	40.5	10	27.0	10	27.0	2	5.4	*	≤5.0
Mathematics 7	49	13	26.5	24	49.0	12	24.5	*	≤5.0	*	≤5.0
Mathematics 8	43	31	72.1	8	18.6	4	9.3	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	66	91.7	75	*	>= 95.0
English/Language Arts 4	45	40	88.9	63	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0	48	43	89.6
English/Language Arts 6	50	47	94.0	39	*	>= 95.0
English/Language Arts 7	43	*	>= 95.0	52	49	94.2
English/Language Arts 8	41	*	>= 95.0	43	*	>= 95.0
Mathematics 3	72	68	94.4	75	70	93.3
Mathematics 4	45	42	93.3	63	*	>= 95.0
Mathematics 5	54	*	>= 95.0	48	44	91.7
Mathematics 6	52	49	94.2	39	37	94.9
Mathematics 7	43	*	>= 95.0	52	49	94.2
Mathematics 8	42	*	>= 95.0	43	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.5	92.0	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.3	7.7	24.7	26.6	25.6	27.4
Advanced Professional	53.3	76.9	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.8	43.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	90.3	9.7	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	91.7	8.3	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Dallas F. Nicholas Sr. Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	32	82.1	6	15.4	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 4	30	18	60.0	9	30.0	2	6.7	*	≤5.0	*	≤5.0
English/Language Arts 5	32	19	59.4	9	28.1	4	12.5	*	≤5.0	*	≤5.0
Mathematics 3	39	21	53.8	13	33.3	*	≤5.0	4	10.3	*	≤5.0
Mathematics 4	30	12	40.0	12	40.0	5	16.7	*	≤5.0	*	≤5.0
Mathematics 5	32	20	62.5	7	21.9	5	15.6	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	30	28	93.3	39	*	>= 95.0
English/Language Arts 4	33	*	>= 95.0	30	*	>= 95.0
English/Language Arts 5	24	*	>= 95.0	32	*	>= 95.0
Mathematics 3	30	*	>= 95.0	39	*	>= 95.0
Mathematics 4	33	*	>= 95.0	30	*	>= 95.0
Mathematics 5	24	22	91.7	32	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.5	92.1	93.7	93.0	95.6	95.4
Middle	92.2	93.1	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.3	37.5	24.7	26.6	25.6	27.4
Advanced Professional	43.8	43.8	45.8	49.2	61.9	65.2
Resident Teacher	6.3	6.3	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.8	13.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	82.6	17.4	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	73.0	27.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	60.9	39.1	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	68.0	32.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Dickey Hill Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	9	23.1	10	25.6	12	30.8	8	20.5	*	≤5.0
English/Language Arts 4	27	8	29.6	2	7.4	14	51.9	3	11.1	*	≤5.0
English/Language Arts 5	21	3	14.3	9	42.9	6	28.6	3	14.3	*	≤5.0
English/Language Arts 6	54	7	13.0	25	46.3	17	31.5	5	9.3	*	≤5.0
English/Language Arts 7	28	3	10.7	9	32.1	9	32.1	6	21.4	*	≤5.0
English/Language Arts 8	27	7	25.9	8	29.6	9	33.3	3	11.1	*	≤5.0
Mathematics 3	40	8	20.0	12	30.0	13	32.5	7	17.5	*	≤5.0
Mathematics 4	28	4	14.3	8	28.6	9	32.1	7	25.0	*	≤5.0
Mathematics 5	23	4	17.4	9	39.1	7	30.4	3	13.0	*	≤5.0
Mathematics 6	55	12	21.8	22	40.0	20	36.4	*	≤5.0	*	≤5.0
Mathematics 7	28	3	10.7	18	64.3	4	14.3	2	7.1	*	≤5.0
Mathematics 8	26	7	26.9	8	30.8	7	26.9	4	15.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	28	*	>= 95.0	40	*	>= 95.0
English/Language Arts 4	19	*	>= 95.0	28	*	>= 95.0
English/Language Arts 5	38	*	>= 95.0	23	*	>= 95.0
English/Language Arts 6	35	*	>= 95.0	55	*	>= 95.0
English/Language Arts 7	34	*	>= 95.0	28	*	>= 95.0
English/Language Arts 8	26	*	>= 95.0	28	*	>= 95.0
Mathematics 3	29	*	>= 95.0	40	*	>= 95.0
Mathematics 4	19	*	>= 95.0	28	*	>= 95.0
Mathematics 5	38	*	>= 95.0	23	*	>= 95.0
Mathematics 6	35	*	>= 95.0	55	*	>= 95.0
Mathematics 7	34	*	>= 95.0	28	*	>= 95.0
Mathematics 8	25	*	>= 95.0	28	26	92.9

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	78.4	83.6	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	60.00		70.65		87.61	
2015 (4-Year Rate)		71.96		69.52		86.98
2015 (5-Year Rate)	77.02		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.7	47.4	24.7	26.6	25.6	27.4
Advanced Professional	38.0	32.9	45.8	49.2	61.9	65.2
Resident Teacher	13.9	10.5	6.3	7.4	1.0	1.1
Conditional Teacher	2.5	1.3	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.9	9.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Digital Harbor High School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	351	196	55.8	78	22.2	54	15.4	20	5.7	*	≤5.0
English/Language Arts 11	225	96	42.7	60	26.7	42	18.7	24	10.7	*	≤5.0
Algebra I	336	160	47.6	149	44.3	25	7.4	*	≤5.0	*	≤5.0
Algebra II	232	190	81.9	36	15.5	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.5	90.9	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	27.3	24.7	26.6	25.6	27.4
Advanced Professional	50.0	45.5	45.8	49.2	61.9	65.2
Resident Teacher	15.0	13.6	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	8.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	84.8	15.2	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	83.3	16.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Dr. Bernard Harris, Sr. Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	50	73.5	12	17.6	5	7.4	*	≤5.0	*	≤5.0
English/Language Arts 4	51	17	33.3	12	23.5	15	29.4	7	13.7	*	≤5.0
English/Language Arts 5	68	31	45.6	20	29.4	14	20.6	*	≤5.0	*	≤5.0
Mathematics 3	67	30	44.8	22	32.8	12	17.9	*	≤5.0	*	≤5.0
Mathematics 4	51	27	52.9	15	29.4	9	17.6	*	≤5.0	*	≤5.0
Mathematics 5	68	36	52.9	26	38.2	4	5.9	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0	70	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0	70	*	>= 95.0
Mathematics 3	68	*	>= 95.0	70	*	>= 95.0
Mathematics 4	74	*	>= 95.0	52	*	>= 95.0
Mathematics 5	54	*	>= 95.0	70	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	90.9	89.5	93.7	93.0	95.6	95.4
Middle	90.9	90.3	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.1	12.5	24.7	26.6	25.6	27.4
Advanced Professional	55.6	56.3	45.8	49.2	61.9	65.2
Resident Teacher	0.0	12.5	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	31.0	25.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	87.5	12.5	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	87.8	12.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	≥95.0	≤5.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	74.1	25.9	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	26	60.5	10	23.3	7	16.3	*	≤5.0	*	≤5.0
English/Language Arts 4	32	11	34.4	14	43.8	7	21.9	*	≤5.0	*	≤5.0
English/Language Arts 5	26	17	65.4	7	26.9	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 6	28	9	32.1	12	42.9	6	21.4	*	≤5.0	*	≤5.0
English/Language Arts 7	26	14	53.8	11	42.3	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 8	22	15	68.2	6	27.3	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 3	43	26	60.5	10	23.3	5	11.6	*	≤5.0	*	≤5.0
Mathematics 4	32	25	78.1	5	15.6	2	6.3	*	≤5.0	*	≤5.0
Mathematics 5	25	15	60.0	8	32.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 6	28	11	39.3	15	53.6	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	26	11	42.3	12	46.2	3	11.5	*	≤5.0	*	≤5.0
Mathematics 8	22	12	54.5	9	40.9	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	33	86.8	44	*	>= 95.0
English/Language Arts 4	25	20	80.0	32	*	>= 95.0
English/Language Arts 5	42	36	85.7	28	26	92.9
English/Language Arts 6	32	29	90.6	30	28	93.3
English/Language Arts 7	30	24	80.0	27	*	>= 95.0
English/Language Arts 8	30	22	73.3	22	*	>= 95.0
Mathematics 3	38	33	86.8	44	*	>= 95.0
Mathematics 4	25	20	80.0	32	*	>= 95.0
Mathematics 5	42	36	85.7	28	25	89.3
Mathematics 6	32	26	81.3	30	28	93.3
Mathematics 7	30	24	80.0	27	*	>= 95.0
Mathematics 8	30	22	73.3	22	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.3	90.4	93.7	93.0	95.6	95.4
Middle	89.5	90.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.6	14.3	24.7	26.6	25.6	27.4
Advanced Professional	23.5	50.0	45.8	49.2	61.9	65.2
Resident Teacher	5.9	7.1	6.3	7.4	1.0	1.1
Conditional Teacher	5.9	7.1	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	46.1	37.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	91.2	8.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	78.9	21.1	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	93.5	6.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	82.1	17.9	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Dr. Martin Luther King, Jr. Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	35	27	77.1	4	11.4	2	5.7	2	5.7	*	≤5.0
English/Language Arts 4	19	7	36.8	7	36.8	5	26.3	*	≤5.0	*	≤5.0
English/Language Arts 5	35	17	48.6	9	25.7	6	17.1	3	8.6	*	≤5.0
English/Language Arts 6	29	9	31.0	7	24.1	13	44.8	*	≤5.0	*	≤5.0
English/Language Arts 7	40	22	55.0	15	37.5	3	7.5	*	≤5.0	*	≤5.0
English/Language Arts 8	28	6	21.4	11	39.3	9	32.1	2	7.1	*	≤5.0
Mathematics 3	35	21	60.0	8	22.9	2	5.7	4	11.4	*	≤5.0
Mathematics 4	19	14	73.7	4	21.1	1	5.3	*	≤5.0	*	≤5.0
Mathematics 5	35	16	45.7	12	34.3	6	17.1	*	≤5.0	*	≤5.0
Mathematics 6	29	14	48.3	12	41.4	3	10.3	*	≤5.0	*	≤5.0
Mathematics 7	40	21	52.5	17	42.5	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	28	16	57.1	9	32.1	2	7.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	30	*	>= 95.0	35	*	>= 95.0
English/Language Arts 4	35	*	>= 95.0	19	*	>= 95.0
English/Language Arts 5	19	*	>= 95.0	35	*	>= 95.0
English/Language Arts 6	32	*	>= 95.0	30	*	>= 95.0
English/Language Arts 7	28	*	>= 95.0	40	*	>= 95.0
English/Language Arts 8	28	*	>= 95.0	28	*	>= 95.0
Mathematics 3	30	*	>= 95.0	35	*	>= 95.0
Mathematics 4	35	*	>= 95.0	19	*	>= 95.0
Mathematics 5	19	*	>= 95.0	35	*	>= 95.0
Mathematics 6	32	*	>= 95.0	30	*	>= 95.0
Mathematics 7	28	*	>= 95.0	40	*	>= 95.0
Mathematics 8	28	*	>= 95.0	28	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	90.3	90.4	93.7	93.0	95.6	95.4
Middle	89.8	88.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.4	31.6	24.7	26.6	25.6	27.4
Advanced Professional	35.3	47.4	45.8	49.2	61.9	65.2
Resident Teacher	11.8	5.3	6.3	7.4	1.0	1.1
Conditional Teacher	5.9	5.3	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	26.3	29.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	74.4	25.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	88.5	11.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	73.3	26.7	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Dr. Nathan A. Pitts-Ashburton Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	24	52.2	9	19.6	11	23.9	*	≤5.0	*	≤5.0
English/Language Arts 4	42	14	33.3	15	35.7	4	9.5	9	21.4	*	≤5.0
English/Language Arts 5	32	12	37.5	11	34.4	8	25.0	*	≤5.0	*	≤5.0
English/Language Arts 6	51	17	33.3	16	31.4	15	29.4	3	5.9	*	≤5.0
English/Language Arts 7	55	17	30.9	11	20.0	17	30.9	10	18.2	*	≤5.0
English/Language Arts 8	50	12	24.0	19	38.0	15	30.0	4	8.0	*	≤5.0
Mathematics 3	44	13	29.5	13	29.5	13	29.5	5	11.4	*	≤5.0
Mathematics 4	42	10	23.8	18	42.9	6	14.3	8	19.0	*	≤5.0
Mathematics 5	32	6	18.8	11	34.4	11	34.4	4	12.5	*	≤5.0
Mathematics 6	51	24	47.1	19	37.3	6	11.8	*	≤5.0	*	≤5.0
Mathematics 7	54	18	33.3	27	50.0	8	14.8	*	≤5.0	*	≤5.0
Mathematics 8	51	31	60.8	16	31.4	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	35	33	94.3	47	*	>= 95.0
English/Language Arts 4	30	26	86.7	42	*	>= 95.0
English/Language Arts 5	41	37	90.2	32	*	>= 95.0
English/Language Arts 6	52	49	94.2	52	*	>= 95.0
English/Language Arts 7	49	29	59.2	57	*	>= 95.0
English/Language Arts 8	48	34	70.8	52	*	>= 95.0
Mathematics 3	35	*	>= 95.0	47	44	93.6
Mathematics 4	30	*	>= 95.0	42	*	>= 95.0
Mathematics 5	41	38	92.7	32	*	>= 95.0
Mathematics 6	52	47	90.4	52	*	>= 95.0
Mathematics 7	49	45	91.8	57	54	94.7
Mathematics 8	48	41	85.4	52	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	94.7	≥ 95.0	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*	69.52		86.98	
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	24.7	26.6	25.6	27.4
Advanced Professional	80.0	80.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	20.0	20.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.5	17.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.5	89.9	93.7	93.0	95.6	95.4
Middle	*	87.9	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	43.8	27.3	24.7	26.6	25.6	27.4
Advanced Professional	50.0	45.5	45.8	49.2	61.9	65.2
Resident Teacher	6.3	9.1	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.6	16.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	78.1	21.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	91.2	8.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	85.7	14.3	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Edgecombe Circle Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	54	30	55.6	10	18.5	12	22.2	*	≤5.0	*	≤5.0
English/Language Arts 4	44	19	43.2	10	22.7	15	34.1	*	≤5.0	*	≤5.0
English/Language Arts 5	32	8	25.0	13	40.6	10	31.3	*	≤5.0	*	≤5.0
Mathematics 3	52	18	34.6	21	40.4	9	17.3	4	7.7	*	≤5.0
Mathematics 4	44	19	43.2	16	36.4	6	13.6	3	6.8	*	≤5.0
Mathematics 5	32	9	28.1	14	43.8	4	12.5	5	15.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	51	*	>= 95.0	54	*	>= 95.0
English/Language Arts 4	35	*	>= 95.0	44	*	>= 95.0
English/Language Arts 5	34	*	>= 95.0	32	*	>= 95.0
Mathematics 3	50	*	>= 95.0	54	*	>= 95.0
Mathematics 4	35	*	>= 95.0	44	*	>= 95.0
Mathematics 5	34	*	>= 95.0	32	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.1	92.4	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.5	35.7	24.7	26.6	25.6	27.4
Advanced Professional	25.0	57.1	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	12.5	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	40.0	37.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	68.4	31.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	71.4	28.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	18	56.3	7	21.9	4	12.5	3	9.4	*	≤5.0
English/Language Arts 4	29	6	20.7	9	31.0	10	34.5	3	10.3	*	≤5.0
English/Language Arts 5	40	9	22.5	13	32.5	12	30.0	6	15.0	*	≤5.0
Mathematics 3	32	11	34.4	10	31.3	7	21.9	4	12.5	*	≤5.0
Mathematics 4	29	4	13.8	13	44.8	7	24.1	5	17.2	*	≤5.0
Mathematics 5	40	11	27.5	16	40.0	9	22.5	4	10.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	37	*	>= 95.0	32	*	>= 95.0
English/Language Arts 4	38	*	>= 95.0	29	*	>= 95.0
English/Language Arts 5	21	*	>= 95.0	40	*	>= 95.0
Mathematics 3	37	*	>= 95.0	32	*	>= 95.0
Mathematics 4	38	*	>= 95.0	29	*	>= 95.0
Mathematics 5	21	*	>= 95.0	40	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	84.0	83.0	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	82.54		70.65		87.61	
2015 (4-Year Rate)		83.57		69.52		86.98
2015 (5-Year Rate)	87.67		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.1	14.6	24.7	26.6	25.6	27.4
Advanced Professional	71.4	78.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	7.1	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	19.8	26.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Science

Edmondson-Westside High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	198	128	64.6	48	24.2	16	8.1	*	≤5.0	*	≤5.0
English/Language Arts 11	148	61	41.2	51	34.5	27	18.2	9	6.1	*	≤5.0
Algebra I	192	59	30.7	101	52.6	29	15.1	*	≤5.0	*	≤5.0
Algebra II	13	12	92.3	1	7.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.0	32.0	24.7	26.6	25.6	27.4
Advanced Professional	32.3	40.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	4.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	16.4	11.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	81.4	18.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	65.1	34.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	70.9	29.1	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Science

Elmer A. Henderson: A Johns Hopkins Partnership School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	27	43.5	17	27.4	11	17.7	7	11.3	*	≤5.0
English/Language Arts 4	64	25	39.1	24	37.5	14	21.9	*	≤5.0	*	≤5.0
English/Language Arts 5	58	24	41.4	18	31.0	13	22.4	3	5.2	*	≤5.0
English/Language Arts 6	58	16	27.6	28	48.3	13	22.4	*	≤5.0	*	≤5.0
English/Language Arts 7	55	21	38.2	14	25.5	12	21.8	8	14.5	*	≤5.0
English/Language Arts 8	54	14	25.9	13	24.1	15	27.8	12	22.2	*	≤5.0
Mathematics 3	62	15	24.2	22	35.5	16	25.8	9	14.5	*	≤5.0
Mathematics 4	63	38	60.3	19	30.2	5	7.9	*	≤5.0	*	≤5.0
Mathematics 5	58	31	53.4	19	32.8	8	13.8	*	≤5.0	*	≤5.0
Mathematics 6	58	30	51.7	22	37.9	6	10.3	*	≤5.0	*	≤5.0
Mathematics 7	55	15	27.3	19	34.5	19	34.5	*	≤5.0	*	≤5.0
Mathematics 8	54	20	37.0	18	33.3	12	22.2	4	7.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	62	*	>= 95.0	62	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	64	*	>= 95.0	59	*	>= 95.0
English/Language Arts 6	61	*	>= 95.0	59	*	>= 95.0
English/Language Arts 7	57	*	>= 95.0	55	*	>= 95.0
Mathematics 3	62	*	>= 95.0	62	*	>= 95.0
Mathematics 4	62	*	>= 95.0	64	*	>= 95.0
Mathematics 5	64	*	>= 95.0	59	*	>= 95.0
Mathematics 6	61	*	>= 95.0	59	*	>= 95.0
Mathematics 7	57	*	>= 95.0	55	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	93.7	93.0	95.6	95.4
Middle	≥ 95.0	94.8	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.4	26.7	24.7	26.6	25.6	27.4
Advanced Professional	23.5	46.7	45.8	49.2	61.9	65.2
Resident Teacher	0.0	6.7	6.3	7.4	1.0	1.1
Conditional Teacher	11.8	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.1	8.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	72.0	28.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	52.0	44.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	54.5	45.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	29.2	70.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	17	39.5	8	18.6	13	30.2	5	11.6	*	≤5.0
English/Language Arts 4	22	4	18.2	7	31.8	8	36.4	3	13.6	*	≤5.0
English/Language Arts 5	25	5	20.0	14	56.0	4	16.0	2	8.0	*	≤5.0
English/Language Arts 6	28	2	7.1	13	46.4	11	39.3	2	7.1	*	≤5.0
English/Language Arts 7	19	2	10.5	3	15.8	9	47.4	4	21.1	1	5.3
English/Language Arts 8	24	2	8.3	5	20.8	12	50.0	5	20.8	*	≤5.0
Mathematics 3	43	7	16.3	13	30.2	12	27.9	10	23.3	*	≤5.0
Mathematics 4	22	*	≤5.0	8	36.4	10	45.5	3	13.6	*	≤5.0
Mathematics 5	25	4	16.0	12	48.0	7	28.0	2	8.0	*	≤5.0
Mathematics 6	28	9	32.1	8	28.6	11	39.3	*	≤5.0	*	≤5.0
Mathematics 7	19	3	15.8	5	26.3	9	47.4	2	10.5	*	≤5.0
Mathematics 8	24	10	41.7	11	45.8	2	8.3	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	21	*	>= 95.0	43	*	>= 95.0
English/Language Arts 4	27	*	>= 95.0	22	*	>= 95.0
English/Language Arts 5	26	*	>= 95.0	25	*	>= 95.0
English/Language Arts 6	22	*	>= 95.0	29	*	>= 95.0
English/Language Arts 7	24	*	>= 95.0	19	*	>= 95.0
English/Language Arts 8	25	*	>= 95.0	24	*	>= 95.0
Mathematics 3	21	*	>= 95.0	43	*	>= 95.0
Mathematics 4	27	*	>= 95.0	22	*	>= 95.0
Mathematics 5	26	*	>= 95.0	25	*	>= 95.0
Mathematics 6	22	*	>= 95.0	29	*	>= 95.0
Mathematics 7	24	*	>= 95.0	19	*	>= 95.0
Mathematics 8	25	*	>= 95.0	24	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	90.7	91.5	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.0	46.2	24.7	26.6	25.6	27.4
Advanced Professional	40.0	38.5	45.8	49.2	61.9	65.2
Resident Teacher	6.7	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.2	6.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	85.0	15.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Eutaw-Marshburn Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	26	61.9	8	19.0	6	14.3	*	≤5.0	*	≤5.0
English/Language Arts 4	39	17	43.6	10	25.6	10	25.6	2	5.1	*	≤5.0
English/Language Arts 5	43	19	44.2	15	34.9	8	18.6	*	≤5.0	*	≤5.0
Mathematics 3	42	12	28.6	14	33.3	9	21.4	7	16.7	*	≤5.0
Mathematics 4	39	13	33.3	9	23.1	5	12.8	12	30.8	*	≤5.0
Mathematics 5	43	16	37.2	16	37.2	10	23.3	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0	39	*	>= 95.0
English/Language Arts 5	41	*	>= 95.0	43	*	>= 95.0
Mathematics 3	47	*	>= 95.0	42	*	>= 95.0
Mathematics 4	54	*	>= 95.0	39	*	>= 95.0
Mathematics 5	41	*	>= 95.0	43	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	33.8	55.9	92.3	92.1	95.1	95.0
High	49.6	43.0	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.6	11.4	24.7	26.6	25.6	27.4
Advanced Professional	67.4	68.6	45.8	49.2	61.9	65.2
Resident Teacher	0.0	2.9	6.3	7.4	1.0	1.1
Conditional Teacher	2.3	5.7	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	34.16		70.65		87.61	
2015 (4-Year Rate)		24.72		69.52		86.98
2015 (5-Year Rate)	34.54		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.9	18.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	≥95.0	≤5.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Excel Academy @ Francis M. Wood High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	9	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	43	37	86.0	4	9.3	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	36	25	69.4	9	25.0	2	5.6	*	≤5.0	*	≤5.0
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	10	8	80.0	2	20.0	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	28	15	53.6	12	42.9	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 7	29	7	24.1	*	*	*
English/Language Arts 8	26	3	11.5	17	9	52.9
Mathematics 7	31	9	29.0	*	*	*
Mathematics 8	26	2	7.7	17	10	58.8

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.6	92.1	93.7	93.0	95.6	95.4
Middle	≥ 95.0	89.4	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.3	28.6	24.7	26.6	25.6	27.4
Advanced Professional	50.0	52.4	45.8	49.2	61.9	65.2
Resident Teacher	4.5	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.3	20.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	84.0	16.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	85.2	14.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	64.5	35.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	66.0	34.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	25	75.8	6	18.2	2	6.1	*	≤5.0	*	≤5.0
English/Language Arts 4	38	14	36.8	11	28.9	7	18.4	6	15.8	*	≤5.0
English/Language Arts 5	55	25	45.5	20	36.4	8	14.5	*	≤5.0	*	≤5.0
English/Language Arts 6	40	16	40.0	13	32.5	8	20.0	3	7.5	*	≤5.0
English/Language Arts 7	53	29	54.7	17	32.1	5	9.4	*	≤5.0	*	≤5.0
English/Language Arts 8	31	19	61.3	5	16.1	4	12.9	2	6.5	*	≤5.0
Mathematics 3	33	22	66.7	9	27.3	2	6.1	*	≤5.0	*	≤5.0
Mathematics 4	38	15	39.5	12	31.6	9	23.7	2	5.3	*	≤5.0
Mathematics 5	55	22	40.0	21	38.2	11	20.0	*	≤5.0	*	≤5.0
Mathematics 6	41	13	31.7	19	46.3	6	14.6	3	7.3	*	≤5.0
Mathematics 7	54	26	48.1	18	33.3	10	18.5	*	≤5.0	*	≤5.0
Mathematics 8	32	20	62.5	8	25.0	4	12.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	42	39	92.9	35	*	>= 95.0
English/Language Arts 4	48	41	85.4	41	*	>= 95.0
English/Language Arts 5	27	*	>= 95.0	57	*	>= 95.0
English/Language Arts 6	49	45	91.8	46	43	93.5
English/Language Arts 7	27	24	88.9	54	*	>= 95.0
English/Language Arts 8	48	41	85.4	33	31	93.9
Mathematics 3	42	*	>= 95.0	35	33	94.3
Mathematics 4	48	42	87.5	41	38	92.7
Mathematics 5	27	*	>= 95.0	57	*	>= 95.0
Mathematics 6	49	45	91.8	46	41	89.1
Mathematics 7	27	24	88.9	55	*	>= 95.0
Mathematics 8	48	45	93.8	33	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.7	93.0	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	45.5	24.7	26.6	25.6	27.4
Advanced Professional	21.4	18.2	45.8	49.2	61.9	65.2
Resident Teacher	14.3	18.2	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.3	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	45.7	54.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	53.1	37.5	9.4	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Federal Hill Preparatory School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	49	18	36.7	12	24.5	9	18.4	10	20.4	*	≤5.0
English/Language Arts 4	39	5	12.8	8	20.5	13	33.3	11	28.2	2	5.1
English/Language Arts 5	35	5	14.3	6	17.1	9	25.7	14	40.0	*	≤5.0
Mathematics 3	49	11	22.4	12	24.5	8	16.3	15	30.6	3	6.1
Mathematics 4	40	8	20.0	16	40.0	11	27.5	4	10.0	*	≤5.0
Mathematics 5	35	12	34.3	5	14.3	7	20.0	11	31.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0	49	*	>= 95.0
English/Language Arts 4	38	*	>= 95.0	40	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0	35	*	>= 95.0
Mathematics 3	40	*	>= 95.0	49	*	>= 95.0
Mathematics 4	38	*	>= 95.0	40	*	>= 95.0
Mathematics 5	32	*	>= 95.0	35	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	77.5	76.0	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	62.71		70.65		87.61	
2015 (4-Year Rate)		62.30		69.52		86.98
2015 (5-Year Rate)	72.32		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.8	16.7	24.7	26.6	25.6	27.4
Advanced Professional	58.3	69.0	45.8	49.2	61.9	65.2
Resident Teacher	4.2	2.4	6.3	7.4	1.0	1.1
Conditional Teacher	2.1	4.8	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	26.9	37.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Forest Park High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	78	44	56.4	22	28.2	10	12.8	*	≤5.0	*	≤5.0
English/Language Arts 11	67	23	34.3	23	34.3	14	20.9	6	9.0	*	≤5.0
Algebra I	91	41	45.1	45	49.5	5	5.5	*	≤5.0	*	≤5.0
Algebra II	68	59	86.8	9	13.2	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	89.5	90.6	93.7	93.0	95.6	95.4
Middle	86.5	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.8	28.6	24.7	26.6	25.6	27.4
Advanced Professional	38.1	21.4	45.8	49.2	61.9	65.2
Resident Teacher	14.3	35.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	43.0	21.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	91.8	8.2	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	81.5	18.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	91.3	8.7	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Fort Worthington Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	27	50.9	13	24.5	6	11.3	7	13.2	*	≤5.0
English/Language Arts 4	67	31	46.3	12	17.9	15	22.4	8	11.9	*	≤5.0
English/Language Arts 5	46	21	45.7	19	41.3	5	10.9	*	≤5.0	*	≤5.0
English/Language Arts 6	52	32	61.5	17	32.7	3	5.8	*	≤5.0	*	≤5.0
English/Language Arts 7	23	18	78.3	5	21.7	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 8	18	11	61.1	5	27.8	2	11.1	*	≤5.0	*	≤5.0
Mathematics 3	52	17	32.7	15	28.8	14	26.9	6	11.5	*	≤5.0
Mathematics 4	65	33	50.8	21	32.3	10	15.4	*	≤5.0	*	≤5.0
Mathematics 5	47	24	51.1	16	34.0	5	10.6	*	≤5.0	*	≤5.0
Mathematics 6	54	40	74.1	13	24.1	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	20	13	65.0	7	35.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	18	14	77.8	4	22.2	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0	57	53	93.0
English/Language Arts 4	47	44	93.6	70	*	>= 95.0
English/Language Arts 5	59	*	>= 95.0	50	46	92.0
Mathematics 3	68	*	>= 95.0	56	52	92.9
Mathematics 4	47	*	>= 95.0	70	65	92.9
Mathematics 5	59	*	>= 95.0	50	47	94.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	93.1	93.7	93.0	95.6	95.4
Middle	93.5	91.9	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	25.0	24.7	26.6	25.6	27.4
Advanced Professional	53.6	46.4	45.8	49.2	61.9	65.2
Resident Teacher	7.1	14.3	6.3	7.4	1.0	1.1
Conditional Teacher	7.1	3.6	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	27.5	23.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	84.2	15.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	54.5	45.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	70.6	29.4	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	49.5	49.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Francis Scott Key Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	24	5	20.8	7	29.2	7	29.2	5	20.8	*	≤5.0
English/Language Arts 4	23	9	39.1	6	26.1	3	13.0	5	21.7	*	≤5.0
English/Language Arts 5	20	6	30.0	9	45.0	2	10.0	3	15.0	*	≤5.0
English/Language Arts 6	75	19	25.3	23	30.7	24	32.0	9	12.0	*	≤5.0
English/Language Arts 7	100	21	21.0	20	20.0	23	23.0	31	31.0	*	≤5.0
English/Language Arts 8	83	33	39.8	21	25.3	20	24.1	8	9.6	*	≤5.0
Mathematics 3	24	2	8.3	7	29.2	6	25.0	7	29.2	2	8.3
Mathematics 4	23	11	47.8	5	21.7	2	8.7	5	21.7	*	≤5.0
Mathematics 5	18	2	11.1	8	44.4	6	33.3	2	11.1	*	≤5.0
Mathematics 6	71	16	22.5	28	39.4	24	33.8	*	≤5.0	*	≤5.0
Mathematics 7	99	16	16.2	44	44.4	23	23.2	15	15.2	*	≤5.0
Mathematics 8	43	33	76.7	9	20.9	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	38	7	18.4	19	50.0	7	18.4	5	13.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	22	*	>= 95.0	24	*	>= 95.0
English/Language Arts 4	20	*	>= 95.0	23	*	>= 95.0
English/Language Arts 5	23	*	>= 95.0	20	*	>= 95.0
English/Language Arts 6	108	102	94.4	78	*	>= 95.0
English/Language Arts 7	81	*	>= 95.0	102	*	>= 95.0
English/Language Arts 8	98	*	>= 95.0	86	*	>= 95.0
Mathematics 3	22	*	>= 95.0	24	*	>= 95.0
Mathematics 4	20	*	>= 95.0	23	*	>= 95.0
Mathematics 5	23	*	>= 95.0	20	18	90.0
Mathematics 6	108	*	>= 95.0	78	71	91.0
Mathematics 7	81	76	93.8	103	*	>= 95.0
Mathematics 8	48	44	91.7	48	43	89.6

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	93.6	93.7	93.0	95.6	95.4
Middle	≥ 95.0	94.4	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.8	10.5	24.7	26.6	25.6	27.4
Advanced Professional	70.6	57.9	45.8	49.2	61.9	65.2
Resident Teacher	5.9	10.5	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	5.3	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.4	31.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	80.6	19.4	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	63.6	36.4	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	81.1	18.9	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	78.3	21.7	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Franklin Square Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	27	15	55.6	4	14.8	8	29.6	*	≤5.0	*	≤5.0
English/Language Arts 4	35	13	37.1	8	22.9	10	28.6	4	11.4	*	≤5.0
English/Language Arts 5	31	13	41.9	10	32.3	6	19.4	2	6.5	*	≤5.0
English/Language Arts 6	49	16	32.7	19	38.8	10	20.4	4	8.2	*	≤5.0
English/Language Arts 7	54	6	11.1	16	29.6	21	38.9	9	16.7	*	≤5.0
English/Language Arts 8	51	15	29.4	13	25.5	17	33.3	6	11.8	*	≤5.0
Mathematics 3	27	9	33.3	10	37.0	7	25.9	*	≤5.0	*	≤5.0
Mathematics 4	35	18	51.4	10	28.6	5	14.3	2	5.7	*	≤5.0
Mathematics 5	31	17	54.8	10	32.3	3	9.7	*	≤5.0	*	≤5.0
Mathematics 6	49	19	38.8	24	49.0	6	12.2	*	≤5.0	*	≤5.0
Mathematics 7	54	16	29.6	30	55.6	8	14.8	*	≤5.0	*	≤5.0
Mathematics 8	51	20	39.2	20	39.2	9	17.6	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	37	*	>= 95.0	27	*	>= 95.0
English/Language Arts 4	32	*	>= 95.0	35	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0	31	*	>= 95.0
English/Language Arts 6	51	*	>= 95.0	49	*	>= 95.0
English/Language Arts 7	54	*	>= 95.0	54	*	>= 95.0
English/Language Arts 8	47	*	>= 95.0	53	*	>= 95.0
Mathematics 3	37	*	>= 95.0	27	*	>= 95.0
Mathematics 4	32	*	>= 95.0	35	*	>= 95.0
Mathematics 5	32	*	>= 95.0	31	*	>= 95.0
Mathematics 6	51	*	>= 95.0	49	*	>= 95.0
Mathematics 7	54	*	>= 95.0	54	*	>= 95.0
Mathematics 8	47	*	>= 95.0	53	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	71.9	76.2	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	59.43		70.65		87.61	
2015 (4-Year Rate)		52.00		69.52		86.98
2015 (5-Year Rate)	63.25		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.0	20.3	24.7	26.6	25.6	27.4
Advanced Professional	51.6	53.1	45.8	49.2	61.9	65.2
Resident Teacher	12.9	9.4	6.3	7.4	1.0	1.1
Conditional Teacher	3.2	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	16.3	16.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Frederick Douglass High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	191	176	92.1	11	5.8	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	185	164	88.6	20	10.8	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	88.1	91.0	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	41.7	24.7	26.6	25.6	27.4
Advanced Professional	41.7	50.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	8.3	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	34.8	7.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	75.0	25.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	92.9	7.1	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	24	20	83.3	2	8.3	2	8.3	*	≤5.0	*	≤5.0
English/Language Arts 4	24	18	75.0	5	20.8	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 5	22	12	54.5	7	31.8	2	9.1	*	≤5.0	*	≤5.0
Mathematics 3	25	22	88.0	2	8.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 4	25	17	68.0	7	28.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 5	20	14	70.0	5	25.0	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	39	37	94.9	26	24	92.3
English/Language Arts 4	34	29	85.3	26	24	92.3
English/Language Arts 5	30	27	90.0	22	*	>= 95.0
Mathematics 3	39	37	94.9	26	*	>= 95.0
Mathematics 4	34	31	91.2	26	*	>= 95.0
Mathematics 5	30	28	93.3	21	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	90.0	88.2	92.3	92.1	95.1	95.0
High	81.4	81.8	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	64.52		70.65		87.61	
2015 (4-Year Rate)		42.47		69.52		86.98
2015 (5-Year Rate)	78.87		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.7	6.1	24.7	26.6	25.6	27.4
Advanced Professional	53.8	51.5	45.8	49.2	61.9	65.2
Resident Teacher	30.8	24.2	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	6.1	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.3	44.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	85.7	14.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	88.9	11.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Friendship Academy of Engineering and Technology

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	30	4	13.3	12	40.0	11	36.7	3	10.0	*	≤5.0
English/Language Arts 7	52	24	46.2	16	30.8	8	15.4	4	7.7	*	≤5.0
English/Language Arts 8	38	23	60.5	8	21.1	5	13.2	2	5.3	*	≤5.0
English/Language Arts 10	50	25	50.0	13	26.0	7	14.0	5	10.0	*	≤5.0
English/Language Arts 11	44	7	15.9	21	47.7	15	34.1	*	≤5.0	*	≤5.0
Mathematics 6	30	11	36.7	12	40.0	4	13.3	3	10.0	*	≤5.0
Mathematics 7	56	28	50.0	21	37.5	6	10.7	*	≤5.0	*	≤5.0
Mathematics 8	40	29	72.5	6	15.0	*	≤5.0	4	10.0	*	≤5.0
Algebra I	70	29	41.4	37	52.9	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	59	40	67.8	17	28.8	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	64	55	85.9	32	30	93.8
English/Language Arts 7	47	37	78.7	61	52	85.2
English/Language Arts 8	77	52	67.5	46	38	82.6
Mathematics 6	66	55	83.3	32	30	93.8
Mathematics 7	46	23	50.0	61	56	91.8
Mathematics 8	77	60	77.9	46	40	87.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.7	92.3	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.8	17.6	24.7	26.6	25.6	27.4
Advanced Professional	68.4	76.5	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.2	16.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	77.6	20.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	68.8	31.3	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	44	61.1	19	26.4	*	≤5.0	6	8.3	*	≤5.0
English/Language Arts 4	55	21	38.2	14	25.5	14	25.5	6	10.9	*	≤5.0
English/Language Arts 5	69	23	33.3	23	33.3	17	24.6	6	8.7	*	≤5.0
Mathematics 3	72	30	41.7	18	25.0	13	18.1	10	13.9	*	≤5.0
Mathematics 4	54	30	55.6	16	29.6	5	9.3	3	5.6	*	≤5.0
Mathematics 5	69	8	11.6	26	37.7	26	37.7	9	13.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0	55	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0	69	*	>= 95.0
Mathematics 3	58	*	>= 95.0	72	*	>= 95.0
Mathematics 4	70	*	>= 95.0	56	*	>= 95.0
Mathematics 5	50	*	>= 95.0	69	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.6	92.2	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.1	24.1	24.7	26.6	25.6	27.4
Advanced Professional	17.4	31.0	45.8	49.2	61.9	65.2
Resident Teacher	21.7	13.8	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.8	3.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	93.4	6.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	93.0	7.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Furman Templeton Preparatory Academy

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	26	37.1	18	25.7	15	21.4	11	15.7	*	≤5.0
English/Language Arts 4	72	31	43.1	25	34.7	12	16.7	4	5.6	*	≤5.0
English/Language Arts 5	62	25	40.3	16	25.8	16	25.8	5	8.1	*	≤5.0
Mathematics 3	71	18	25.4	23	32.4	21	29.6	9	12.7	*	≤5.0
Mathematics 4	72	30	41.7	31	43.1	10	13.9	*	≤5.0	*	≤5.0
Mathematics 5	62	13	21.0	33	53.2	12	19.4	4	6.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0	71	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	72	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0	62	*	>= 95.0
Mathematics 3	76	*	>= 95.0	71	*	>= 95.0
Mathematics 4	67	*	>= 95.0	72	*	>= 95.0
Mathematics 5	71	*	>= 95.0	62	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.3	93.0	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	16.7	24.7	26.6	25.6	27.4
Advanced Professional	77.8	83.3	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.3	26.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	81.4	18.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	72.1	27.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	38	52.8	19	26.4	11	15.3	4	5.6	*	≤5.0
English/Language Arts 4	62	29	46.8	23	37.1	8	12.9	*	≤5.0	*	≤5.0
English/Language Arts 5	61	22	36.1	21	34.4	16	26.2	*	≤5.0	*	≤5.0
Mathematics 3	73	21	28.8	15	20.5	20	27.4	16	21.9	*	≤5.0
Mathematics 4	63	34	54.0	24	38.1	4	6.3	*	≤5.0	*	≤5.0
Mathematics 5	61	16	26.2	24	39.3	17	27.9	4	6.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0	73	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	61	*	>= 95.0
Mathematics 3	63	*	>= 95.0	73	*	>= 95.0
Mathematics 4	61	*	>= 95.0	64	*	>= 95.0
Mathematics 5	60	*	>= 95.0	61	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	91.7	93.7	93.0	95.6	95.4
Middle	93.3	92.7	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.3	14.3	24.7	26.6	25.6	27.4
Advanced Professional	64.3	71.4	45.8	49.2	61.9	65.2
Resident Teacher	14.3	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.8	1.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	72.7	27.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	59.3	40.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	64.7	35.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	87.0	13.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Garrett Heights Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	31	13	41.9	9	29.0	5	16.1	4	12.9	*	≤5.0
English/Language Arts 4	26	8	30.8	13	50.0	5	19.2	*	≤5.0	*	≤5.0
English/Language Arts 5	25	4	16.0	14	56.0	3	12.0	4	16.0	*	≤5.0
English/Language Arts 6	26	10	38.5	6	23.1	9	34.6	*	≤5.0	*	≤5.0
English/Language Arts 7	27	4	14.8	12	44.4	10	37.0	*	≤5.0	*	≤5.0
English/Language Arts 8	33	9	27.3	10	30.3	8	24.2	6	18.2	*	≤5.0
Mathematics 3	31	7	22.6	11	35.5	9	29.0	4	12.9	*	≤5.0
Mathematics 4	26	13	50.0	5	19.2	5	19.2	3	11.5	*	≤5.0
Mathematics 5	25	2	8.0	14	56.0	7	28.0	2	8.0	*	≤5.0
Mathematics 6	27	11	40.7	9	33.3	5	18.5	2	7.4	*	≤5.0
Mathematics 7	27	5	18.5	13	48.1	7	25.9	2	7.4	*	≤5.0
Mathematics 8	34	17	50.0	9	26.5	8	23.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	27	*	>= 95.0	31	*	>= 95.0
English/Language Arts 4	24	*	>= 95.0	26	*	>= 95.0
English/Language Arts 5	27	*	>= 95.0	25	*	>= 95.0
English/Language Arts 6	34	*	>= 95.0	28	26	92.9
English/Language Arts 7	34	*	>= 95.0	28	*	>= 95.0
English/Language Arts 8	23	*	>= 95.0	34	*	>= 95.0
Mathematics 3	27	*	>= 95.0	31	*	>= 95.0
Mathematics 4	24	*	>= 95.0	26	*	>= 95.0
Mathematics 5	27	25	92.6	25	*	>= 95.0
Mathematics 6	34	*	>= 95.0	28	*	>= 95.0
Mathematics 7	34	*	>= 95.0	28	*	>= 95.0
Mathematics 8	23	*	>= 95.0	34	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	93.6	92.3	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		Ͱ		69.52		86.98
2015 (5-Year Rate)	Ͱ		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	0.0	24.7	26.6	25.6	27.4
Advanced Professional	80.0	90.9	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	66.7	84.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.8	92.6	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	35.7	24.7	26.6	25.6	27.4
Advanced Professional	33.3	35.7	45.8	49.2	61.9	65.2
Resident Teacher	25.0	21.4	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.3	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	84.0	16.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	93.1	6.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

George Washington Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	16	44.4	7	19.4	10	27.8	3	8.3	*	≤5.0
English/Language Arts 4	34	9	26.5	8	23.5	12	35.3	5	14.7	*	≤5.0
English/Language Arts 5	28	13	46.4	10	35.7	4	14.3	*	≤5.0	*	≤5.0
Mathematics 3	36	12	33.3	8	22.2	9	25.0	7	19.4	*	≤5.0
Mathematics 4	32	5	15.6	20	62.5	5	15.6	2	6.3	*	≤5.0
Mathematics 5	26	12	46.2	7	26.9	5	19.2	2	7.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0	36	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0	34	*	>= 95.0
English/Language Arts 5	29	*	>= 95.0	28	*	>= 95.0
Mathematics 3	43	*	>= 95.0	36	*	>= 95.0
Mathematics 4	36	*	>= 95.0	34	32	94.1
Mathematics 5	29	*	>= 95.0	28	26	92.9

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	88.3	90.4	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	18.8	24.7	26.6	25.6	27.4
Advanced Professional	40.0	50.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	6.3	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	17.6	16.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	84.4	15.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
	2015	≥95.0	≤5.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8	2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
	2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
	2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8	2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
	2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	29	65.9	10	22.7	4	9.1	*	≤5.0	*	≤5.0
English/Language Arts 4	29	17	58.6	8	27.6	3	10.3	*	≤5.0	*	≤5.0
English/Language Arts 5	33	12	36.4	14	42.4	6	18.2	*	≤5.0	*	≤5.0
Mathematics 3	44	24	54.5	12	27.3	4	9.1	4	9.1	*	≤5.0
Mathematics 4	29	10	34.5	14	48.3	4	13.8	*	≤5.0	*	≤5.0
Mathematics 5	33	16	48.5	12	36.4	3	9.1	2	6.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	36	94.7	44	*	>= 95.0
English/Language Arts 4	37	*	>= 95.0	30	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0	33	*	>= 95.0
Mathematics 3	38	36	94.7	44	*	>= 95.0
Mathematics 4	37	*	>= 95.0	30	*	>= 95.0
Mathematics 5	32	*	>= 95.0	33	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	93.0	93.7	93.0	95.6	95.4
Middle	93.0	91.9	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.9	20.0	24.7	26.6	25.6	27.4
Advanced Professional	58.1	46.7	45.8	49.2	61.9	65.2
Resident Teacher	3.2	13.3	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	19.4	24.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	71.7	28.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	92.4	7.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	79.5	20.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	83.1	16.9	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Glenmount Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	19	32.8	19	32.8	14	24.1	6	10.3	*	≤5.0
English/Language Arts 4	55	14	25.5	22	40.0	15	27.3	4	7.3	*	≤5.0
English/Language Arts 5	46	12	26.1	17	37.0	13	28.3	4	8.7	*	≤5.0
English/Language Arts 6	73	22	30.1	23	31.5	22	30.1	6	8.2	*	≤5.0
English/Language Arts 7	65	24	36.9	16	24.6	15	23.1	10	15.4	*	≤5.0
English/Language Arts 8	76	39	51.3	13	17.1	20	26.3	4	5.3	*	≤5.0
Mathematics 3	58	4	6.9	19	32.8	26	44.8	9	15.5	*	≤5.0
Mathematics 4	55	28	50.9	21	38.2	5	9.1	*	≤5.0	*	≤5.0
Mathematics 5	46	21	45.7	14	30.4	9	19.6	*	≤5.0	*	≤5.0
Mathematics 6	73	33	45.2	24	32.9	12	16.4	4	5.5	*	≤5.0
Mathematics 7	64	26	40.6	24	37.5	13	20.3	*	≤5.0	*	≤5.0
Mathematics 8	77	41	53.2	27	35.1	6	7.8	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0	58	*	>= 95.0
English/Language Arts 4	46	*	>= 95.0	55	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0	46	*	>= 95.0
English/Language Arts 6	50	*	>= 95.0	73	*	>= 95.0
English/Language Arts 7	69	*	>= 95.0	66	*	>= 95.0
English/Language Arts 8	77	*	>= 95.0	79	*	>= 95.0
Mathematics 3	55	*	>= 95.0	58	*	>= 95.0
Mathematics 4	47	*	>= 95.0	55	*	>= 95.0
Mathematics 5	64	*	>= 95.0	46	*	>= 95.0
Mathematics 6	50	47	94.0	73	*	>= 95.0
Mathematics 7	69	*	>= 95.0	66	*	>= 95.0
Mathematics 8	77	*	>= 95.0	79	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.9	93.1	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	33.3	24.7	26.6	25.6	27.4
Advanced Professional	66.7	66.7	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.7	5.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	82.0	18.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	75.4	24.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	26	47.3	14	25.5	8	14.5	7	12.7	*	≤5.0
English/Language Arts 4	45	26	57.8	11	24.4	8	17.8	*	≤5.0	*	≤5.0
English/Language Arts 5	55	21	38.2	17	30.9	13	23.6	4	7.3	*	≤5.0
Mathematics 3	56	11	19.6	18	32.1	18	32.1	9	16.1	*	≤5.0
Mathematics 4	44	18	40.9	15	34.1	8	18.2	3	6.8	*	≤5.0
Mathematics 5	56	16	28.6	19	33.9	12	21.4	9	16.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	57	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	45	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0	55	*	>= 95.0
Mathematics 3	46	*	>= 95.0	57	*	>= 95.0
Mathematics 4	50	*	>= 95.0	44	*	>= 95.0
Mathematics 5	66	*	>= 95.0	56	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	45.5	45.0	24.7	26.6	25.6	27.4
Advanced Professional	45.5	40.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	4.5	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	4.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	91.1	8.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	70.6	26.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	77.4	22.6	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	67.5	32.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Science

Graceland Park/O'Donnel Heights Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	34	64.2	8	15.1	9	17.0	*	≤5.0	*	≤5.0
English/Language Arts 4	44	11	25.0	13	29.5	9	20.5	10	22.7	*	≤5.0
English/Language Arts 5	42	19	45.2	18	42.9	4	9.5	*	≤5.0	*	≤5.0
English/Language Arts 6	29	19	65.5	8	27.6	2	6.9	*	≤5.0	*	≤5.0
English/Language Arts 7	51	26	51.0	13	25.5	10	19.6	*	≤5.0	*	≤5.0
English/Language Arts 8	30	11	36.7	8	26.7	6	20.0	5	16.7	*	≤5.0
Mathematics 3	55	15	27.3	19	34.5	10	18.2	11	20.0	*	≤5.0
Mathematics 4	45	13	28.9	13	28.9	11	24.4	8	17.8	*	≤5.0
Mathematics 5	44	13	29.5	20	45.5	8	18.2	3	6.8	*	≤5.0
Mathematics 6	29	16	55.2	11	37.9	2	6.9	*	≤5.0	*	≤5.0
Mathematics 7	52	20	38.5	21	40.4	9	17.3	*	≤5.0	*	≤5.0
Mathematics 8	31	17	54.8	5	16.1	7	22.6	2	6.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Graceland Park/O'Donnel Heights Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	43	87.8	55	*	>= 95.0
English/Language Arts 4	49	46	93.9	45	*	>= 95.0
English/Language Arts 5	34	*	>= 95.0	44	*	>= 95.0
English/Language Arts 6	42	36	85.7	30	*	>= 95.0
English/Language Arts 7	31	28	90.3	52	*	>= 95.0
English/Language Arts 8	40	33	82.5	31	*	>= 95.0
Mathematics 3	50	*	>= 95.0	55	*	>= 95.0
Mathematics 4	49	*	>= 95.0	45	*	>= 95.0
Mathematics 5	34	*	>= 95.0	44	*	>= 95.0
Mathematics 6	43	*	>= 95.0	30	*	>= 95.0
Mathematics 7	31	*	>= 95.0	52	*	>= 95.0
Mathematics 8	40	*	>= 95.0	31	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	92.3	92.5	92.3	92.1	95.1	95.0
High	89.5	93.5	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.1	37.0	24.7	26.6	25.6	27.4
Advanced Professional	29.7	37.0	45.8	49.2	61.9	65.2
Resident Teacher	10.8	14.8	6.3	7.4	1.0	1.1
Conditional Teacher	2.7	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	38.4	27.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	78.6	21.4	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	69.8	29.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	135	25	18.5	51	37.8	52	38.5	7	5.2	*	≤5.0
English/Language Arts 7	111	38	34.2	33	29.7	34	30.6	*	≤5.0	*	≤5.0
English/Language Arts 8	96	31	32.3	32	33.3	21	21.9	11	11.5	*	≤5.0
English/Language Arts 10	65	5	7.7	16	24.6	23	35.4	19	29.2	*	≤5.0
English/Language Arts 11	34	3	8.8	17	50.0	10	29.4	4	11.8	*	≤5.0
Mathematics 6	135	45	33.3	54	40.0	31	23.0	*	≤5.0	*	≤5.0
Mathematics 7	111	29	26.1	51	45.9	25	22.5	6	5.4	*	≤5.0
Mathematics 8	100	42	42.0	20	20.0	30	30.0	8	8.0	*	≤5.0
Algebra I	92	26	28.3	39	42.4	23	25.0	*	≤5.0	*	≤5.0
Algebra II	35	29	82.9	4	11.4	2	5.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	106	100	94.3	138	*	>= 95.0
English/Language Arts 7	87	*	>= 95.0	113	*	>= 95.0
English/Language Arts 8	88	*	>= 95.0	102	96	94.1
Mathematics 6	106	97	91.5	138	*	>= 95.0
Mathematics 7	87	*	>= 95.0	113	*	>= 95.0
Mathematics 8	88	83	94.3	102	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.0	91.9	93.7	93.0	95.6	95.4
Middle	92.6	92.2	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.7	47.1	24.7	26.6	25.6	27.4
Advanced Professional	35.7	29.4	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	7.1	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	48.8	33.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	69.2	30.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	77.8	22.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	54.5	45.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	71.1	28.9	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Grove Park Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	15	45.5	7	21.2	7	21.2	4	12.1	*	≤5.0
English/Language Arts 4	31	10	32.3	7	22.6	9	29.0	5	16.1	*	≤5.0
English/Language Arts 5	25	9	36.0	9	36.0	5	20.0	2	8.0	*	≤5.0
English/Language Arts 6	28	4	14.3	12	42.9	7	25.0	5	17.9	*	≤5.0
English/Language Arts 7	29	5	17.2	5	17.2	9	31.0	9	31.0	*	≤5.0
English/Language Arts 8	34	5	14.7	10	29.4	13	38.2	6	17.6	*	≤5.0
Mathematics 3	33	8	24.2	7	21.2	9	27.3	8	24.2	*	≤5.0
Mathematics 4	31	*	≤5.0	9	29.0	16	51.6	5	16.1	*	≤5.0
Mathematics 5	25	14	56.0	8	32.0	2	8.0	*	≤5.0	*	≤5.0
Mathematics 6	28	8	28.6	14	50.0	6	21.4	*	≤5.0	*	≤5.0
Mathematics 7	29	5	17.2	15	51.7	6	20.7	3	10.3	*	≤5.0
Mathematics 8	34	15	44.1	9	26.5	9	26.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	29	*	>= 95.0	33	*	>= 95.0
English/Language Arts 4	33	*	>= 95.0	31	*	>= 95.0
English/Language Arts 5	27	*	>= 95.0	25	*	>= 95.0
English/Language Arts 6	28	*	>= 95.0	30	28	93.3
English/Language Arts 7	31	*	>= 95.0	29	*	>= 95.0
English/Language Arts 8	38	*	>= 95.0	34	*	>= 95.0
Mathematics 3	29	*	>= 95.0	33	*	>= 95.0
Mathematics 4	33	*	>= 95.0	31	*	>= 95.0
Mathematics 5	27	*	>= 95.0	25	*	>= 95.0
Mathematics 6	28	*	>= 95.0	30	28	93.3
Mathematics 7	31	*	>= 95.0	29	*	>= 95.0
Mathematics 8	38	*	>= 95.0	34	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.1	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.5	5.3	24.7	26.6	25.6	27.4
Advanced Professional	57.9	68.4	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	5.3	5.3	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	29.0	27.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	81.6	18.4	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	73.7	23.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	55.6	44.4	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	48.3	51.7	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Guilford Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	25	69.4	6	16.7	4	11.1	*	≤5.0	*	≤5.0
English/Language Arts 4	45	18	40.0	12	26.7	11	24.4	4	8.9	*	≤5.0
English/Language Arts 5	39	16	41.0	15	38.5	6	15.4	2	5.1	*	≤5.0
English/Language Arts 6	29	21	72.4	6	20.7	2	6.9	*	≤5.0	*	≤5.0
English/Language Arts 7	31	10	32.3	14	45.2	7	22.6	*	≤5.0	*	≤5.0
English/Language Arts 8	34	20	58.8	12	35.3	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 3	36	18	50.0	11	30.6	6	16.7	*	≤5.0	*	≤5.0
Mathematics 4	45	10	22.2	27	60.0	4	8.9	4	8.9	*	≤5.0
Mathematics 5	39	7	17.9	16	41.0	12	30.8	4	10.3	*	≤5.0
Mathematics 6	29	12	41.4	16	55.2	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	32	10	31.3	16	50.0	6	18.8	*	≤5.0	*	≤5.0
Mathematics 8	36	22	61.1	9	25.0	4	11.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	44	*	>= 95.0	37	*	>= 95.0
English/Language Arts 4	38	*	>= 95.0	45	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0	39	*	>= 95.0
English/Language Arts 6	30	*	>= 95.0	29	*	>= 95.0
English/Language Arts 7	37	*	>= 95.0	32	*	>= 95.0
English/Language Arts 8	29	*	>= 95.0	36	34	94.4
Mathematics 3	44	*	>= 95.0	37	*	>= 95.0
Mathematics 4	38	*	>= 95.0	45	*	>= 95.0
Mathematics 5	39	*	>= 95.0	39	*	>= 95.0
Mathematics 6	30	*	>= 95.0	29	*	>= 95.0
Mathematics 7	37	*	>= 95.0	32	*	>= 95.0
Mathematics 8	29	*	>= 95.0	36	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.7	92.3	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	28.6	24.7	26.6	25.6	27.4
Advanced Professional	55.0	57.1	45.8	49.2	61.9	65.2
Resident Teacher	5.0	4.8	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.1	21.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	82.0	18.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	66.7	33.3	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Gwynns Falls Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	21	35.0	14	23.3	8	13.3	17	28.3	*	≤5.0
English/Language Arts 4	52	14	26.9	13	25.0	17	32.7	8	15.4	*	≤5.0
English/Language Arts 5	47	17	36.2	13	27.7	10	21.3	7	14.9	*	≤5.0
Mathematics 3	60	13	21.7	15	25.0	16	26.7	16	26.7	*	≤5.0
Mathematics 4	52	12	23.1	20	38.5	14	26.9	6	11.5	*	≤5.0
Mathematics 5	47	9	19.1	23	48.9	10	21.3	4	8.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	60	*	>= 95.0
English/Language Arts 4	55	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0	47	*	>= 95.0
Mathematics 3	64	*	>= 95.0	60	*	>= 95.0
Mathematics 4	55	52	94.5	52	*	>= 95.0
Mathematics 5	56	*	>= 95.0	47	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	93.9	94.4	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	22.2	24.7	26.6	25.6	27.4
Advanced Professional	50.0	55.6	45.8	49.2	61.9	65.2
Resident Teacher	5.6	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	5.6	5.6	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.3	16.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	53.3	44.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	51.6	46.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	45.5	52.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	38.9	59.3	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Hamilton Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	24	32.9	12	16.4	20	27.4	17	23.3	*	≤5.0
English/Language Arts 4	62	15	24.2	21	33.9	17	27.4	9	14.5	*	≤5.0
English/Language Arts 5	75	17	22.7	28	37.3	20	26.7	10	13.3	*	≤5.0
English/Language Arts 6	86	14	16.3	18	20.9	30	34.9	24	27.9	*	≤5.0
English/Language Arts 7	104	28	26.9	29	27.9	19	18.3	23	22.1	*	≤5.0
English/Language Arts 8	86	27	31.4	18	20.9	21	24.4	19	22.1	*	≤5.0
Mathematics 3	73	9	12.3	11	15.1	22	30.1	29	39.7	*	≤5.0
Mathematics 4	63	15	23.8	19	30.2	15	23.8	13	20.6	*	≤5.0
Mathematics 5	75	8	10.7	23	30.7	23	30.7	20	26.7	*	≤5.0
Mathematics 6	86	13	15.1	26	30.2	22	25.6	22	25.6	*	≤5.0
Mathematics 7	106	18	17.0	34	32.1	26	24.5	22	20.8	6	5.7
Mathematics 8	48	20	41.7	19	39.6	7	14.6	*	≤5.0	*	≤5.0
Algebra I	39	*	≤5.0	7	17.9	9	23.1	20	51.3	2	5.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	68	62	91.2
English/Language Arts 5	62	*	>= 95.0	75	*	>= 95.0
English/Language Arts 6	95	*	>= 95.0	87	*	>= 95.0
English/Language Arts 7	90	*	>= 95.0	106	*	>= 95.0
English/Language Arts 8	108	*	>= 95.0	89	*	>= 95.0
Mathematics 3	70	*	>= 95.0	74	*	>= 95.0
Mathematics 4	75	*	>= 95.0	68	63	92.6
Mathematics 5	62	*	>= 95.0	75	*	>= 95.0
Mathematics 6	95	*	>= 95.0	87	*	>= 95.0
Mathematics 7	90	*	>= 95.0	106	*	>= 95.0
Mathematics 8	53	*	>= 95.0	50	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	92.6	93.7	93.0	95.6	95.4
Middle	92.5	90.8	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	38.9	40.0	24.7	26.6	25.6	27.4
Advanced Professional	33.3	35.0	45.8	49.2	61.9	65.2
Resident Teacher	11.1	10.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.3	21.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	28.6	67.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	52.8	47.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	47.2	50.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	50.0	50.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	31	3	9.7	4	12.9	14	45.2	10	32.3	*	≤5.0
English/Language Arts 4	34	3	8.8	8	23.5	15	44.1	8	23.5	*	≤5.0
English/Language Arts 5	28	2	7.1	4	14.3	9	32.1	13	46.4	*	≤5.0
English/Language Arts 6	44	7	15.9	8	18.2	12	27.3	15	34.1	*	≤5.0
English/Language Arts 7	36	3	8.3	6	16.7	16	44.4	9	25.0	2	5.6
English/Language Arts 8	35	4	11.4	7	20.0	12	34.3	11	31.4	*	≤5.0
Mathematics 3	31	*	≤5.0	5	16.1	7	22.6	15	48.4	4	12.9
Mathematics 4	34	3	8.8	12	35.3	12	35.3	7	20.6	*	≤5.0
Mathematics 5	29	*	≤5.0	2	6.9	7	24.1	17	58.6	2	6.9
Mathematics 6	44	8	18.2	11	25.0	14	31.8	10	22.7	*	≤5.0
Mathematics 7	36	4	11.1	7	19.4	19	52.8	6	16.7	*	≤5.0
Mathematics 8	35	10	28.6	15	42.9	5	14.3	4	11.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	34	*	>= 95.0	31	*	>= 95.0
English/Language Arts 4	28	*	>= 95.0	34	*	>= 95.0
English/Language Arts 5	36	*	>= 95.0	29	*	>= 95.0
English/Language Arts 6	38	*	>= 95.0	44	*	>= 95.0
English/Language Arts 7	37	35	94.6	36	*	>= 95.0
English/Language Arts 8	32	*	>= 95.0	35	*	>= 95.0
Mathematics 3	34	*	>= 95.0	31	*	>= 95.0
Mathematics 4	27	*	>= 95.0	34	*	>= 95.0
Mathematics 5	36	*	>= 95.0	29	*	>= 95.0
Mathematics 6	38	*	>= 95.0	44	*	>= 95.0
Mathematics 7	37	35	94.6	36	*	>= 95.0
Mathematics 8	32	*	>= 95.0	35	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.5	26.8	24.7	26.6	25.6	27.4
Advanced Professional	42.5	46.3	45.8	49.2	61.9	65.2
Resident Teacher	7.5	4.9	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.5	13.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	53.8	44.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	44.2	50.0	5.8	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	22.6	74.2	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	10.4	83.6	6.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Hampstead Hill Academy

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	4	5.8	14	20.3	21	30.4	26	37.7	4	5.8
English/Language Arts 4	82	10	12.2	23	28.0	29	35.4	17	20.7	*	≤5.0
English/Language Arts 5	78	17	21.8	25	32.1	22	28.2	13	16.7	*	≤5.0
English/Language Arts 6	81	7	8.6	16	19.8	33	40.7	24	29.6	*	≤5.0
English/Language Arts 7	70	8	11.4	23	32.9	14	20.0	23	32.9	*	≤5.0
English/Language Arts 8	60	10	16.7	9	15.0	17	28.3	19	31.7	5	8.3
Mathematics 3	70	5	7.1	15	21.4	14	20.0	32	45.7	4	5.7
Mathematics 4	82	25	30.5	24	29.3	19	23.2	12	14.6	*	≤5.0
Mathematics 5	78	7	9.0	27	34.6	30	38.5	14	17.9	*	≤5.0
Mathematics 6	81	22	27.2	25	30.9	26	32.1	8	9.9	*	≤5.0
Mathematics 7	71	4	5.6	18	25.4	27	38.0	21	29.6	*	≤5.0
Mathematics 8	36	15	41.7	18	50.0	3	8.3	*	≤5.0	*	≤5.0
Algebra I	26	*	≤5.0	7	26.9	8	30.8	11	42.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	70	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0	82	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0	78	*	>= 95.0
English/Language Arts 6	71	*	>= 95.0	81	*	>= 95.0
English/Language Arts 7	57	*	>= 95.0	73	*	>= 95.0
English/Language Arts 8	67	*	>= 95.0	62	*	>= 95.0
Mathematics 3	80	*	>= 95.0	70	*	>= 95.0
Mathematics 4	77	*	>= 95.0	82	*	>= 95.0
Mathematics 5	85	*	>= 95.0	78	*	>= 95.0
Mathematics 6	71	*	>= 95.0	81	*	>= 95.0
Mathematics 7	57	*	>= 95.0	73	*	>= 95.0
Mathematics 8	63	*	>= 95.0	36	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	90.8	88.6	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.4	20.0	24.7	26.6	25.6	27.4
Advanced Professional	53.8	64.0	45.8	49.2	61.9	65.2
Resident Teacher	3.8	12.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	33.3	18.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	91.0	9.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Harford Heights Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	52	73.2	12	16.9	5	7.0	*	≤5.0	*	≤5.0
English/Language Arts 4	68	45	66.2	20	29.4	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 5	71	39	54.9	26	36.6	4	5.6	*	≤5.0	*	≤5.0
Mathematics 3	71	34	47.9	24	33.8	11	15.5	*	≤5.0	*	≤5.0
Mathematics 4	68	38	55.9	22	32.4	7	10.3	*	≤5.0	*	≤5.0
Mathematics 5	71	30	42.3	30	42.3	8	11.3	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	79	*	>= 95.0	71	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	72	*	>= 95.0
Mathematics 3	80	*	>= 95.0	71	*	>= 95.0
Mathematics 4	75	*	>= 95.0	68	*	>= 95.0
Mathematics 5	67	*	>= 95.0	72	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.8	90.2	93.7	93.0	95.6	95.4
Middle	92.6	90.7	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.5	13.3	24.7	26.6	25.6	27.4
Advanced Professional	36.8	53.3	45.8	49.2	61.9	65.2
Resident Teacher	15.8	20.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.0	10.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	88.5	11.5	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	82.4	17.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	88.6	11.4	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	77.8	22.2	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Harlem Park Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	23	59.0	12	30.8	3	7.7	*	≤5.0	*	≤5.0
English/Language Arts 4	22	10	45.5	7	31.8	4	18.2	*	≤5.0	*	≤5.0
English/Language Arts 5	27	12	44.4	9	33.3	5	18.5	*	≤5.0	*	≤5.0
English/Language Arts 6	50	14	28.0	22	44.0	10	20.0	3	6.0	*	≤5.0
English/Language Arts 7	39	15	38.5	14	35.9	7	17.9	3	7.7	*	≤5.0
English/Language Arts 8	33	18	54.5	7	21.2	8	24.2	*	≤5.0	*	≤5.0
Mathematics 3	38	20	52.6	9	23.7	7	18.4	2	5.3	*	≤5.0
Mathematics 4	22	13	59.1	6	27.3	3	13.6	*	≤5.0	*	≤5.0
Mathematics 5	27	13	48.1	9	33.3	5	18.5	*	≤5.0	*	≤5.0
Mathematics 6	49	29	59.2	16	32.7	4	8.2	*	≤5.0	*	≤5.0
Mathematics 7	40	21	52.5	12	30.0	6	15.0	*	≤5.0	*	≤5.0
Mathematics 8	33	21	63.6	9	27.3	3	9.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	29	*	>= 95.0	39	*	>= 95.0
English/Language Arts 4	37	34	91.9	23	*	>= 95.0
English/Language Arts 5	33	30	90.9	27	*	>= 95.0
English/Language Arts 6	33	31	93.9	51	*	>= 95.0
English/Language Arts 7	38	36	94.7	43	39	90.7
English/Language Arts 8	29	27	93.1	35	33	94.3
Mathematics 3	29	*	>= 95.0	39	*	>= 95.0
Mathematics 4	37	35	94.6	23	*	>= 95.0
Mathematics 5	33	31	93.9	27	*	>= 95.0
Mathematics 6	33	31	93.9	51	*	>= 95.0
Mathematics 7	38	33	86.8	43	40	93.0
Mathematics 8	29	26	89.7	35	33	94.3

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.7	92.5	93.7	93.0	95.6	95.4
Middle	93.2	91.1	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.8	26.1	24.7	26.6	25.6	27.4
Advanced Professional	61.9	65.2	45.8	49.2	61.9	65.2
Resident Teacher	4.8	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	16.4	17.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	82.1	17.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	73.5	26.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	74.5	25.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	79.6	20.4	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Hazelwood Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	26	61.9	6	14.3	6	14.3	4	9.5	*	≤5.0
English/Language Arts 4	47	17	36.2	14	29.8	6	12.8	10	21.3	*	≤5.0
English/Language Arts 5	27	12	44.4	9	33.3	5	18.5	*	≤5.0	*	≤5.0
English/Language Arts 6	67	26	38.8	20	29.9	16	23.9	5	7.5	*	≤5.0
English/Language Arts 7	48	16	33.3	13	27.1	13	27.1	6	12.5	*	≤5.0
English/Language Arts 8	59	28	47.5	14	23.7	12	20.3	5	8.5	*	≤5.0
Mathematics 3	42	22	52.4	10	23.8	8	19.0	*	≤5.0	*	≤5.0
Mathematics 4	47	19	40.4	17	36.2	9	19.1	*	≤5.0	*	≤5.0
Mathematics 5	27	10	37.0	14	51.9	2	7.4	*	≤5.0	*	≤5.0
Mathematics 6	67	30	44.8	27	40.3	9	13.4	*	≤5.0	*	≤5.0
Mathematics 7	46	10	21.7	23	50.0	11	23.9	*	≤5.0	*	≤5.0
Mathematics 8	59	19	32.2	22	37.3	11	18.6	7	11.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0	47	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0	27	*	>= 95.0
English/Language Arts 6	42	*	>= 95.0	67	*	>= 95.0
English/Language Arts 7	54	*	>= 95.0	50	*	>= 95.0
English/Language Arts 8	54	*	>= 95.0	60	*	>= 95.0
Mathematics 3	38	*	>= 95.0	42	*	>= 95.0
Mathematics 4	31	*	>= 95.0	47	*	>= 95.0
Mathematics 5	49	*	>= 95.0	27	*	>= 95.0
Mathematics 6	42	*	>= 95.0	67	*	>= 95.0
Mathematics 7	54	*	>= 95.0	49	46	93.9
Mathematics 8	53	*	>= 95.0	60	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Highlandtown Elementary #215

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	94.0	93.7	93.0	95.6	95.4
Middle	93.9	93.5	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.9	23.1	24.7	26.6	25.6	27.4
Advanced Professional	23.1	23.1	45.8	49.2	61.9	65.2
Resident Teacher	19.2	23.1	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.8	4.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	83.3	16.7	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
	2015	81.8	18.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8	2016	67.5	32.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
	2015	55.9	44.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
	2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8	2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
	2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Highlandtown Elementary #215

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	35	18	51.4	8	22.9	7	20.0	2	5.7	*	≤5.0
English/Language Arts 4	58	17	29.3	25	43.1	11	19.0	5	8.6	*	≤5.0
English/Language Arts 5	44	22	50.0	15	34.1	7	15.9	*	≤5.0	*	≤5.0
English/Language Arts 6	44	15	34.1	14	31.8	11	25.0	4	9.1	*	≤5.0
English/Language Arts 7	34	20	58.8	11	32.4	3	8.8	*	≤5.0	*	≤5.0
English/Language Arts 8	39	12	30.8	12	30.8	14	35.9	*	≤5.0	*	≤5.0
Mathematics 3	37	14	37.8	10	27.0	9	24.3	4	10.8	*	≤5.0
Mathematics 4	60	20	33.3	28	46.7	9	15.0	*	≤5.0	*	≤5.0
Mathematics 5	49	8	16.3	21	42.9	14	28.6	6	12.2	*	≤5.0
Mathematics 6	45	19	42.2	18	40.0	4	8.9	4	8.9	*	≤5.0
Mathematics 7	36	18	50.0	13	36.1	5	13.9	*	≤5.0	*	≤5.0
Mathematics 8	39	14	35.9	15	38.5	5	12.8	5	12.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Highlandtown Elementary #215

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	52	*	>= 95.0	37	*	>= 95.0
English/Language Arts 4	40	36	90.0	60	*	>= 95.0
English/Language Arts 5	44	41	93.2	49	*	>= 95.0
English/Language Arts 6	36	33	91.7	46	*	>= 95.0
English/Language Arts 7	40	*	>= 95.0	36	*	>= 95.0
English/Language Arts 8	34	31	91.2	39	*	>= 95.0
Mathematics 3	52	*	>= 95.0	37	*	>= 95.0
Mathematics 4	40	36	90.0	60	*	>= 95.0
Mathematics 5	44	41	93.2	49	*	>= 95.0
Mathematics 6	36	33	91.7	46	*	>= 95.0
Mathematics 7	40	*	>= 95.0	36	*	>= 95.0
Mathematics 8	34	31	91.2	39	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Highlandtown Elementary #237

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.9	92.7	93.7	93.0	95.6	95.4
Middle	94.1	90.3	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	21.9	24.7	26.6	25.6	27.4
Advanced Professional	36.1	37.5	45.8	49.2	61.9	65.2
Resident Teacher	16.7	15.6	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	25.3	28.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	84.4	15.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	75.0	23.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	87.5	12.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	86.0	14.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Highlandtown Elementary #237

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	44	60.3	17	23.3	8	11.0	4	5.5	*	≤5.0
English/Language Arts 4	80	35	43.8	25	31.3	17	21.3	*	≤5.0	*	≤5.0
English/Language Arts 5	57	15	26.3	20	35.1	18	31.6	4	7.0	*	≤5.0
English/Language Arts 6	65	18	27.7	20	30.8	21	32.3	6	9.2	*	≤5.0
English/Language Arts 7	60	40	66.7	13	21.7	6	10.0	*	≤5.0	*	≤5.0
English/Language Arts 8	53	27	50.9	12	22.6	12	22.6	*	≤5.0	*	≤5.0
Mathematics 3	79	21	26.6	27	34.2	16	20.3	14	17.7	*	≤5.0
Mathematics 4	85	41	48.2	32	37.6	9	10.6	*	≤5.0	*	≤5.0
Mathematics 5	65	16	24.6	26	40.0	15	23.1	8	12.3	*	≤5.0
Mathematics 6	70	29	41.4	29	41.4	9	12.9	*	≤5.0	*	≤5.0
Mathematics 7	66	46	69.7	10	15.2	8	12.1	*	≤5.0	*	≤5.0
Mathematics 8	59	31	52.5	13	22.0	9	15.3	6	10.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Highlandtown Elementary #237

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	93	*	>= 95.0	80	*	>= 95.0
English/Language Arts 4	64	59	92.2	84	*	>= 95.0
English/Language Arts 5	68	60	88.2	67	63	94.0
English/Language Arts 6	60	46	76.7	70	*	>= 95.0
English/Language Arts 7	59	55	93.2	67	*	>= 95.0
English/Language Arts 8	49	40	81.6	59	*	>= 95.0
Mathematics 3	94	*	>= 95.0	80	*	>= 95.0
Mathematics 4	64	*	>= 95.0	85	*	>= 95.0
Mathematics 5	68	*	>= 95.0	67	*	>= 95.0
Mathematics 6	60	*	>= 95.0	70	*	>= 95.0
Mathematics 7	59	*	>= 95.0	67	*	>= 95.0
Mathematics 8	49	*	>= 95.0	59	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.1	≥ 95.0	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.5	29.4	24.7	26.6	25.6	27.4
Advanced Professional	70.6	64.7	45.8	49.2	61.9	65.2
Resident Teacher	0.0	5.9	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.8	10.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	60.4	39.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	75.9	24.1	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	8	16.0	9	18.0	13	26.0	19	38.0	*	≤5.0
English/Language Arts 4	54	12	22.2	16	29.6	11	20.4	14	25.9	*	≤5.0
English/Language Arts 5	50	10	20.0	14	28.0	18	36.0	8	16.0	*	≤5.0
Mathematics 3	50	8	16.0	7	14.0	19	38.0	16	32.0	*	≤5.0
Mathematics 4	54	11	20.4	20	37.0	14	25.9	9	16.7	*	≤5.0
Mathematics 5	50	*	≤5.0	10	20.0	11	22.0	22	44.0	5	10.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	50	*	>= 95.0	50	*	>= 95.0
English/Language Arts 4	47	*	>= 95.0	54	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0	50	*	>= 95.0
Mathematics 3	50	*	>= 95.0	50	*	>= 95.0
Mathematics 4	47	*	>= 95.0	54	*	>= 95.0
Mathematics 5	55	*	>= 95.0	50	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	94.3	93.7	93.0	95.6	95.4
Middle	92.3	92.7	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	53.8	63.2	24.7	26.6	25.6	27.4
Advanced Professional	15.4	10.5	45.8	49.2	61.9	65.2
Resident Teacher	7.7	15.8	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	21.7	43.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	83.7	16.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	84.6	15.4	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	90.0	10.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	74.2	25.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	35	51.5	17	25.0	12	17.6	*	≤5.0	*	≤5.0
English/Language Arts 4	44	26	59.1	8	18.2	10	22.7	*	≤5.0	*	≤5.0
English/Language Arts 5	50	21	42.0	13	26.0	9	18.0	7	14.0	*	≤5.0
English/Language Arts 6	38	10	26.3	12	31.6	13	34.2	3	7.9	*	≤5.0
English/Language Arts 7	26	11	42.3	9	34.6	4	15.4	2	7.7	*	≤5.0
English/Language Arts 8	32	20	62.5	9	28.1	2	6.3	*	≤5.0	*	≤5.0
Mathematics 3	68	23	33.8	15	22.1	21	30.9	7	10.3	*	≤5.0
Mathematics 4	44	26	59.1	10	22.7	7	15.9	*	≤5.0	*	≤5.0
Mathematics 5	50	10	20.0	19	38.0	15	30.0	6	12.0	*	≤5.0
Mathematics 6	38	13	34.2	15	39.5	8	21.1	2	5.3	*	≤5.0
Mathematics 7	26	13	50.0	7	26.9	4	15.4	*	≤5.0	*	≤5.0
Mathematics 8	32	24	75.0	6	18.8	2	6.3	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	56	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	55	*	>= 95.0	45	*	>= 95.0
English/Language Arts 5	42	38	90.5	52	*	>= 95.0
English/Language Arts 6	30	*	>= 95.0	42	*	>= 95.0
English/Language Arts 7	32	30	93.8	30	*	>= 95.0
English/Language Arts 8	31	29	93.5	34	*	>= 95.0
Mathematics 3	56	*	>= 95.0	69	*	>= 95.0
Mathematics 4	55	*	>= 95.0	45	*	>= 95.0
Mathematics 5	42	*	>= 95.0	52	*	>= 95.0
Mathematics 6	30	*	>= 95.0	42	38	90.5
Mathematics 7	32	*	>= 95.0	30	26	86.7
Mathematics 8	31	*	>= 95.0	33	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	87.4	88.6	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	66.67		70.65		87.61	
2015 (4-Year Rate)		80.00		69.52		86.98
2015 (5-Year Rate)	82.05		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	30.0	24.7	26.6	25.6	27.4
Advanced Professional	60.0	50.0	45.8	49.2	61.9	65.2
Resident Teacher	10.0	10.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.3	19.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Independence School Local I

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	27	10	37.0	8	29.6	8	29.6	*	≤5.0	*	≤5.0
English/Language Arts 11	27	4	14.8	10	37.0	8	29.6	5	18.5	*	≤5.0
Algebra I	38	11	28.9	17	44.7	9	23.7	*	≤5.0	*	≤5.0
Algebra II	27	20	74.1	3	11.1	3	11.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	87.0	90.5	93.7	93.0	95.6	95.4
Middle	86.8	88.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.3	28.6	24.7	26.6	25.6	27.4
Advanced Professional	47.4	46.4	45.8	49.2	61.9	65.2
Resident Teacher	5.3	10.7	6.3	7.4	1.0	1.1
Conditional Teacher	5.3	3.6	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	40.7	34.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	80.0	20.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	≥95.0	≤5.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	84.6	15.4	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

James McHenry Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	19	59.4	9	28.1	3	9.4	*	≤5.0	*	≤5.0
English/Language Arts 4	33	24	72.7	7	21.2	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 5	31	13	41.9	15	48.4	3	9.7	*	≤5.0	*	≤5.0
English/Language Arts 6	27	11	40.7	11	40.7	3	11.1	2	7.4	*	≤5.0
English/Language Arts 7	29	16	55.2	9	31.0	4	13.8	*	≤5.0	*	≤5.0
English/Language Arts 8	34	22	64.7	8	23.5	4	11.8	*	≤5.0	*	≤5.0
Mathematics 3	32	16	50.0	7	21.9	6	18.8	3	9.4	*	≤5.0
Mathematics 4	32	23	71.9	8	25.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 5	31	8	25.8	14	45.2	8	25.8	*	≤5.0	*	≤5.0
Mathematics 6	28	14	50.0	11	39.3	3	10.7	*	≤5.0	*	≤5.0
Mathematics 7	29	12	41.4	14	48.3	2	6.9	*	≤5.0	*	≤5.0
Mathematics 8	34	24	70.6	6	17.6	3	8.8	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	44	*	>= 95.0	33	*	>= 95.0
English/Language Arts 4	37	*	>= 95.0	33	*	>= 95.0
English/Language Arts 5	29	*	>= 95.0	31	*	>= 95.0
English/Language Arts 6	38	36	94.7	28	*	>= 95.0
English/Language Arts 7	24	*	>= 95.0	32	29	90.6
English/Language Arts 8	41	*	>= 95.0	34	*	>= 95.0
Mathematics 3	44	*	>= 95.0	33	*	>= 95.0
Mathematics 4	37	*	>= 95.0	33	*	>= 95.0
Mathematics 5	29	*	>= 95.0	31	*	>= 95.0
Mathematics 6	38	35	92.1	28	*	>= 95.0
Mathematics 7	24	*	>= 95.0	32	29	90.6
Mathematics 8	41	*	>= 95.0	34	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.8	91.6	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	15.4	24.7	26.6	25.6	27.4
Advanced Professional	36.4	53.8	45.8	49.2	61.9	65.2
Resident Teacher	0.0	15.4	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	31.7	29.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	90.9	9.1	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	87.2	12.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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James Mosher Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	22	66.7	6	18.2	3	9.1	2	6.1	*	≤5.0
English/Language Arts 4	24	13	54.2	4	16.7	6	25.0	*	≤5.0	*	≤5.0
English/Language Arts 5	22	6	27.3	10	45.5	6	27.3	*	≤5.0	*	≤5.0
Mathematics 3	33	13	39.4	11	33.3	5	15.2	3	9.1	*	≤5.0
Mathematics 4	24	16	66.7	6	25.0	2	8.3	*	≤5.0	*	≤5.0
Mathematics 5	22	11	50.0	6	27.3	4	18.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	33	*	>= 95.0	33	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0	24	*	>= 95.0
English/Language Arts 5	47	*	>= 95.0	22	*	>= 95.0
Mathematics 3	33	*	>= 95.0	33	*	>= 95.0
Mathematics 4	31	*	>= 95.0	24	*	>= 95.0
Mathematics 5	47	*	>= 95.0	22	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	92.7	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	7.7	24.7	26.6	25.6	27.4
Advanced Professional	62.5	69.2	45.8	49.2	61.9	65.2
Resident Teacher	12.5	15.4	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	10.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	64.3	35.7	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	57.1	42.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

John Eager Howard Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	17	9	52.9	3	17.6	2	11.8	3	17.6	*	≤5.0
English/Language Arts 4	28	2	7.1	14	50.0	7	25.0	5	17.9	*	≤5.0
English/Language Arts 5	15	4	26.7	7	46.7	3	20.0	1	6.7	*	≤5.0
Mathematics 3	17	4	23.5	5	29.4	5	29.4	2	11.8	1	5.9
Mathematics 4	28	8	28.6	11	39.3	6	21.4	3	10.7	*	≤5.0
Mathematics 5	15	3	20.0	6	40.0	3	20.0	3	20.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	30	*	>= 95.0	17	*	>= 95.0
English/Language Arts 4	16	15	93.8	28	*	>= 95.0
English/Language Arts 5	22	*	>= 95.0	15	*	>= 95.0
Mathematics 3	30	*	>= 95.0	17	*	>= 95.0
Mathematics 4	16	15	93.8	28	*	>= 95.0
Mathematics 5	22	*	>= 95.0	15	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	94.5	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.2	41.9	24.7	26.6	25.6	27.4
Advanced Professional	39.5	39.5	45.8	49.2	61.9	65.2
Resident Teacher	4.7	2.3	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.9	11.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	65.3	33.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	75.0	25.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	56.1	43.9	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	58.6	41.4	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

John Ruhrah Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	34	44.7	24	31.6	14	18.4	4	5.3	*	≤5.0
English/Language Arts 4	86	40	46.5	29	33.7	13	15.1	*	≤5.0	*	≤5.0
English/Language Arts 5	70	16	22.9	23	32.9	23	32.9	8	11.4	*	≤5.0
English/Language Arts 6	60	29	48.3	14	23.3	16	26.7	*	≤5.0	*	≤5.0
English/Language Arts 7	65	28	43.1	7	10.8	21	32.3	8	12.3	*	≤5.0
English/Language Arts 8	56	15	26.8	18	32.1	10	17.9	13	23.2	*	≤5.0
Mathematics 3	75	27	36.0	30	40.0	11	14.7	7	9.3	*	≤5.0
Mathematics 4	86	45	52.3	22	25.6	15	17.4	*	≤5.0	*	≤5.0
Mathematics 5	70	18	25.7	28	40.0	16	22.9	8	11.4	*	≤5.0
Mathematics 6	63	28	44.4	17	27.0	14	22.2	4	6.3	*	≤5.0
Mathematics 7	65	17	26.2	27	41.5	16	24.6	5	7.7	*	≤5.0
Mathematics 8	56	17	30.4	19	33.9	12	21.4	7	12.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	82	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	89	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0	70	*	>= 95.0
English/Language Arts 6	69	64	92.8	62	*	>= 95.0
English/Language Arts 7	61	*	>= 95.0	72	*	>= 95.0
English/Language Arts 8	55	52	94.5	61	*	>= 95.0
Mathematics 3	83	*	>= 95.0	82	75	91.5
Mathematics 4	75	*	>= 95.0	89	*	>= 95.0
Mathematics 5	63	*	>= 95.0	70	*	>= 95.0
Mathematics 6	69	*	>= 95.0	63	*	>= 95.0
Mathematics 7	61	*	>= 95.0	72	65	90.3
Mathematics 8	55	*	>= 95.0	61	56	91.8

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.3	90.7	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.3	37.5	24.7	26.6	25.6	27.4
Advanced Professional	52.9	43.8	45.8	49.2	61.9	65.2
Resident Teacher	5.9	12.5	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.3	12.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	92.7	7.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	≥95.0	≤5.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Johnston Square Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	40	59.7	19	28.4	6	9.0	*	≤5.0	*	≤5.0
English/Language Arts 4	58	31	53.4	16	27.6	10	17.2	*	≤5.0	*	≤5.0
English/Language Arts 5	56	31	55.4	20	35.7	5	8.9	*	≤5.0	*	≤5.0
Mathematics 3	66	32	48.5	19	28.8	7	10.6	8	12.1	*	≤5.0
Mathematics 4	57	36	63.2	17	29.8	4	7.0	*	≤5.0	*	≤5.0
Mathematics 5	56	27	48.2	25	44.6	4	7.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0	67	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	58	*	>= 95.0
English/Language Arts 5	43	*	>= 95.0	57	*	>= 95.0
Mathematics 3	63	*	>= 95.0	67	*	>= 95.0
Mathematics 4	50	*	>= 95.0	57	*	>= 95.0
Mathematics 5	43	*	>= 95.0	57	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	89.4	90.0	92.3	92.1	95.1	95.0
High	83.0	80.7	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.9	25.0	24.7	26.6	25.6	27.4
Advanced Professional	53.6	42.9	45.8	49.2	61.9	65.2
Resident Teacher	14.3	10.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	7.1	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	50.77		70.65		87.61	
2015 (4-Year Rate)		68.89		69.52		86.98
2015 (5-Year Rate)	73.91		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	26.6	26.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	90.5	9.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	93.5	6.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

K.A.S.A. (Knowledge And Success Academy)

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	45	23	51.1	15	33.3	5	11.1	*	≤5.0	*	≤5.0
English/Language Arts 7	57	47	82.5	8	14.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 8	66	47	71.2	13	19.7	4	6.1	*	≤5.0	*	≤5.0
English/Language Arts 10	40	27	67.5	10	25.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	36	25	69.4	7	19.4	3	8.3	*	≤5.0	*	≤5.0
Mathematics 6	45	19	42.2	21	46.7	5	11.1	*	≤5.0	*	≤5.0
Mathematics 7	57	40	70.2	13	22.8	4	7.0	*	≤5.0	*	≤5.0
Mathematics 8	64	46	71.9	12	18.8	5	7.8	*	≤5.0	*	≤5.0
Algebra I	64	34	53.1	27	42.2	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	30	27	90.0	3	10.0	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	62	49	79.0	48	45	93.8
English/Language Arts 7	66	55	83.3	60	*	>= 95.0
English/Language Arts 8	68	59	86.8	69	*	>= 95.0
Mathematics 6	62	49	79.0	48	45	93.8
Mathematics 7	66	57	86.4	60	*	>= 95.0
Mathematics 8	68	51	75.0	69	64	92.8

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.4	94.2	93.7	93.0	95.6	95.4
Middle	91.3	94.9	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	39.7	42.6	24.7	26.6	25.6	27.4
Advanced Professional	26.0	30.9	45.8	49.2	61.9	65.2
Resident Teacher	11.0	5.9	6.3	7.4	1.0	1.1
Conditional Teacher	4.1	4.4	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	21.6	24.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	72.8	27.2	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	57.7	41.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	61.8	38.2	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	54.0	46.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	161	58	36.0	36	22.4	38	23.6	28	17.4	*	≤5.0
English/Language Arts 4	160	40	25.0	40	25.0	51	31.9	28	17.5	*	≤5.0
English/Language Arts 5	183	35	19.1	65	35.5	57	31.1	26	14.2	*	≤5.0
English/Language Arts 6	183	35	19.1	59	32.2	59	32.2	29	15.8	*	≤5.0
English/Language Arts 7	179	51	28.5	55	30.7	52	29.1	20	11.2	*	≤5.0
English/Language Arts 8	152	24	15.8	30	19.7	54	35.5	43	28.3	*	≤5.0
Mathematics 3	160	30	18.8	43	26.9	35	21.9	48	30.0	*	≤5.0
Mathematics 4	160	27	16.9	61	38.1	38	23.8	33	20.6	*	≤5.0
Mathematics 5	183	29	15.8	74	40.4	43	23.5	33	18.0	*	≤5.0
Mathematics 6	183	54	29.5	82	44.8	41	22.4	*	≤5.0	*	≤5.0
Mathematics 7	179	26	14.5	72	40.2	57	31.8	22	12.3	*	≤5.0
Mathematics 8	151	25	16.6	44	29.1	38	25.2	41	27.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	158	*	>= 95.0	161	*	>= 95.0
English/Language Arts 4	156	*	>= 95.0	160	*	>= 95.0
English/Language Arts 5	179	*	>= 95.0	184	*	>= 95.0
English/Language Arts 6	183	*	>= 95.0	183	*	>= 95.0
English/Language Arts 7	179	*	>= 95.0	179	*	>= 95.0
English/Language Arts 8	102	*	>= 95.0	152	*	>= 95.0
Mathematics 3	158	*	>= 95.0	161	*	>= 95.0
Mathematics 4	156	*	>= 95.0	160	*	>= 95.0
Mathematics 5	179	*	>= 95.0	184	*	>= 95.0
Mathematics 6	183	*	>= 95.0	183	*	>= 95.0
Mathematics 7	179	*	>= 95.0	179	*	>= 95.0
Mathematics 8	102	*	>= 95.0	151	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.1	93.7	93.0	95.6	95.4
Middle	93.7	93.3	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	34.1	50.0	24.7	26.6	25.6	27.4
Advanced Professional	29.5	36.8	45.8	49.2	61.9	65.2
Resident Teacher	11.4	5.3	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.0	2.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	62.2	35.4	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	64.6	34.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	70.3	29.7	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	59.7	40.3	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Lakeland Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	29	31.5	22	23.9	24	26.1	17	18.5	*	≤5.0
English/Language Arts 4	79	18	22.8	32	40.5	16	20.3	11	13.9	*	≤5.0
English/Language Arts 5	78	12	15.4	36	46.2	22	28.2	8	10.3	*	≤5.0
English/Language Arts 6	76	17	22.4	20	26.3	29	38.2	10	13.2	*	≤5.0
English/Language Arts 7	80	17	21.3	25	31.3	19	23.8	19	23.8	*	≤5.0
English/Language Arts 8	73	20	27.4	13	17.8	31	42.5	9	12.3	*	≤5.0
Mathematics 3	91	9	9.9	19	20.9	23	25.3	38	41.8	*	≤5.0
Mathematics 4	79	16	20.3	30	38.0	18	22.8	15	19.0	*	≤5.0
Mathematics 5	77	12	15.6	31	40.3	23	29.9	10	13.0	*	≤5.0
Mathematics 6	75	24	32.0	26	34.7	18	24.0	7	9.3	*	≤5.0
Mathematics 7	79	14	17.7	40	50.6	20	25.3	5	6.3	*	≤5.0
Mathematics 8	71	27	38.0	29	40.8	14	19.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0	98	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	79	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	83	*	>= 95.0
English/Language Arts 6	77	70	90.9	79	*	>= 95.0
English/Language Arts 7	81	74	91.4	81	*	>= 95.0
English/Language Arts 8	67	61	91.0	76	*	>= 95.0
Mathematics 3	89	*	>= 95.0	98	91	92.9
Mathematics 4	78	*	>= 95.0	79	*	>= 95.0
Mathematics 5	78	*	>= 95.0	82	77	93.9
Mathematics 6	77	*	>= 95.0	79	75	94.9
Mathematics 7	81	*	>= 95.0	81	*	>= 95.0
Mathematics 8	66	*	>= 95.0	76	71	93.4

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*	69.52		86.98	
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	24.7	26.6	25.6	27.4
Advanced Professional	77.8	60.0	45.8	49.2	61.9	65.2
Resident Teacher	22.2	40.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.9	15.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.4	93.6	93.7	93.0	95.6	95.4
Middle	94.6	93.8	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.7	20.0	24.7	26.6	25.6	27.4
Advanced Professional	61.0	70.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.7	7.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	81.4	18.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	67.7	32.3	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	58.8	41.2	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	152	66	43.4	38	25.0	26	17.1	21	13.8	*	≤5.0
English/Language Arts 4	139	62	44.6	29	20.9	27	19.4	20	14.4	*	≤5.0
English/Language Arts 5	132	33	25.0	30	22.7	43	32.6	25	18.9	*	≤5.0
English/Language Arts 6	124	31	25.0	24	19.4	38	30.6	29	23.4	*	≤5.0
English/Language Arts 7	149	44	29.5	32	21.5	44	29.5	26	17.4	*	≤5.0
English/Language Arts 8	98	22	22.4	24	24.5	29	29.6	22	22.4	*	≤5.0
Mathematics 3	152	53	34.9	41	27.0	28	18.4	30	19.7	*	≤5.0
Mathematics 4	138	70	50.7	31	22.5	17	12.3	19	13.8	*	≤5.0
Mathematics 5	131	41	31.3	58	44.3	25	19.1	*	≤5.0	*	≤5.0
Mathematics 6	124	47	37.9	42	33.9	32	25.8	*	≤5.0	*	≤5.0
Mathematics 7	149	63	42.3	49	32.9	29	19.5	8	5.4	*	≤5.0
Mathematics 8	98	51	52.0	28	28.6	15	15.3	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	150	*	>= 95.0	152	*	>= 95.0
English/Language Arts 4	138	*	>= 95.0	140	*	>= 95.0
English/Language Arts 5	133	*	>= 95.0	133	*	>= 95.0
English/Language Arts 6	159	*	>= 95.0	125	*	>= 95.0
English/Language Arts 7	101	*	>= 95.0	149	*	>= 95.0
Mathematics 3	150	*	>= 95.0	152	*	>= 95.0
Mathematics 4	137	*	>= 95.0	140	*	>= 95.0
Mathematics 5	133	*	>= 95.0	133	*	>= 95.0
Mathematics 6	158	*	>= 95.0	125	*	>= 95.0
Mathematics 7	102	*	>= 95.0	149	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	94.3	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.1	35.3	24.7	26.6	25.6	27.4
Advanced Professional	52.6	58.8	45.8	49.2	61.9	65.2
Resident Teacher	5.3	5.9	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	29.5	63.9	6.6	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	14.5	72.7	12.7	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	16	22.5	18	25.4	15	21.1	21	29.6	*	≤5.0
English/Language Arts 4	64	7	10.9	18	28.1	18	28.1	20	31.3	*	≤5.0
English/Language Arts 5	63	*	≤5.0	16	25.4	20	31.7	21	33.3	*	≤5.0
Mathematics 3	71	15	21.1	21	29.6	14	19.7	21	29.6	*	≤5.0
Mathematics 4	64	21	32.8	17	26.6	19	29.7	7	10.9	*	≤5.0
Mathematics 5	63	13	20.6	18	28.6	17	27.0	15	23.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0	71	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0	63	*	>= 95.0
Mathematics 3	63	*	>= 95.0	71	*	>= 95.0
Mathematics 4	62	*	>= 95.0	64	*	>= 95.0
Mathematics 5	55	*	>= 95.0	63	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.3	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	*	24.7	26.6	25.6	27.4
Advanced Professional	60.0	*	45.8	49.2	61.9	65.2
Resident Teacher	0.0	*	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	*	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	28.6	*	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	68.2	31.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Lillie May Carroll Jackson School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 5	19	3	15.8	5	26.3	8	42.1	3	15.8	*	≤5.0
English/Language Arts 6	55	12	21.8	14	25.5	22	40.0	7	12.7	*	≤5.0
Mathematics 5	19	2	10.5	9	47.4	6	31.6	2	10.5	*	≤5.0
Mathematics 6	55	21	38.2	23	41.8	10	18.2	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	91.5	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.4	33.3	24.7	26.6	25.6	27.4
Advanced Professional	63.6	60.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	6.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	6.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	77.8	22.2	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	73.9	21.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Lockerman Bundy Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	30	14	46.7	9	30.0	7	23.3	*	≤5.0	*	≤5.0
English/Language Arts 4	26	11	42.3	8	30.8	5	19.2	2	7.7	*	≤5.0
English/Language Arts 5	27	6	22.2	13	48.1	4	14.8	4	14.8	*	≤5.0
Mathematics 3	30	4	13.3	11	36.7	6	20.0	9	30.0	*	≤5.0
Mathematics 4	26	8	30.8	9	34.6	6	23.1	3	11.5	*	≤5.0
Mathematics 5	27	3	11.1	10	37.0	10	37.0	4	14.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	28	*	>= 95.0	30	*	>= 95.0
English/Language Arts 4	29	*	>= 95.0	26	*	>= 95.0
English/Language Arts 5	23	*	>= 95.0	27	*	>= 95.0
Mathematics 3	28	*	>= 95.0	30	*	>= 95.0
Mathematics 4	29	*	>= 95.0	26	*	>= 95.0
Mathematics 5	23	*	>= 95.0	27	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.5	92.8	93.7	93.0	95.6	95.4
Middle	91.4	91.9	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.1	11.1	24.7	26.6	25.6	27.4
Advanced Professional	88.9	88.9	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	73.8	60.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	≤5.0	≤5.0	≥95.0	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	93.6	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	23.1	24.7	26.6	25.6	27.4
Advanced Professional	50.0	53.8	45.8	49.2	61.9	65.2
Resident Teacher	7.1	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	15.4	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.6	20.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	69.2	30.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	69.0	27.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	26	55.3	11	23.4	10	21.3	*	≤5.0	*	≤5.0
English/Language Arts 4	51	9	17.6	13	25.5	21	41.2	7	13.7	*	≤5.0
English/Language Arts 5	41	16	39.0	12	29.3	11	26.8	*	≤5.0	*	≤5.0
Mathematics 3	47	17	36.2	11	23.4	10	21.3	9	19.1	*	≤5.0
Mathematics 4	51	10	19.6	12	23.5	25	49.0	4	7.8	*	≤5.0
Mathematics 5	41	12	29.3	10	24.4	13	31.7	6	14.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0	47	*	>= 95.0
English/Language Arts 4	35	*	>= 95.0	51	*	>= 95.0
English/Language Arts 5	29	*	>= 95.0	41	*	>= 95.0
Mathematics 3	56	*	>= 95.0	47	*	>= 95.0
Mathematics 4	35	*	>= 95.0	51	*	>= 95.0
Mathematics 5	29	*	>= 95.0	41	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.7	92.4	93.7	93.0	95.6	95.4
Middle	90.6	91.5	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.9	26.5	24.7	26.6	25.6	27.4
Advanced Professional	42.9	50.0	45.8	49.2	61.9	65.2
Resident Teacher	8.6	14.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	21.9	12.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	77.4	21.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	66.0	31.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	71.4	28.6	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	61.1	38.9	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Maree Garnett Farring Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	60	57.7	23	22.1	15	14.4	6	5.8	*	≤5.0
English/Language Arts 4	85	36	42.4	27	31.8	17	20.0	5	5.9	*	≤5.0
English/Language Arts 5	59	18	30.5	21	35.6	16	27.1	4	6.8	*	≤5.0
English/Language Arts 6	51	10	19.6	18	35.3	15	29.4	8	15.7	*	≤5.0
English/Language Arts 7	48	11	22.9	14	29.2	9	18.8	13	27.1	*	≤5.0
English/Language Arts 8	48	13	27.1	14	29.2	12	25.0	9	18.8	*	≤5.0
Mathematics 3	104	46	44.2	28	26.9	21	20.2	8	7.7	*	≤5.0
Mathematics 4	82	39	47.6	23	28.0	14	17.1	6	7.3	*	≤5.0
Mathematics 5	59	17	28.8	21	35.6	13	22.0	8	13.6	*	≤5.0
Mathematics 6	52	18	34.6	18	34.6	10	19.2	6	11.5	*	≤5.0
Mathematics 7	49	8	16.3	20	40.8	17	34.7	4	8.2	*	≤5.0
Mathematics 8	49	21	42.9	9	18.4	10	20.4	9	18.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	105	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	86	*	>= 95.0
English/Language Arts 5	50	47	94.0	59	*	>= 95.0
English/Language Arts 6	55	48	87.3	54	*	>= 95.0
English/Language Arts 7	43	39	90.7	49	*	>= 95.0
English/Language Arts 8	36	33	91.7	50	*	>= 95.0
Mathematics 3	81	*	>= 95.0	105	*	>= 95.0
Mathematics 4	64	*	>= 95.0	86	*	>= 95.0
Mathematics 5	50	47	94.0	59	*	>= 95.0
Mathematics 6	55	49	89.1	54	*	>= 95.0
Mathematics 7	42	*	>= 95.0	49	*	>= 95.0
Mathematics 8	35	*	>= 95.0	50	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	93.5	93.7	93.0	95.6	95.4
Middle	≥ 95.0	94.5	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.2	22.2	24.7	26.6	25.6	27.4
Advanced Professional	38.9	50.0	45.8	49.2	61.9	65.2
Resident Teacher	5.6	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	5.6	5.6	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	23.0	29.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	80.0	20.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	85.2	14.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	80.0	20.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	82.9	17.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Margaret Brent Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	34	20	58.8	5	14.7	8	23.5	*	≤5.0	*	≤5.0
English/Language Arts 4	38	18	47.4	9	23.7	6	15.8	5	13.2	*	≤5.0
English/Language Arts 5	32	10	31.3	10	31.3	11	34.4	*	≤5.0	*	≤5.0
English/Language Arts 6	30	10	33.3	12	40.0	6	20.0	*	≤5.0	*	≤5.0
English/Language Arts 7	30	13	43.3	9	30.0	5	16.7	3	10.0	*	≤5.0
English/Language Arts 8	30	14	46.7	5	16.7	8	26.7	3	10.0	*	≤5.0
Mathematics 3	36	14	38.9	13	36.1	5	13.9	4	11.1	*	≤5.0
Mathematics 4	39	17	43.6	12	30.8	5	12.8	5	12.8	*	≤5.0
Mathematics 5	33	14	42.4	11	33.3	6	18.2	2	6.1	*	≤5.0
Mathematics 6	30	10	33.3	13	43.3	7	23.3	*	≤5.0	*	≤5.0
Mathematics 7	33	7	21.2	12	36.4	11	33.3	3	9.1	*	≤5.0
Mathematics 8	30	16	53.3	5	16.7	5	16.7	4	13.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	35	*	>= 95.0	37	35	94.6
English/Language Arts 4	32	27	84.4	39	*	>= 95.0
English/Language Arts 5	29	*	>= 95.0	33	*	>= 95.0
English/Language Arts 6	30	*	>= 95.0	30	*	>= 95.0
English/Language Arts 7	29	*	>= 95.0	32	*	>= 95.0
English/Language Arts 8	34	30	88.2	30	*	>= 95.0
Mathematics 3	35	33	94.3	37	*	>= 95.0
Mathematics 4	32	28	87.5	39	*	>= 95.0
Mathematics 5	29	*	>= 95.0	33	*	>= 95.0
Mathematics 6	30	*	>= 95.0	30	*	>= 95.0
Mathematics 7	29	*	>= 95.0	34	*	>= 95.0
Mathematics 8	34	*	>= 95.0	30	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	62.0	76.6	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	64.10		70.65		87.61	
2015 (4-Year Rate)		57.58		69.52		86.98
2015 (5-Year Rate)	63.49		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.5	36.8	24.7	26.6	25.6	27.4
Advanced Professional	25.0	36.8	45.8	49.2	61.9	65.2
Resident Teacher	18.8	15.8	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	24.1	15.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Maritime Industries Academy

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	15	13	86.7	1	6.7	*	≤5.0	1	6.7	*	≤5.0
English/Language Arts 11	13	8	61.5	2	15.4	3	23.1	*	≤5.0	*	≤5.0
Algebra I	29	16	55.2	8	27.6	5	17.2	*	≤5.0	*	≤5.0
Algebra II	10	8	80.0	2	20.0	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Mary Ann Winterling Elementary at Bentalou

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	93.1	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.7	35.7	24.7	26.6	25.6	27.4
Advanced Professional	21.4	21.4	45.8	49.2	61.9	65.2
Resident Teacher	7.1	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.3	14.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	69.4	27.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	73.3	26.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Mary Ann Winterling Elementary at Bentalou

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	41	13	31.7	15	36.6	7	17.1	6	14.6	*	≤5.0
English/Language Arts 4	52	10	19.2	17	32.7	15	28.8	10	19.2	*	≤5.0
English/Language Arts 5	38	5	13.2	9	23.7	17	44.7	6	15.8	*	≤5.0
Mathematics 3	41	12	29.3	6	14.6	15	36.6	8	19.5	*	≤5.0
Mathematics 4	52	16	30.8	17	32.7	13	25.0	6	11.5	*	≤5.0
Mathematics 5	38	10	26.3	16	42.1	6	15.8	6	15.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mary Ann Winterling Elementary at Bentalou

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	53	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	46	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	45	*	>= 95.0	38	*	>= 95.0
Mathematics 3	54	*	>= 95.0	42	*	>= 95.0
Mathematics 4	46	*	>= 95.0	52	*	>= 95.0
Mathematics 5	45	*	>= 95.0	38	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.9	91.1	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.1	7.7	24.7	26.6	25.6	27.4
Advanced Professional	63.6	53.8	45.8	49.2	61.9	65.2
Resident Teacher	9.1	15.4	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	7.7	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	27.9	26.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	88.6	11.4	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	81.5	18.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Mary E. Rodman Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	29	18	62.1	3	10.3	5	17.2	3	10.3	*	≤5.0
English/Language Arts 4	32	16	50.0	9	28.1	5	15.6	2	6.3	*	≤5.0
English/Language Arts 5	36	16	44.4	13	36.1	7	19.4	*	≤5.0	*	≤5.0
Mathematics 3	29	13	44.8	9	31.0	7	24.1	*	≤5.0	*	≤5.0
Mathematics 4	32	20	62.5	9	28.1	2	6.3	*	≤5.0	*	≤5.0
Mathematics 5	35	14	40.0	12	34.3	7	20.0	2	5.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	30	*	>= 95.0	30	*	>= 95.0
English/Language Arts 4	35	*	>= 95.0	32	*	>= 95.0
English/Language Arts 5	27	*	>= 95.0	36	*	>= 95.0
Mathematics 3	30	*	>= 95.0	30	*	>= 95.0
Mathematics 4	35	*	>= 95.0	32	*	>= 95.0
Mathematics 5	27	*	>= 95.0	35	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.6	89.7	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	7.1	24.7	26.6	25.6	27.4
Advanced Professional	71.4	85.7	45.8	49.2	61.9	65.2
Resident Teacher	7.1	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	6.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	88.9	11.1	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	88.9	11.1	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Matthew A. Henson Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	31	58.5	14	26.4	6	11.3	*	≤5.0	*	≤5.0
English/Language Arts 4	45	14	31.1	10	22.2	15	33.3	6	13.3	*	≤5.0
English/Language Arts 5	56	20	35.7	27	48.2	7	12.5	*	≤5.0	*	≤5.0
Mathematics 3	53	17	32.1	13	24.5	17	32.1	5	9.4	*	≤5.0
Mathematics 4	46	13	28.3	17	37.0	12	26.1	4	8.7	*	≤5.0
Mathematics 5	56	12	21.4	14	25.0	25	44.6	5	8.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	*	>= 95.0	53	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	46	*	>= 95.0
English/Language Arts 5	47	*	>= 95.0	56	*	>= 95.0
Mathematics 3	58	*	>= 95.0	53	*	>= 95.0
Mathematics 4	50	*	>= 95.0	46	*	>= 95.0
Mathematics 5	47	43	91.5	56	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	94.3	92.5	92.3	92.1	95.1	95.0
High	92.2	89.1	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	30.6	24.7	26.6	25.6	27.4
Advanced Professional	34.4	41.7	45.8	49.2	61.9	65.2
Resident Teacher	3.1	2.8	6.3	7.4	1.0	1.1
Conditional Teacher	3.1	2.8	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	84.62		70.65		87.61	
2015 (4-Year Rate)		88.89		69.52		86.98
2015 (5-Year Rate)	91.11		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	47.9	24.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	71.4	28.6	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	84.9	15.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

MD Academy of Technology and Health Sciences

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	50	20	40.0	15	30.0	13	26.0	*	≤5.0	*	≤5.0
English/Language Arts 7	53	28	52.8	21	39.6	4	7.5	*	≤5.0	*	≤5.0
English/Language Arts 8	68	26	38.2	21	30.9	18	26.5	*	≤5.0	*	≤5.0
English/Language Arts 10	48	39	81.3	7	14.6	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	20	14	70.0	5	25.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 6	52	32	61.5	17	32.7	3	5.8	*	≤5.0	*	≤5.0
Mathematics 7	50	24	48.0	24	48.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	69	39	56.5	19	27.5	11	15.9	*	≤5.0	*	≤5.0
Algebra I	45	25	55.6	18	40.0	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	53	48	90.6	53	50	94.3
English/Language Arts 7	68	57	83.8	55	*	>= 95.0
English/Language Arts 8	55	46	83.6	71	*	>= 95.0
Mathematics 6	53	47	88.7	53	*	>= 95.0
Mathematics 7	68	59	86.8	55	50	90.9
Mathematics 8	46	31	67.4	71	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Medfield Heights Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.1	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	25.0	24.7	26.6	25.6	27.4
Advanced Professional	60.0	62.5	45.8	49.2	61.9	65.2
Resident Teacher	6.7	6.3	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.4	5.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	50.7	44.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	43.4	50.9	5.7	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Medfield Heights Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	22	37.3	10	16.9	14	23.7	13	22.0	*	≤5.0
English/Language Arts 4	50	8	16.0	21	42.0	12	24.0	8	16.0	*	≤5.0
English/Language Arts 5	69	11	15.9	21	30.4	21	30.4	16	23.2	*	≤5.0
Mathematics 3	59	6	10.2	18	30.5	16	27.1	15	25.4	4	6.8
Mathematics 4	50	9	18.0	14	28.0	11	22.0	15	30.0	*	≤5.0
Mathematics 5	69	12	17.4	17	24.6	24	34.8	14	20.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	56	53	94.6	59	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0	51	*	>= 95.0
English/Language Arts 5	53	*	>= 95.0	69	*	>= 95.0
Mathematics 3	56	*	>= 95.0	59	*	>= 95.0
Mathematics 4	69	*	>= 95.0	51	*	>= 95.0
Mathematics 5	53	*	>= 95.0	69	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	89.1	87.2	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.6	17.9	24.7	26.6	25.6	27.4
Advanced Professional	62.3	59.0	45.8	49.2	61.9	65.2
Resident Teacher	9.1	11.5	6.3	7.4	1.0	1.1
Conditional Teacher	1.3	1.3	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	79.94		70.65		87.61	
2015 (4-Year Rate)		77.97		69.52		86.98
2015 (5-Year Rate)	85.11		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	22.3	17.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Mergenthaler Vocational-Technical High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	379	194	51.2	114	30.1	63	16.6	*	≤5.0	*	≤5.0
English/Language Arts 11	341	114	33.4	116	34.0	78	22.9	32	9.4	*	≤5.0
Algebra I	351	58	16.5	161	45.9	111	31.6	21	6.0	*	≤5.0
Algebra II	284	225	79.2	56	19.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	24.7	26.6	25.6	27.4
Advanced Professional	88.9	100.0	45.8	49.2	61.9	65.2
Resident Teacher	11.1	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	53.3	43.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	54.5	40.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	33.3	66.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	40.9	59.1	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	25.0	75.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	22	2	9.1	7	31.8	8	36.4	4	18.2	*	≤5.0
English/Language Arts 4	22	*	≤5.0	2	9.1	13	59.1	4	18.2	2	9.1
English/Language Arts 5	22	3	13.6	8	36.4	6	27.3	4	18.2	*	≤5.0
English/Language Arts 6	22	3	13.6	4	18.2	9	40.9	6	27.3	*	≤5.0
English/Language Arts 7	22	2	9.1	3	13.6	8	36.4	9	40.9	*	≤5.0
English/Language Arts 8	22	8	36.4	7	31.8	4	18.2	2	9.1	*	≤5.0
Mathematics 3	22	2	9.1	5	22.7	8	36.4	6	27.3	*	≤5.0
Mathematics 4	22	*	≤5.0	8	36.4	9	40.9	3	13.6	2	9.1
Mathematics 5	22	2	9.1	10	45.5	7	31.8	2	9.1	*	≤5.0
Mathematics 6	22	4	18.2	7	31.8	10	45.5	*	≤5.0	*	≤5.0
Mathematics 7	22	2	9.1	7	31.8	6	27.3	7	31.8	*	≤5.0
Mathematics 8	22	10	45.5	8	36.4	3	13.6	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	22	*	>= 95.0	22	*	>= 95.0
English/Language Arts 4	20	*	>= 95.0	22	*	>= 95.0
English/Language Arts 5	21	*	>= 95.0	22	*	>= 95.0
English/Language Arts 6	19	*	>= 95.0	22	*	>= 95.0
English/Language Arts 7	19	*	>= 95.0	22	*	>= 95.0
English/Language Arts 8	20	*	>= 95.0	22	*	>= 95.0
Mathematics 3	22	*	>= 95.0	22	*	>= 95.0
Mathematics 4	20	*	>= 95.0	22	*	>= 95.0
Mathematics 5	21	*	>= 95.0	22	*	>= 95.0
Mathematics 6	19	*	>= 95.0	22	*	>= 95.0
Mathematics 7	19	*	>= 95.0	22	*	>= 95.0
Mathematics 8	20	*	>= 95.0	22	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.2	93.7	93.7	93.0	95.6	95.4
Middle	93.5	94.4	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.9	37.0	24.7	26.6	25.6	27.4
Advanced Professional	18.4	21.7	45.8	49.2	61.9	65.2
Resident Teacher	10.5	15.2	6.3	7.4	1.0	1.1
Conditional Teacher	2.6	2.2	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.3	21.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	89.6	10.4	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	83.3	16.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	81.7	18.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Science

Monarch Academy Public Charter School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	137	86	62.8	31	22.6	15	10.9	*	≤5.0	*	≤5.0
English/Language Arts 4	134	72	53.7	34	25.4	16	11.9	11	8.2	*	≤5.0
English/Language Arts 5	128	69	53.9	40	31.3	15	11.7	*	≤5.0	*	≤5.0
English/Language Arts 6	108	39	36.1	39	36.1	23	21.3	7	6.5	*	≤5.0
English/Language Arts 7	64	27	42.2	25	39.1	10	15.6	*	≤5.0	*	≤5.0
English/Language Arts 8	58	25	43.1	15	25.9	12	20.7	6	10.3	*	≤5.0
Mathematics 3	137	52	38.0	41	29.9	34	24.8	10	7.3	*	≤5.0
Mathematics 4	136	44	32.4	60	44.1	21	15.4	10	7.4	*	≤5.0
Mathematics 5	128	74	57.8	42	32.8	11	8.6	*	≤5.0	*	≤5.0
Mathematics 6	109	54	49.5	39	35.8	15	13.8	*	≤5.0	*	≤5.0
Mathematics 7	64	13	20.3	25	39.1	23	35.9	*	≤5.0	*	≤5.0
Mathematics 8	60	18	30.0	26	43.3	9	15.0	7	11.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	157	*	>= 95.0	137	*	>= 95.0
English/Language Arts 4	144	*	>= 95.0	137	*	>= 95.0
English/Language Arts 5	150	*	>= 95.0	130	*	>= 95.0
English/Language Arts 6	79	*	>= 95.0	110	*	>= 95.0
English/Language Arts 7	64	*	>= 95.0	65	*	>= 95.0
Mathematics 3	157	*	>= 95.0	137	*	>= 95.0
Mathematics 4	143	*	>= 95.0	137	*	>= 95.0
Mathematics 5	150	*	>= 95.0	130	*	>= 95.0
Mathematics 6	79	*	>= 95.0	110	*	>= 95.0
Mathematics 7	64	*	>= 95.0	65	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.3	91.3	93.7	93.0	95.6	95.4
Middle	92.7	90.3	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	19.2	20.7	24.7	26.6	25.6	27.4
Advanced Professional	53.8	44.8	45.8	49.2	61.9	65.2
Resident Teacher	3.8	6.9	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	18.0	21.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	85.7	14.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	77.6	22.4	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	82.8	17.2	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	85.5	14.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Montebello Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	32	58.2	12	21.8	5	9.1	6	10.9	*	≤5.0
English/Language Arts 4	51	17	33.3	14	27.5	14	27.5	4	7.8	*	≤5.0
English/Language Arts 5	48	14	29.2	18	37.5	12	25.0	4	8.3	*	≤5.0
English/Language Arts 6	63	23	36.5	15	23.8	17	27.0	8	12.7	*	≤5.0
English/Language Arts 7	62	27	43.5	22	35.5	12	19.4	*	≤5.0	*	≤5.0
English/Language Arts 8	55	20	36.4	15	27.3	14	25.5	6	10.9	*	≤5.0
Mathematics 3	55	17	30.9	16	29.1	18	32.7	4	7.3	*	≤5.0
Mathematics 4	51	14	27.5	15	29.4	14	27.5	8	15.7	*	≤5.0
Mathematics 5	47	19	40.4	18	38.3	9	19.1	*	≤5.0	*	≤5.0
Mathematics 6	63	26	41.3	24	38.1	10	15.9	*	≤5.0	*	≤5.0
Mathematics 7	62	21	33.9	31	50.0	10	16.1	*	≤5.0	*	≤5.0
Mathematics 8	54	38	70.4	8	14.8	6	11.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	59	*	>= 95.0	55	*	>= 95.0
English/Language Arts 4	56	*	>= 95.0	51	*	>= 95.0
English/Language Arts 5	58	*	>= 95.0	48	*	>= 95.0
English/Language Arts 6	65	*	>= 95.0	63	*	>= 95.0
English/Language Arts 7	62	*	>= 95.0	62	*	>= 95.0
English/Language Arts 8	76	*	>= 95.0	55	*	>= 95.0
Mathematics 3	59	*	>= 95.0	55	*	>= 95.0
Mathematics 4	56	*	>= 95.0	52	*	>= 95.0
Mathematics 5	58	*	>= 95.0	48	*	>= 95.0
Mathematics 6	65	*	>= 95.0	63	*	>= 95.0
Mathematics 7	62	*	>= 95.0	62	*	>= 95.0
Mathematics 8	76	*	>= 95.0	55	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	93.6	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.3	36.8	24.7	26.6	25.6	27.4
Advanced Professional	36.8	31.6	45.8	49.2	61.9	65.2
Resident Teacher	0.0	7.9	6.3	7.4	1.0	1.1
Conditional Teacher	2.6	2.6	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.5	18.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	83.2	16.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	69.2	30.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	99	54	54.5	17	17.2	14	14.1	14	14.1	*	≤5.0
English/Language Arts 4	119	54	45.4	33	27.7	26	21.8	*	≤5.0	*	≤5.0
English/Language Arts 5	99	36	36.4	32	32.3	22	22.2	9	9.1	*	≤5.0
Mathematics 3	101	34	33.7	25	24.8	20	19.8	20	19.8	*	≤5.0
Mathematics 4	119	39	32.8	39	32.8	30	25.2	11	9.2	*	≤5.0
Mathematics 5	99	28	28.3	35	35.4	25	25.3	10	10.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	122	*	>= 95.0	109	103	94.5
English/Language Arts 4	108	96	88.9	136	*	>= 95.0
English/Language Arts 5	96	91	94.8	108	*	>= 95.0
Mathematics 3	122	*	>= 95.0	109	101	92.7
Mathematics 4	108	102	94.4	136	119	87.5
Mathematics 5	96	*	>= 95.0	108	99	91.7

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.8	92.4	93.7	93.0	95.6	95.4
Middle	91.9	90.8	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	27.3	24.7	26.6	25.6	27.4
Advanced Professional	42.9	31.8	45.8	49.2	61.9	65.2
Resident Teacher	14.3	13.6	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	17.4	18.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	77.8	22.2	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	82.7	15.4	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	72.0	28.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	61.0	39.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Morrell Park Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	24	54.5	12	27.3	4	9.1	4	9.1	*	≤5.0
English/Language Arts 4	39	7	17.9	15	38.5	9	23.1	8	20.5	*	≤5.0
English/Language Arts 5	44	9	20.5	11	25.0	16	36.4	8	18.2	*	≤5.0
English/Language Arts 6	54	13	24.1	22	40.7	14	25.9	5	9.3	*	≤5.0
English/Language Arts 7	51	8	15.7	22	43.1	14	27.5	6	11.8	*	≤5.0
English/Language Arts 8	51	13	25.5	12	23.5	15	29.4	11	21.6	*	≤5.0
Mathematics 3	44	11	25.0	15	34.1	10	22.7	6	13.6	*	≤5.0
Mathematics 4	39	3	7.7	14	35.9	11	28.2	11	28.2	*	≤5.0
Mathematics 5	44	10	22.7	20	45.5	9	20.5	5	11.4	*	≤5.0
Mathematics 6	55	23	41.8	22	40.0	7	12.7	3	5.5	*	≤5.0
Mathematics 7	51	9	17.6	22	43.1	13	25.5	7	13.7	*	≤5.0
Mathematics 8	50	24	48.0	13	26.0	12	24.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	44	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0	39	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0	44	*	>= 95.0
English/Language Arts 6	52	*	>= 95.0	56	*	>= 95.0
English/Language Arts 7	55	*	>= 95.0	51	*	>= 95.0
English/Language Arts 8	58	55	94.8	51	*	>= 95.0
Mathematics 3	46	*	>= 95.0	44	*	>= 95.0
Mathematics 4	43	*	>= 95.0	39	*	>= 95.0
Mathematics 5	52	*	>= 95.0	44	*	>= 95.0
Mathematics 6	52	*	>= 95.0	56	*	>= 95.0
Mathematics 7	55	*	>= 95.0	51	*	>= 95.0
Mathematics 8	58	*	>= 95.0	51	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.9	≥ 95.0	93.7	93.0	95.6	95.4
Middle	93.4	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.8	38.5	24.7	26.6	25.6	27.4
Advanced Professional	42.1	46.2	45.8	49.2	61.9	65.2
Resident Teacher	0.0	2.6	6.3	7.4	1.0	1.1
Conditional Teacher	2.6	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.3	14.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	83.3	16.7	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	78.3	21.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	46.2	53.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	30.8	68.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Mount Royal Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	28	49.1	17	29.8	11	19.3	*	≤5.0	*	≤5.0
English/Language Arts 4	52	16	30.8	18	34.6	10	19.2	8	15.4	*	≤5.0
English/Language Arts 5	33	12	36.4	9	27.3	11	33.3	*	≤5.0	*	≤5.0
English/Language Arts 6	133	25	18.8	35	26.3	40	30.1	33	24.8	*	≤5.0
English/Language Arts 7	146	31	21.2	32	21.9	44	30.1	36	24.7	*	≤5.0
English/Language Arts 8	133	31	23.3	33	24.8	40	30.1	29	21.8	*	≤5.0
Mathematics 3	57	13	22.8	16	28.1	20	35.1	7	12.3	*	≤5.0
Mathematics 4	52	18	34.6	26	50.0	6	11.5	*	≤5.0	*	≤5.0
Mathematics 5	33	5	15.2	5	15.2	14	42.4	9	27.3	*	≤5.0
Mathematics 6	133	23	17.3	34	25.6	41	30.8	35	26.3	*	≤5.0
Mathematics 7	146	25	17.1	46	31.5	39	26.7	35	24.0	*	≤5.0
Mathematics 8	49	36	73.5	13	26.5	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	84	12	14.3	33	39.3	11	13.1	28	33.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	45	*	>= 95.0	59	*	>= 95.0
English/Language Arts 4	47	44	93.6	52	*	>= 95.0
English/Language Arts 5	45	*	>= 95.0	33	*	>= 95.0
English/Language Arts 6	143	*	>= 95.0	135	*	>= 95.0
English/Language Arts 7	139	*	>= 95.0	148	*	>= 95.0
English/Language Arts 8	148	*	>= 95.0	133	*	>= 95.0
Mathematics 3	45	*	>= 95.0	59	*	>= 95.0
Mathematics 4	47	40	85.1	52	*	>= 95.0
Mathematics 5	45	*	>= 95.0	33	*	>= 95.0
Mathematics 6	143	*	>= 95.0	135	*	>= 95.0
Mathematics 7	139	*	>= 95.0	148	*	>= 95.0
Mathematics 8	73	67	91.8	49	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	87.2	93.0	92.3	92.1	95.1	95.0
High	90.2	91.4	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	20.0	24.7	26.6	25.6	27.4
Advanced Professional	55.0	60.0	45.8	49.2	61.9	65.2
Resident Teacher	5.0	5.0	6.3	7.4	1.0	1.1
Conditional Teacher	5.0	5.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	86.84		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)		*	74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	26.7	15.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	81.6	18.4	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	68.3	31.7	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

N.A.C.A. Freedom and Democracy Academy II

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	31	15	48.4	12	38.7	2	6.5	2	6.5	*	≤5.0
English/Language Arts 7	41	27	65.9	9	22.0	4	9.8	*	≤5.0	*	≤5.0
English/Language Arts 8	44	17	38.6	15	34.1	9	20.5	3	6.8	*	≤5.0
English/Language Arts 10	42	25	59.5	7	16.7	8	19.0	*	≤5.0	*	≤5.0
English/Language Arts 11	43	23	53.5	11	25.6	7	16.3	*	≤5.0	*	≤5.0
Mathematics 6	28	9	32.1	13	46.4	4	14.3	*	≤5.0	*	≤5.0
Mathematics 7	40	16	40.0	15	37.5	9	22.5	*	≤5.0	*	≤5.0
Mathematics 8	44	23	52.3	14	31.8	6	13.6	*	≤5.0	*	≤5.0
Algebra I	58	28	48.3	23	39.7	7	12.1	*	≤5.0	*	≤5.0
Algebra II	42	35	83.3	7	16.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	47	*	>= 95.0	34	31	91.2
English/Language Arts 7	59	55	93.2	41	*	>= 95.0
English/Language Arts 8	66	60	90.9	55	44	80.0
Mathematics 6	47	*	>= 95.0	34	28	82.4
Mathematics 7	59	55	93.2	41	*	>= 95.0
Mathematics 8	65	61	93.8	55	44	80.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	86.9	90.0	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	66.40		70.65		87.61	
2015 (4-Year Rate)		81.65		69.52		86.98
2015 (5-Year Rate)	89.62		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.5	31.1	24.7	26.6	25.6	27.4
Advanced Professional	51.0	53.3	45.8	49.2	61.9	65.2
Resident Teacher	8.2	6.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	25.9	22.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	83.5	16.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	85.6	14.4	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

National Academy Foundation

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	79	48	60.8	23	29.1	8	10.1	*	≤5.0	*	≤5.0
English/Language Arts 7	94	54	57.4	28	29.8	7	7.4	5	5.3	*	≤5.0
English/Language Arts 8	85	40	47.1	30	35.3	12	14.1	*	≤5.0	*	≤5.0
English/Language Arts 10	125	100	80.0	14	11.2	10	8.0	*	≤5.0	*	≤5.0
English/Language Arts 11	72	46	63.9	20	27.8	5	6.9	*	≤5.0	*	≤5.0
Mathematics 6	80	47	58.8	25	31.3	6	7.5	*	≤5.0	*	≤5.0
Mathematics 7	94	46	48.9	29	30.9	17	18.1	*	≤5.0	*	≤5.0
Mathematics 8	85	45	52.9	22	25.9	13	15.3	5	5.9	*	≤5.0
Algebra I	167	83	49.7	70	41.9	13	7.8	*	≤5.0	*	≤5.0
Algebra II	51	46	90.2	4	7.8	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	119	100	84.0	86	79	91.9
English/Language Arts 7	94	*	>= 95.0	94	*	>= 95.0
English/Language Arts 8	106	95	89.6	85	*	>= 95.0
Mathematics 6	119	88	73.9	86	80	93.0
Mathematics 7	94	86	91.5	94	*	>= 95.0
Mathematics 8	106	93	87.7	85	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	85.5	84.7	92.3	92.1	95.1	95.0
High	77.1	76.7	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	55.32		70.65		87.61	
2015 (4-Year Rate)		67.57		69.52		86.98
2015 (5-Year Rate)	76.19		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	5.6	11.1	24.7	26.6	25.6	27.4
Advanced Professional	50.0	61.1	45.8	49.2	61.9	65.2
Resident Teacher	5.6	5.6	6.3	7.4	1.0	1.1
Conditional Teacher	5.6	11.1	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	53.1	40.5	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	78.3	21.7	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	87.2	12.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	12	9	75.0	3	25.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 7	20	14	70.0	2	10.0	4	20.0	*	≤5.0	*	≤5.0
English/Language Arts 8	20	11	55.0	6	30.0	2	10.0	*	≤5.0	*	≤5.0
English/Language Arts 10	52	43	82.7	4	7.7	5	9.6	*	≤5.0	*	≤5.0
English/Language Arts 11	64	42	65.6	18	28.1	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 6	11	9	81.8	2	18.2	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	19	12	63.2	5	26.3	2	10.5	*	≤5.0	*	≤5.0
Mathematics 8	17	15	88.2	1	5.9	1	5.9	*	≤5.0	*	≤5.0
Algebra I	41	21	51.2	18	43.9	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	31	29	93.5	2	6.5	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	26	22	84.6	15	12	80.0
English/Language Arts 7	23	18	78.3	28	20	71.4
English/Language Arts 8	46	34	73.9	24	20	83.3
Mathematics 6	26	21	80.8	15	11	73.3
Mathematics 7	23	18	78.3	28	19	67.9
Mathematics 8	46	28	60.9	22	17	77.3

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	77.4	72.5	92.3	92.1	95.1	95.0
High	65.7	63.4	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	32.00		70.65		87.61	
2015 (4-Year Rate)		21.74		69.52		86.98
2015 (5-Year Rate)	19.23		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	5.0	24.7	26.6	25.6	27.4
Advanced Professional	7.1	5.0	45.8	49.2	61.9	65.2
Resident Teacher	7.1	5.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	5.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	85.7	89.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	85.7	14.3	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	8	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	9	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	8	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	16	15	93.8	1	6.3	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	9	*	*	*	*	*	*	*	*	*	*
Mathematics 7	9	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	21	12	57.1	7	33.3	2	9.5	*	≤5.0	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	14	5	35.7	12	8	66.7
English/Language Arts 7	15	9	60.0	16	9	56.3
English/Language Arts 8	24	12	50.0	17	8	47.1
Mathematics 6	14	7	50.0	12	9	75.0
Mathematics 7	15	7	46.7	16	9	56.3
Mathematics 8	24	10	41.7	17	7	41.2

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	44.4	66.7	24.7	26.6	25.6	27.4
Advanced Professional	33.3	33.3	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	11.1	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.5	8.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	81.3	18.8	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	31.3	62.5	6.3	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	35.7	64.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	38.5	61.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	15	3	20.0	4	26.7	8	53.3	*	≤5.0	*	≤5.0
English/Language Arts 4	16	2	12.5	9	56.3	2	12.5	3	18.8	*	≤5.0
English/Language Arts 5	14	3	21.4	3	21.4	6	42.9	2	14.3	*	≤5.0
English/Language Arts 6	16	*	≤5.0	5	31.3	5	31.3	5	31.3	1	6.3
English/Language Arts 7	16	1	6.3	5	31.3	6	37.5	2	12.5	2	12.5
English/Language Arts 8	14	*	≤5.0	2	14.3	3	21.4	7	50.0	2	14.3
Mathematics 3	15	1	6.7	6	40.0	7	46.7	1	6.7	*	≤5.0
Mathematics 4	16	1	6.3	7	43.8	6	37.5	2	12.5	*	≤5.0
Mathematics 5	14	2	14.3	5	35.7	7	50.0	*	≤5.0	*	≤5.0
Mathematics 6	16	4	25.0	8	50.0	3	18.8	1	6.3	*	≤5.0
Mathematics 7	16	4	25.0	6	37.5	5	31.3	1	6.3	*	≤5.0
Mathematics 8	14	5	35.7	5	35.7	3	21.4	1	7.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	16	*	>= 95.0	15	*	>= 95.0
English/Language Arts 4	15	*	>= 95.0	16	*	>= 95.0
English/Language Arts 5	16	*	>= 95.0	14	*	>= 95.0
English/Language Arts 6	17	*	>= 95.0	16	*	>= 95.0
English/Language Arts 7	16	*	>= 95.0	16	*	>= 95.0
English/Language Arts 8	13	*	>= 95.0	14	*	>= 95.0
Mathematics 3	16	*	>= 95.0	15	*	>= 95.0
Mathematics 4	15	*	>= 95.0	16	*	>= 95.0
Mathematics 5	16	*	>= 95.0	14	*	>= 95.0
Mathematics 6	17	*	>= 95.0	16	*	>= 95.0
Mathematics 7	16	*	>= 95.0	16	*	>= 95.0
Mathematics 8	13	*	>= 95.0	14	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.4	94.1	93.7	93.0	95.6	95.4
Middle	93.9	92.4	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.3	41.7	24.7	26.6	25.6	27.4
Advanced Professional	18.2	20.8	45.8	49.2	61.9	65.2
Resident Teacher	9.1	12.5	6.3	7.4	1.0	1.1
Conditional Teacher	4.5	4.2	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	26.7	28.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	82.0	18.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	72.0	28.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	53.1	46.9	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	44.9	55.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

North Bend Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	24	48.0	15	30.0	10	20.0	*	≤5.0	*	≤5.0
English/Language Arts 4	49	13	26.5	15	30.6	12	24.5	9	18.4	*	≤5.0
English/Language Arts 5	51	10	19.6	22	43.1	14	27.5	5	9.8	*	≤5.0
English/Language Arts 6	46	14	30.4	17	37.0	10	21.7	5	10.9	*	≤5.0
English/Language Arts 7	54	7	13.0	15	27.8	21	38.9	11	20.4	*	≤5.0
English/Language Arts 8	48	12	25.0	13	27.1	11	22.9	11	22.9	*	≤5.0
Mathematics 3	51	13	25.5	12	23.5	19	37.3	7	13.7	*	≤5.0
Mathematics 4	50	7	14.0	20	40.0	16	32.0	6	12.0	*	≤5.0
Mathematics 5	52	20	38.5	23	44.2	7	13.5	*	≤5.0	*	≤5.0
Mathematics 6	47	18	38.3	19	40.4	9	19.1	*	≤5.0	*	≤5.0
Mathematics 7	54	7	13.0	24	44.4	20	37.0	3	5.6	*	≤5.0
Mathematics 8	48	14	29.2	17	35.4	12	25.0	5	10.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	50	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0	49	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0	51	*	>= 95.0
English/Language Arts 6	51	*	>= 95.0	46	*	>= 95.0
English/Language Arts 7	47	*	>= 95.0	54	*	>= 95.0
English/Language Arts 8	49	*	>= 95.0	48	*	>= 95.0
Mathematics 3	46	*	>= 95.0	51	*	>= 95.0
Mathematics 4	53	*	>= 95.0	50	*	>= 95.0
Mathematics 5	48	*	>= 95.0	52	*	>= 95.0
Mathematics 6	51	*	>= 95.0	47	*	>= 95.0
Mathematics 7	47	*	>= 95.0	54	*	>= 95.0
Mathematics 8	49	*	>= 95.0	48	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	74.0	78.6	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	53.95		70.65		87.61	
2015 (4-Year Rate)		66.00		69.52		86.98
2015 (5-Year Rate)	68.42		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.1	23.3	24.7	26.6	25.6	27.4
Advanced Professional	63.0	60.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	14.8	6.7	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	25.7	48.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Northwestern High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	72	52	72.2	13	18.1	6	8.3	*	≤5.0	*	≤5.0
English/Language Arts 11	42	26	61.9	9	21.4	6	14.3	*	≤5.0	*	≤5.0
Algebra I	83	48	57.8	27	32.5	8	9.6	*	≤5.0	*	≤5.0
Algebra II	48	43	89.6	4	8.3	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.7	41.7	24.7	26.6	25.6	27.4
Advanced Professional	8.3	0.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	16.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	16.7	16.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	66.7	33.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	70.6	26.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Northwood Appold Community Academy

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	38	15	39.5	13	34.2	4	10.5	6	15.8	*	≤5.0
English/Language Arts 4	32	9	28.1	6	18.8	8	25.0	9	28.1	*	≤5.0
English/Language Arts 5	30	8	26.7	7	23.3	10	33.3	5	16.7	*	≤5.0
Mathematics 3	38	14	36.8	9	23.7	8	21.1	7	18.4	*	≤5.0
Mathematics 4	32	10	31.3	11	34.4	8	25.0	3	9.4	*	≤5.0
Mathematics 5	30	8	26.7	9	30.0	6	20.0	7	23.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0	38	*	>= 95.0
English/Language Arts 4	36	*	>= 95.0	32	*	>= 95.0
English/Language Arts 5	36	*	>= 95.0	30	*	>= 95.0
Mathematics 3	40	*	>= 95.0	38	*	>= 95.0
Mathematics 4	36	*	>= 95.0	32	*	>= 95.0
Mathematics 5	36	*	>= 95.0	30	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.3	93.3	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.8	14.8	24.7	26.6	25.6	27.4
Advanced Professional	74.1	77.8	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.2	9.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	51.9	48.1	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	53.4	43.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Northwood Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	31	30.7	22	21.8	32	31.7	15	14.9	*	≤5.0
English/Language Arts 4	101	26	25.7	27	26.7	29	28.7	19	18.8	*	≤5.0
English/Language Arts 5	76	11	14.5	22	28.9	22	28.9	21	27.6	*	≤5.0
Mathematics 3	101	18	17.8	26	25.7	20	19.8	35	34.7	*	≤5.0
Mathematics 4	101	21	20.8	41	40.6	23	22.8	16	15.8	*	≤5.0
Mathematics 5	75	4	5.3	28	37.3	20	26.7	22	29.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0	101	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0	101	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0	76	*	>= 95.0
Mathematics 3	102	*	>= 95.0	101	*	>= 95.0
Mathematics 4	81	*	>= 95.0	101	*	>= 95.0
Mathematics 5	87	*	>= 95.0	76	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	77.8	79.3	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	72.62		70.65		87.61	
2015 (4-Year Rate)		69.27		69.52		86.98
2015 (5-Year Rate)	78.38		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.3	18.0	24.7	26.6	25.6	27.4
Advanced Professional	57.6	63.9	45.8	49.2	61.9	65.2
Resident Teacher	6.8	4.9	6.3	7.4	1.0	1.1
Conditional Teacher	1.7	3.3	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	17.5	10.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Patterson High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	275	225	81.8	29	10.5	17	6.2	*	≤5.0	*	≤5.0
English/Language Arts 11	148	121	81.8	21	14.2	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	221	99	44.8	97	43.9	21	9.5	*	≤5.0	*	≤5.0
Algebra II	157	145	92.4	10	6.4	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	37.5	24.7	26.6	25.6	27.4
Advanced Professional	38.5	50.0	45.8	49.2	61.9	65.2
Resident Teacher	5.1	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.3	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	35.8	52.2	11.9	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	32.8	55.2	11.9	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	45.5	52.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	49.0	51.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Science

Patterson Park Public Charter School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	20	27.8	23	31.9	10	13.9	16	22.2	*	≤5.0
English/Language Arts 4	75	11	14.7	17	22.7	27	36.0	17	22.7	*	≤5.0
English/Language Arts 5	66	8	12.1	19	28.8	22	33.3	15	22.7	*	≤5.0
English/Language Arts 6	58	*	≤5.0	15	25.9	24	41.4	15	25.9	*	≤5.0
English/Language Arts 7	47	11	23.4	13	27.7	11	23.4	8	17.0	4	8.5
English/Language Arts 8	44	8	18.2	7	15.9	17	38.6	11	25.0	*	≤5.0
Mathematics 3	72	11	15.3	18	25.0	21	29.2	20	27.8	*	≤5.0
Mathematics 4	75	18	24.0	32	42.7	15	20.0	10	13.3	*	≤5.0
Mathematics 5	66	15	22.7	32	48.5	15	22.7	4	6.1	*	≤5.0
Mathematics 6	58	18	31.0	18	31.0	15	25.9	7	12.1	*	≤5.0
Mathematics 7	47	9	19.1	11	23.4	17	36.2	10	21.3	*	≤5.0
Mathematics 8	19	6	31.6	8	42.1	5	26.3	*	≤5.0	*	≤5.0
Algebra I	25	*	≤5.0	8	32.0	11	44.0	5	20.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0	75	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0	66	*	>= 95.0
English/Language Arts 6	52	*	>= 95.0	58	*	>= 95.0
English/Language Arts 7	46	*	>= 95.0	47	*	>= 95.0
English/Language Arts 8	49	*	>= 95.0	44	*	>= 95.0
Mathematics 3	82	*	>= 95.0	72	*	>= 95.0
Mathematics 4	71	*	>= 95.0	75	*	>= 95.0
Mathematics 5	68	*	>= 95.0	66	*	>= 95.0
Mathematics 6	52	*	>= 95.0	58	*	>= 95.0
Mathematics 7	46	*	>= 95.0	47	*	>= 95.0
Mathematics 8	24	*	>= 95.0	19	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	90.3	86.2	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	91.67		70.65		87.61	
2015 (4-Year Rate)		92.40		69.52		86.98
2015 (5-Year Rate)	92.44		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.1	27.7	24.7	26.6	25.6	27.4
Advanced Professional	62.7	55.4	45.8	49.2	61.9	65.2
Resident Teacher	3.6	9.2	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	1.5	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.4	16.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Paul Laurence Dunbar High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	193	43	22.3	58	30.1	67	34.7	25	13.0	*	≤5.0
English/Language Arts 11	169	17	10.1	37	21.9	55	32.5	58	34.3	*	≤5.0
Algebra I	109	17	15.6	45	41.3	40	36.7	7	6.4	*	≤5.0
Algebra II	149	92	61.7	48	32.2	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.1	92.3	93.7	93.0	95.6	95.4
Middle	88.5	92.7	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	4.5	4.5	24.7	26.6	25.6	27.4
Advanced Professional	72.7	68.2	45.8	49.2	61.9	65.2
Resident Teacher	4.5	13.6	6.3	7.4	1.0	1.1
Conditional Teacher	13.6	4.5	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	21.1	24.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	93.8	6.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	91.9	8.1	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	91.1	8.9	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	91.7	8.3	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	34	18	52.9	9	26.5	4	11.8	3	8.8	*	≤5.0
English/Language Arts 4	29	16	55.2	10	34.5	3	10.3	*	≤5.0	*	≤5.0
English/Language Arts 5	52	31	59.6	18	34.6	3	5.8	*	≤5.0	*	≤5.0
English/Language Arts 6	43	27	62.8	12	27.9	3	7.0	*	≤5.0	*	≤5.0
English/Language Arts 7	36	25	69.4	10	27.8	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 8	54	42	77.8	10	18.5	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 3	34	12	35.3	9	26.5	9	26.5	4	11.8	*	≤5.0
Mathematics 4	28	15	53.6	10	35.7	3	10.7	*	≤5.0	*	≤5.0
Mathematics 5	52	32	61.5	17	32.7	3	5.8	*	≤5.0	*	≤5.0
Mathematics 6	44	30	68.2	12	27.3	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	37	24	64.9	13	35.1	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	54	44	81.5	9	16.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	36	*	>= 95.0	35	*	>= 95.0
English/Language Arts 4	39	*	>= 95.0	29	*	>= 95.0
English/Language Arts 5	38	*	>= 95.0	52	*	>= 95.0
English/Language Arts 6	49	*	>= 95.0	46	43	93.5
English/Language Arts 7	52	49	94.2	38	36	94.7
English/Language Arts 8	33	*	>= 95.0	55	*	>= 95.0
Mathematics 3	36	*	>= 95.0	35	*	>= 95.0
Mathematics 4	39	*	>= 95.0	29	*	>= 95.0
Mathematics 5	38	*	>= 95.0	52	*	>= 95.0
Mathematics 6	49	*	>= 95.0	46	*	>= 95.0
Mathematics 7	52	47	90.4	38	*	>= 95.0
Mathematics 8	33	*	>= 95.0	55	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	72.2	76.6	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	47.46		70.65		87.61	
2015 (4-Year Rate)		59.38		69.52		86.98
2015 (5-Year Rate)	56.41		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	40.0	24.7	26.6	25.6	27.4
Advanced Professional	54.2	40.0	45.8	49.2	61.9	65.2
Resident Teacher	8.3	5.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	27.1	26.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Reginald F. Lewis High School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	89	74	83.1	9	10.1	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	45	38	84.4	6	13.3	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	93	51	54.8	37	39.8	5	5.4	*	≤5.0	*	≤5.0
Algebra II	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	71.5	75.1	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	66.67		70.65		87.61	
2015 (4-Year Rate)		66.67		69.52		86.98
2015 (5-Year Rate)	70.00		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	6.7	13.0	24.7	26.6	25.6	27.4
Advanced Professional	60.0	69.6	45.8	49.2	61.9	65.2
Resident Teacher	20.0	17.4	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.4	15.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	52	45	86.5	5	9.6	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	87	72	82.8	15	17.2	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	47	23	48.9	24	51.1	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	93.9	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	50.0	24.7	26.6	25.6	27.4
Advanced Professional	50.0	50.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.1	14.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	75.0	25.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	61.9	38.1	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Robert W. Coleman Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	54	28	51.9	12	22.2	12	22.2	*	≤5.0	*	≤5.0
English/Language Arts 4	50	29	58.0	16	32.0	5	10.0	*	≤5.0	*	≤5.0
English/Language Arts 5	50	22	44.0	19	38.0	8	16.0	*	≤5.0	*	≤5.0
Mathematics 3	54	16	29.6	16	29.6	17	31.5	5	9.3	*	≤5.0
Mathematics 4	50	25	50.0	19	38.0	6	12.0	*	≤5.0	*	≤5.0
Mathematics 5	50	18	36.0	17	34.0	7	14.0	8	16.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	57	*	>= 95.0	55	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	50	*	>= 95.0
English/Language Arts 5	41	*	>= 95.0	50	*	>= 95.0
Mathematics 3	57	*	>= 95.0	55	*	>= 95.0
Mathematics 4	50	*	>= 95.0	50	*	>= 95.0
Mathematics 5	41	*	>= 95.0	50	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.4	92.4	93.7	93.0	95.6	95.4
Middle	91.2	90.8	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.0	8.3	24.7	26.6	25.6	27.4
Advanced Professional	56.0	75.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	39.7	1.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	81.5	18.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	92.5	7.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	61.3	38.7	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Science

Rognel Heights Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	24	12	50.0	6	25.0	6	25.0	*	≤5.0	*	≤5.0
English/Language Arts 4	20	8	40.0	4	20.0	7	35.0	*	≤5.0	*	≤5.0
English/Language Arts 5	22	10	45.5	9	40.9	3	13.6	*	≤5.0	*	≤5.0
English/Language Arts 6	28	8	28.6	18	64.3	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 7	26	12	46.2	13	50.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 8	37	21	56.8	11	29.7	4	10.8	*	≤5.0	*	≤5.0
Mathematics 3	24	7	29.2	5	20.8	7	29.2	5	20.8	*	≤5.0
Mathematics 4	20	8	40.0	7	35.0	4	20.0	*	≤5.0	*	≤5.0
Mathematics 5	22	9	40.9	12	54.5	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 6	27	13	48.1	13	48.1	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 7	26	13	50.0	10	38.5	3	11.5	*	≤5.0	*	≤5.0
Mathematics 8	37	27	73.0	9	24.3	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	27	*	>= 95.0	25	*	>= 95.0
English/Language Arts 4	28	*	>= 95.0	21	*	>= 95.0
English/Language Arts 5	26	*	>= 95.0	22	*	>= 95.0
English/Language Arts 6	30	27	90.0	28	*	>= 95.0
English/Language Arts 7	39	*	>= 95.0	26	*	>= 95.0
English/Language Arts 8	32	*	>= 95.0	38	*	>= 95.0
Mathematics 3	26	22	84.6	25	*	>= 95.0
Mathematics 4	28	*	>= 95.0	21	*	>= 95.0
Mathematics 5	26	*	>= 95.0	22	*	>= 95.0
Mathematics 6	30	*	>= 95.0	28	*	>= 95.0
Mathematics 7	39	*	>= 95.0	26	*	>= 95.0
Mathematics 8	32	30	93.8	38	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	12.7	24.7	26.6	25.6	27.4
Advanced Professional	71.7	73.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	1.6	6.3	7.4	1.0	1.1
Conditional Teacher	3.3	4.8	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.6	4.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	16.2	50.8	33.1	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	24.1	54.6	21.3	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	19.2	70.1	10.7	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	19.2	64.3	16.5	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Roland Park Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	118	12	10.2	14	11.9	26	22.0	59	50.0	7	5.9
English/Language Arts 4	107	10	9.3	9	8.4	26	24.3	55	51.4	7	6.5
English/Language Arts 5	125	8	6.4	12	9.6	28	22.4	71	56.8	*	≤5.0
English/Language Arts 6	210	*	≤5.0	22	10.5	37	17.6	105	50.0	39	18.6
English/Language Arts 7	224	21	9.4	28	12.5	38	17.0	73	32.6	64	28.6
English/Language Arts 8	213	23	10.8	22	10.3	32	15.0	89	41.8	47	22.1
Mathematics 3	118	7	5.9	8	6.8	16	13.6	54	45.8	33	28.0
Mathematics 4	107	9	8.4	11	10.3	20	18.7	59	55.1	8	7.5
Mathematics 5	125	*	≤5.0	11	8.8	17	13.6	67	53.6	24	19.2
Mathematics 6	211	13	6.2	20	9.5	58	27.5	100	47.4	20	9.5
Mathematics 7	224	15	6.7	34	15.2	49	21.9	91	40.6	35	15.6
Mathematics 8	62	31	50.0	21	33.9	7	11.3	*	≤5.0	*	≤5.0
Algebra I	154	*	≤5.0	*	≤5.0	37	24.0	84	54.5	24	15.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	115	*	>= 95.0	123	*	>= 95.0
English/Language Arts 4	127	*	>= 95.0	108	*	>= 95.0
English/Language Arts 5	109	*	>= 95.0	129	*	>= 95.0
English/Language Arts 6	229	*	>= 95.0	211	*	>= 95.0
English/Language Arts 7	218	*	>= 95.0	225	*	>= 95.0
English/Language Arts 8	227	*	>= 95.0	225	213	94.7
Mathematics 3	115	*	>= 95.0	123	*	>= 95.0
Mathematics 4	127	*	>= 95.0	108	*	>= 95.0
Mathematics 5	108	*	>= 95.0	129	*	>= 95.0
Mathematics 6	230	*	>= 95.0	212	*	>= 95.0
Mathematics 7	218	*	>= 95.0	225	*	>= 95.0
Mathematics 8	76	*	>= 95.0	71	62	87.3

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Roots and Branches School

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.2	92.5	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.3	26.7	24.7	26.6	25.6	27.4
Advanced Professional	18.2	26.7	45.8	49.2	61.9	65.2
Resident Teacher	9.1	6.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	32.3	26.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	90.9	9.1	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	76.7	23.3	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Roots and Branches School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	18	48.6	12	32.4	5	13.5	2	5.4	*	≤5.0
English/Language Arts 4	42	14	33.3	13	31.0	9	21.4	5	11.9	*	≤5.0
English/Language Arts 5	23	8	34.8	10	43.5	3	13.0	2	8.7	*	≤5.0
Mathematics 3	37	22	59.5	10	27.0	4	10.8	*	≤5.0	*	≤5.0
Mathematics 4	42	25	59.5	10	23.8	4	9.5	3	7.1	*	≤5.0
Mathematics 5	22	9	40.9	11	50.0	2	9.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0	39	37	94.9
English/Language Arts 4	27	*	>= 95.0	42	*	>= 95.0
English/Language Arts 5	30	*	>= 95.0	23	*	>= 95.0
Mathematics 3	40	*	>= 95.0	39	37	94.9
Mathematics 4	27	*	>= 95.0	42	*	>= 95.0
Mathematics 5	30	*	>= 95.0	23	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.8	91.6	93.7	93.0	95.6	95.4
Middle	93.2	92.6	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.8	13.0	24.7	26.6	25.6	27.4
Advanced Professional	38.9	43.5	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	5.6	13.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.8	32.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	54.5	42.4	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	79.2	20.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	64.9	35.1	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	58.8	41.2	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	10	30.3	7	21.2	8	24.2	6	18.2	2	6.1
English/Language Arts 4	37	7	18.9	12	32.4	13	35.1	5	13.5	*	≤5.0
English/Language Arts 5	32	2	6.3	14	43.8	8	25.0	8	25.0	*	≤5.0
English/Language Arts 6	48	11	22.9	15	31.3	13	27.1	9	18.8	*	≤5.0
English/Language Arts 7	45	6	13.3	9	20.0	22	48.9	7	15.6	*	≤5.0
English/Language Arts 8	37	9	24.3	12	32.4	9	24.3	7	18.9	*	≤5.0
Mathematics 3	33	11	33.3	3	9.1	6	18.2	9	27.3	4	12.1
Mathematics 4	37	10	27.0	13	35.1	10	27.0	4	10.8	*	≤5.0
Mathematics 5	32	5	15.6	8	25.0	12	37.5	6	18.8	*	≤5.0
Mathematics 6	47	5	10.6	15	31.9	18	38.3	9	19.1	*	≤5.0
Mathematics 7	45	5	11.1	17	37.8	20	44.4	3	6.7	*	≤5.0
Mathematics 8	37	19	51.4	15	40.5	2	5.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	41	*	>= 95.0	34	*	>= 95.0
English/Language Arts 4	34	*	>= 95.0	39	37	94.9
English/Language Arts 5	48	*	>= 95.0	32	*	>= 95.0
English/Language Arts 6	43	*	>= 95.0	48	*	>= 95.0
English/Language Arts 7	39	*	>= 95.0	45	*	>= 95.0
English/Language Arts 8	35	*	>= 95.0	37	*	>= 95.0
Mathematics 3	41	*	>= 95.0	34	*	>= 95.0
Mathematics 4	34	*	>= 95.0	39	37	94.9
Mathematics 5	48	*	>= 95.0	32	*	>= 95.0
Mathematics 6	43	*	>= 95.0	48	*	>= 95.0
Mathematics 7	39	*	>= 95.0	45	*	>= 95.0
Mathematics 8	35	*	>= 95.0	37	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.2	88.4	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.1	7.1	24.7	26.6	25.6	27.4
Advanced Professional	64.3	78.6	45.8	49.2	61.9	65.2
Resident Teacher	14.3	14.3	6.3	7.4	1.0	1.1
Conditional Teacher	7.1	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.3	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	92.3	7.7	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	83.8	13.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Samuel F. B. Morse Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	23	53.5	14	32.6	4	9.3	*	≤5.0	*	≤5.0
English/Language Arts 4	38	20	52.6	5	13.2	13	34.2	*	≤5.0	*	≤5.0
English/Language Arts 5	43	17	39.5	19	44.2	6	14.0	*	≤5.0	*	≤5.0
Mathematics 3	43	17	39.5	16	37.2	9	20.9	*	≤5.0	*	≤5.0
Mathematics 4	38	19	50.0	15	39.5	4	10.5	*	≤5.0	*	≤5.0
Mathematics 5	43	14	32.6	17	39.5	9	20.9	3	7.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0	44	*	>= 95.0
English/Language Arts 4	47	*	>= 95.0	38	*	>= 95.0
English/Language Arts 5	37	*	>= 95.0	43	*	>= 95.0
Mathematics 3	40	*	>= 95.0	44	*	>= 95.0
Mathematics 4	47	*	>= 95.0	38	*	>= 95.0
Mathematics 5	37	*	>= 95.0	43	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.2	90.8	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.1	22.2	24.7	26.6	25.6	27.4
Advanced Professional	63.6	55.6	45.8	49.2	61.9	65.2
Resident Teacher	9.1	22.2	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	11.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	89.7	10.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	84.4	15.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Sarah M. Roach Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	38	24	63.2	8	21.1	4	10.5	2	5.3	*	≤5.0
English/Language Arts 4	32	16	50.0	12	37.5	3	9.4	*	≤5.0	*	≤5.0
English/Language Arts 5	44	14	31.8	18	40.9	10	22.7	*	≤5.0	*	≤5.0
Mathematics 3	38	19	50.0	8	21.1	6	15.8	5	13.2	*	≤5.0
Mathematics 4	32	11	34.4	16	50.0	5	15.6	*	≤5.0	*	≤5.0
Mathematics 5	44	12	27.3	15	34.1	10	22.7	7	15.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	35	*	>= 95.0	38	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0	32	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0	44	*	>= 95.0
Mathematics 3	35	33	94.3	38	*	>= 95.0
Mathematics 4	41	*	>= 95.0	32	*	>= 95.0
Mathematics 5	32	*	>= 95.0	44	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.4	92.9	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	60.0	100.0	24.7	26.6	25.6	27.4
Advanced Professional	10.0	0.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	21.1	18.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Sharp-Leadenhall Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	10	2	20.0	5	50.0	3	30.0	*	≤5.0	*	≤5.0
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	10	4	40.0	3	30.0	3	30.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	*	*	*	*	*	*
English/Language Arts 4	14	13	92.9	*	*	*
English/Language Arts 5	10	*	>= 95.0	10	*	>= 95.0
Mathematics 3	*	*	*	*	*	*
Mathematics 4	15	14	93.3	*	*	*
Mathematics 5	10	*	>= 95.0	10	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.6	91.9	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.7	13.3	24.7	26.6	25.6	27.4
Advanced Professional	26.7	53.3	45.8	49.2	61.9	65.2
Resident Teacher	6.7	6.7	6.3	7.4	1.0	1.1
Conditional Teacher	6.7	6.7	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	18.7	11.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	75.6	24.4	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	70.4	29.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Sinclair Lane Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	36	52.2	18	26.1	8	11.6	7	10.1	*	≤5.0
English/Language Arts 4	34	7	20.6	12	35.3	9	26.5	6	17.6	*	≤5.0
English/Language Arts 5	43	18	41.9	13	30.2	11	25.6	*	≤5.0	*	≤5.0
Mathematics 3	70	31	44.3	14	20.0	13	18.6	11	15.7	*	≤5.0
Mathematics 4	35	10	28.6	12	34.3	10	28.6	3	8.6	*	≤5.0
Mathematics 5	45	18	40.0	14	31.1	11	24.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	37	35	94.6	72	*	>= 95.0
English/Language Arts 4	44	*	>= 95.0	36	34	94.4
English/Language Arts 5	53	50	94.3	46	43	93.5
Mathematics 3	37	*	>= 95.0	72	*	>= 95.0
Mathematics 4	44	40	90.9	36	*	>= 95.0
Mathematics 5	54	50	92.6	46	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.4	93.4	93.7	93.0	95.6	95.4
Middle	94.1	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.7	43.5	24.7	26.6	25.6	27.4
Advanced Professional	37.5	39.1	45.8	49.2	61.9	65.2
Resident Teacher	4.2	4.3	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	19.0	5.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	85.4	14.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
	2015	61.0	36.6	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8	2016	75.8	24.2	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
	2015	59.0	41.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
	2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8	2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
	2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Southwest Baltimore Charter School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	19	45.2	11	26.2	6	14.3	6	14.3	*	≤5.0
English/Language Arts 4	40	10	25.0	12	30.0	14	35.0	4	10.0	*	≤5.0
English/Language Arts 5	40	15	37.5	17	42.5	8	20.0	*	≤5.0	*	≤5.0
English/Language Arts 6	45	15	33.3	11	24.4	12	26.7	7	15.6	*	≤5.0
English/Language Arts 7	37	11	29.7	11	29.7	12	32.4	3	8.1	*	≤5.0
English/Language Arts 8	31	16	51.6	6	19.4	5	16.1	4	12.9	*	≤5.0
Mathematics 3	42	11	26.2	14	33.3	10	23.8	6	14.3	*	≤5.0
Mathematics 4	40	8	20.0	15	37.5	11	27.5	6	15.0	*	≤5.0
Mathematics 5	40	11	27.5	21	52.5	7	17.5	*	≤5.0	*	≤5.0
Mathematics 6	45	15	33.3	12	26.7	11	24.4	6	13.3	*	≤5.0
Mathematics 7	37	9	24.3	17	45.9	9	24.3	2	5.4	*	≤5.0
Mathematics 8	31	20	64.5	8	25.8	2	6.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	43	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0	40	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	41	*	>= 95.0
English/Language Arts 6	45	42	93.3	46	*	>= 95.0
English/Language Arts 7	39	37	94.9	38	*	>= 95.0
English/Language Arts 8	40	*	>= 95.0	35	31	88.6
Mathematics 3	43	*	>= 95.0	42	*	>= 95.0
Mathematics 4	43	*	>= 95.0	40	*	>= 95.0
Mathematics 5	42	*	>= 95.0	41	*	>= 95.0
Mathematics 6	45	42	93.3	46	*	>= 95.0
Mathematics 7	39	37	94.9	38	*	>= 95.0
Mathematics 8	40	*	>= 95.0	35	31	88.6

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	91.1	91.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.4	36.4	24.7	26.6	25.6	27.4
Advanced Professional	45.5	36.4	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	9.1	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	52.7	35.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	83.8	16.2	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	75.9	24.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	78	24	30.8	36	46.2	16	20.5	*	≤5.0	*	≤5.0
English/Language Arts 7	78	20	25.6	22	28.2	27	34.6	9	11.5	*	≤5.0
English/Language Arts 8	72	20	27.8	20	27.8	16	22.2	15	20.8	*	≤5.0
Mathematics 6	78	34	43.6	35	44.9	6	7.7	*	≤5.0	*	≤5.0
Mathematics 7	78	19	24.4	38	48.7	16	20.5	5	6.4	*	≤5.0
Mathematics 8	73	31	42.5	20	27.4	14	19.2	8	11.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	79	*	>= 95.0	78	*	>= 95.0
English/Language Arts 7	75	*	>= 95.0	80	*	>= 95.0
English/Language Arts 8	86	*	>= 95.0	75	*	>= 95.0
Mathematics 6	79	*	>= 95.0	78	*	>= 95.0
Mathematics 7	75	*	>= 95.0	80	*	>= 95.0
Mathematics 8	87	*	>= 95.0	75	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	91.3	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	15.4	24.7	26.6	25.6	27.4
Advanced Professional	42.9	69.2	45.8	49.2	61.9	65.2
Resident Teacher	0.0	7.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.3	6.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	86.5	13.5	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	93.5	6.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Steuart Hill Academic Academy

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	25	59.5	6	14.3	8	19.0	3	7.1	*	≤5.0
English/Language Arts 4	40	18	45.0	11	27.5	6	15.0	5	12.5	*	≤5.0
English/Language Arts 5	40	20	50.0	14	35.0	6	15.0	*	≤5.0	*	≤5.0
Mathematics 3	41	16	39.0	10	24.4	12	29.3	3	7.3	*	≤5.0
Mathematics 4	40	7	17.5	16	40.0	9	22.5	8	20.0	*	≤5.0
Mathematics 5	40	18	45.0	14	35.0	8	20.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	36	94.7	42	*	>= 95.0
English/Language Arts 4	40	*	>= 95.0	40	*	>= 95.0
English/Language Arts 5	31	*	>= 95.0	40	*	>= 95.0
Mathematics 3	38	*	>= 95.0	42	*	>= 95.0
Mathematics 4	40	*	>= 95.0	40	*	>= 95.0
Mathematics 5	31	*	>= 95.0	40	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	22.7	24.7	26.6	25.6	27.4
Advanced Professional	27.8	22.7	45.8	49.2	61.9	65.2
Resident Teacher	5.6	4.5	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	4.5	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	18.8	23.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	91.1	8.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	92.6	7.4	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	86.1	13.9	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Tench Tilghman Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	25	58.1	12	27.9	3	7.0	3	7.0	*	≤5.0
English/Language Arts 4	35	18	51.4	6	17.1	10	28.6	*	≤5.0	*	≤5.0
English/Language Arts 5	33	14	42.4	15	45.5	4	12.1	*	≤5.0	*	≤5.0
English/Language Arts 6	30	6	20.0	16	53.3	6	20.0	2	6.7	*	≤5.0
English/Language Arts 7	30	6	20.0	12	40.0	9	30.0	3	10.0	*	≤5.0
English/Language Arts 8	26	6	23.1	12	46.2	6	23.1	2	7.7	*	≤5.0
Mathematics 3	43	20	46.5	13	30.2	8	18.6	*	≤5.0	*	≤5.0
Mathematics 4	36	20	55.6	12	33.3	4	11.1	*	≤5.0	*	≤5.0
Mathematics 5	33	10	30.3	18	54.5	3	9.1	2	6.1	*	≤5.0
Mathematics 6	30	13	43.3	12	40.0	4	13.3	*	≤5.0	*	≤5.0
Mathematics 7	30	10	33.3	14	46.7	5	16.7	*	≤5.0	*	≤5.0
Mathematics 8	26	10	38.5	12	46.2	4	15.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	37	*	>= 95.0	43	*	>= 95.0
English/Language Arts 4	39	*	>= 95.0	37	35	94.6
English/Language Arts 5	45	*	>= 95.0	33	*	>= 95.0
English/Language Arts 6	34	*	>= 95.0	30	*	>= 95.0
English/Language Arts 7	27	*	>= 95.0	30	*	>= 95.0
English/Language Arts 8	34	*	>= 95.0	26	*	>= 95.0
Mathematics 3	37	*	>= 95.0	43	*	>= 95.0
Mathematics 4	39	*	>= 95.0	37	*	>= 95.0
Mathematics 5	45	*	>= 95.0	33	*	>= 95.0
Mathematics 6	34	*	>= 95.0	30	*	>= 95.0
Mathematics 7	27	*	>= 95.0	30	*	>= 95.0
Mathematics 8	34	*	>= 95.0	26	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	20.0	24.7	26.6	25.6	27.4
Advanced Professional	22.2	30.0	45.8	49.2	61.9	65.2
Resident Teacher	44.4	40.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	10.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.5	24.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	55.6	44.4	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	62.3	37.7	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

The Crossroads School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	51	13	25.5	20	39.2	13	25.5	5	9.8	*	≤5.0
English/Language Arts 7	53	15	28.3	13	24.5	19	35.8	6	11.3	*	≤5.0
English/Language Arts 8	52	11	21.2	15	28.8	15	28.8	11	21.2	*	≤5.0
Mathematics 6	51	4	7.8	20	39.2	16	31.4	11	21.6	*	≤5.0
Mathematics 7	53	7	13.2	16	30.2	22	41.5	8	15.1	*	≤5.0
Mathematics 8	52	14	26.9	12	23.1	19	36.5	7	13.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	53	*	>= 95.0	51	*	>= 95.0
English/Language Arts 7	52	*	>= 95.0	54	*	>= 95.0
English/Language Arts 8	54	*	>= 95.0	52	*	>= 95.0
Mathematics 6	53	*	>= 95.0	51	*	>= 95.0
Mathematics 7	52	*	>= 95.0	54	*	>= 95.0
Mathematics 8	54	*	>= 95.0	52	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	16.7	24.7	26.6	25.6	27.4
Advanced Professional	100.0	83.3	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.3	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	34.8	65.2	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	26.9	61.5	11.5	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	26	5	19.2	7	26.9	7	26.9	7	26.9	*	≤5.0
English/Language Arts 4	22	3	13.6	5	22.7	6	27.3	6	27.3	2	9.1
English/Language Arts 5	23	2	8.7	5	21.7	10	43.5	6	26.1	*	≤5.0
Mathematics 3	26	7	26.9	5	19.2	6	23.1	8	30.8	*	≤5.0
Mathematics 4	22	7	31.8	6	27.3	5	22.7	4	18.2	*	≤5.0
Mathematics 5	23	5	21.7	7	30.4	3	13.0	8	34.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	23	*	>= 95.0	26	*	>= 95.0
English/Language Arts 4	24	*	>= 95.0	23	*	>= 95.0
English/Language Arts 5	26	*	>= 95.0	23	*	>= 95.0
Mathematics 3	23	*	>= 95.0	26	*	>= 95.0
Mathematics 4	24	*	>= 95.0	23	*	>= 95.0
Mathematics 5	26	*	>= 95.0	23	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

The Historic Samuel Coleridge-Taylor Elementary

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	89.1	87.8	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.4	20.0	24.7	26.6	25.6	27.4
Advanced Professional	41.2	50.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	10.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	27.8	9.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	87.5	12.5	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	70.0	30.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

The Historic Samuel Coleridge-Taylor Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	38	76.0	10	20.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 4	38	25	65.8	10	26.3	2	5.3	*	≤5.0	*	≤5.0
English/Language Arts 5	50	30	60.0	15	30.0	5	10.0	*	≤5.0	*	≤5.0
Mathematics 3	50	30	60.0	12	24.0	5	10.0	3	6.0	*	≤5.0
Mathematics 4	38	25	65.8	9	23.7	4	10.5	*	≤5.0	*	≤5.0
Mathematics 5	50	23	46.0	20	40.0	6	12.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

The Historic Samuel Coleridge-Taylor Elementary

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	42	*	>= 95.0	54	50	92.6
English/Language Arts 4	55	*	>= 95.0	39	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0	50	*	>= 95.0
Mathematics 3	42	*	>= 95.0	54	50	92.6
Mathematics 4	55	*	>= 95.0	39	*	>= 95.0
Mathematics 5	50	*	>= 95.0	50	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	93.7	93.0	95.6	95.4
Middle	94.6	93.4	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	57.7	61.5	24.7	26.6	25.6	27.4
Advanced Professional	30.8	30.8	45.8	49.2	61.9	65.2
Resident Teacher	3.8	3.8	6.3	7.4	1.0	1.1
Conditional Teacher	3.8	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.0	3.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	46.9	46.9	6.3	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	41.9	51.4	6.8	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	34.6	63.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	38.0	56.3	5.6	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

The Mount Washington School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	8	9.9	19	23.5	23	28.4	31	38.3	*	≤5.0
English/Language Arts 4	70	*	≤5.0	6	8.6	10	14.3	32	45.7	19	27.1
English/Language Arts 5	63	*	≤5.0	11	17.5	23	36.5	26	41.3	*	≤5.0
English/Language Arts 6	70	7	10.0	19	27.1	25	35.7	15	21.4	4	5.7
English/Language Arts 7	76	5	6.6	14	18.4	23	30.3	30	39.5	4	5.3
English/Language Arts 8	52	5	9.6	9	17.3	20	38.5	15	28.8	3	5.8
Mathematics 3	81	7	8.6	13	16.0	20	24.7	28	34.6	13	16.0
Mathematics 4	69	4	5.8	8	11.6	14	20.3	33	47.8	10	14.5
Mathematics 5	63	*	≤5.0	9	14.3	23	36.5	26	41.3	*	≤5.0
Mathematics 6	70	11	15.7	18	25.7	24	34.3	14	20.0	*	≤5.0
Mathematics 7	77	6	7.8	26	33.8	31	40.3	14	18.2	*	≤5.0
Mathematics 8	27	8	29.6	11	40.7	7	25.9	*	≤5.0	*	≤5.0
Algebra I	26	*	≤5.0	7	26.9	10	38.5	8	30.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0	81	*	>= 95.0
English/Language Arts 4	61	*	>= 95.0	70	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0	64	*	>= 95.0
English/Language Arts 6	79	*	>= 95.0	71	*	>= 95.0
English/Language Arts 7	58	*	>= 95.0	78	*	>= 95.0
English/Language Arts 8	72	*	>= 95.0	53	*	>= 95.0
Mathematics 3	68	*	>= 95.0	81	*	>= 95.0
Mathematics 4	61	*	>= 95.0	70	*	>= 95.0
Mathematics 5	72	*	>= 95.0	64	*	>= 95.0
Mathematics 6	79	*	>= 95.0	71	*	>= 95.0
Mathematics 7	58	*	>= 95.0	78	*	>= 95.0
Mathematics 8	49	*	>= 95.0	27	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	81.4	81.5	92.3	92.1	95.1	95.0
High	80.4	82.9	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	65.55		70.65		87.61	
2015 (4-Year Rate)		61.97		69.52		86.98
2015 (5-Year Rate)	72.86		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.8	20.6	24.7	26.6	25.6	27.4
Advanced Professional	50.0	41.2	45.8	49.2	61.9	65.2
Resident Teacher	14.7	14.7	6.3	7.4	1.0	1.1
Conditional Teacher	2.9	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	23.5	31.6	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	89.7	10.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	≥95.0	≤5.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

The Reach! Partnership School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	61	33	54.1	17	27.9	9	14.8	*	≤5.0	*	≤5.0
English/Language Arts 10	103	96	93.2	6	5.8	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 11	78	49	62.8	20	25.6	6	7.7	*	≤5.0	*	≤5.0
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	61	37	60.7	19	31.1	5	8.2	*	≤5.0	*	≤5.0
Algebra I	128	62	48.4	55	43.0	10	7.8	*	≤5.0	*	≤5.0
Algebra II	134	124	92.5	9	6.7	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 7	71	66	93.0	*	*	*
English/Language Arts 8	84	71	84.5	67	61	91.0
Mathematics 7	71	65	91.5	*	*	*
Mathematics 8	84	69	82.1	67	61	91.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	92.6	93.7	93.0	95.6	95.4
Middle	93.3	92.3	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.8	19.0	24.7	26.6	25.6	27.4
Advanced Professional	40.9	52.4	45.8	49.2	61.9	65.2
Resident Teacher	9.1	14.3	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	32.7	5.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	88.4	11.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	73.9	21.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	74.0	26.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	63.5	36.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Thomas Jefferson Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	17	40.5	11	26.2	8	19.0	6	14.3	*	≤5.0
English/Language Arts 4	53	18	34.0	16	30.2	16	30.2	3	5.7	*	≤5.0
English/Language Arts 5	45	19	42.2	16	35.6	7	15.6	3	6.7	*	≤5.0
English/Language Arts 6	40	3	7.5	14	35.0	16	40.0	7	17.5	*	≤5.0
English/Language Arts 7	45	14	31.1	10	22.2	14	31.1	7	15.6	*	≤5.0
English/Language Arts 8	52	10	19.2	20	38.5	15	28.8	7	13.5	*	≤5.0
Mathematics 3	42	13	31.0	9	21.4	11	26.2	8	19.0	*	≤5.0
Mathematics 4	53	23	43.4	22	41.5	7	13.2	*	≤5.0	*	≤5.0
Mathematics 5	45	23	51.1	14	31.1	8	17.8	*	≤5.0	*	≤5.0
Mathematics 6	40	10	25.0	17	42.5	9	22.5	4	10.0	*	≤5.0
Mathematics 7	44	12	27.3	18	40.9	12	27.3	*	≤5.0	*	≤5.0
Mathematics 8	25	13	52.0	10	40.0	2	8.0	*	≤5.0	*	≤5.0
Algebra I	27	6	22.2	9	33.3	10	37.0	2	7.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	52	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0	53	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0	45	*	>= 95.0
English/Language Arts 6	50	*	>= 95.0	40	*	>= 95.0
English/Language Arts 7	46	*	>= 95.0	45	*	>= 95.0
English/Language Arts 8	52	*	>= 95.0	53	*	>= 95.0
Mathematics 3	52	*	>= 95.0	42	*	>= 95.0
Mathematics 4	42	*	>= 95.0	53	*	>= 95.0
Mathematics 5	46	*	>= 95.0	45	*	>= 95.0
Mathematics 6	51	*	>= 95.0	40	*	>= 95.0
Mathematics 7	46	*	>= 95.0	45	*	>= 95.0
Mathematics 8	27	*	>= 95.0	26	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	94.6	93.5	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.7	27.3	24.7	26.6	25.6	27.4
Advanced Professional	77.3	72.7	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.9	4.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	47.2	49.1	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	41.9	51.2	7.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	50.0	50.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	51.2	48.8	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Thomas Johnson Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	13	21.0	15	24.2	11	17.7	21	33.9	*	≤5.0
English/Language Arts 4	50	5	10.0	7	14.0	16	32.0	22	44.0	*	≤5.0
English/Language Arts 5	52	12	23.1	14	26.9	13	25.0	12	23.1	*	≤5.0
English/Language Arts 6	54	7	13.0	13	24.1	14	25.9	18	33.3	*	≤5.0
English/Language Arts 7	47	5	10.6	5	10.6	19	40.4	12	25.5	6	12.8
English/Language Arts 8	47	6	12.8	9	19.1	13	27.7	17	36.2	*	≤5.0
Mathematics 3	63	5	7.9	12	19.0	10	15.9	23	36.5	13	20.6
Mathematics 4	50	*	≤5.0	3	6.0	14	28.0	30	60.0	3	6.0
Mathematics 5	53	8	15.1	13	24.5	15	28.3	16	30.2	*	≤5.0
Mathematics 6	54	5	9.3	15	27.8	18	33.3	15	27.8	*	≤5.0
Mathematics 7	47	3	6.4	9	19.1	18	38.3	16	34.0	*	≤5.0
Mathematics 8	47	8	17.0	13	27.7	19	40.4	7	14.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	54	*	>= 95.0	63	*	>= 95.0
English/Language Arts 4	49	*	>= 95.0	50	*	>= 95.0
English/Language Arts 5	44	*	>= 95.0	53	*	>= 95.0
English/Language Arts 6	48	*	>= 95.0	55	*	>= 95.0
English/Language Arts 7	49	*	>= 95.0	48	*	>= 95.0
English/Language Arts 8	43	*	>= 95.0	47	*	>= 95.0
Mathematics 3	54	*	>= 95.0	63	*	>= 95.0
Mathematics 4	49	*	>= 95.0	50	*	>= 95.0
Mathematics 5	44	*	>= 95.0	53	*	>= 95.0
Mathematics 6	48	*	>= 95.0	55	*	>= 95.0
Mathematics 7	49	*	>= 95.0	48	*	>= 95.0
Mathematics 8	43	*	>= 95.0	47	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	39.1	44.4	24.7	26.6	25.6	27.4
Advanced Professional	47.8	55.6	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	27.1	26.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	48.0	49.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	57.8	42.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	41.5	58.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Tunbridge Public Charter School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	8	16.7	7	14.6	21	43.8	10	20.8	*	≤5.0
English/Language Arts 4	52	7	13.5	6	11.5	14	26.9	23	44.2	*	≤5.0
English/Language Arts 5	73	6	8.2	22	30.1	21	28.8	23	31.5	*	≤5.0
English/Language Arts 6	44	8	18.2	9	20.5	8	18.2	17	38.6	*	≤5.0
English/Language Arts 7	46	5	10.9	7	15.2	15	32.6	13	28.3	6	13.0
English/Language Arts 8	41	*	≤5.0	8	19.5	11	26.8	16	39.0	5	12.2
Mathematics 3	48	7	14.6	18	37.5	14	29.2	8	16.7	*	≤5.0
Mathematics 4	52	3	5.8	11	21.2	16	30.8	21	40.4	*	≤5.0
Mathematics 5	73	14	19.2	20	27.4	27	37.0	12	16.4	*	≤5.0
Mathematics 6	44	13	29.5	11	25.0	16	36.4	4	9.1	*	≤5.0
Mathematics 7	45	5	11.1	12	26.7	16	35.6	12	26.7	*	≤5.0
Mathematics 8	23	5	21.7	8	34.8	8	34.8	2	8.7	*	≤5.0
Algebra I	19	*	≤5.0	*	≤5.0	2	10.5	15	78.9	2	10.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0	48	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	52	*	>= 95.0
English/Language Arts 5	45	*	>= 95.0	73	*	>= 95.0
English/Language Arts 6	43	*	>= 95.0	44	*	>= 95.0
English/Language Arts 7	44	*	>= 95.0	46	*	>= 95.0
Mathematics 3	49	*	>= 95.0	48	*	>= 95.0
Mathematics 4	73	*	>= 95.0	52	*	>= 95.0
Mathematics 5	45	*	>= 95.0	73	*	>= 95.0
Mathematics 6	43	*	>= 95.0	44	*	>= 95.0
Mathematics 7	44	*	>= 95.0	45	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	89.8	≥ 95.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.7	15.8	24.7	26.6	25.6	27.4
Advanced Professional	61.5	57.9	45.8	49.2	61.9	65.2
Resident Teacher	0.0	5.3	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	10.5	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	22.9	28.2	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	76.0	24.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	70.5	29.5	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Vanguard Collegiate Middle School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	110	55	50.0	26	23.6	26	23.6	*	≤5.0	*	≤5.0
English/Language Arts 7	148	72	48.6	40	27.0	25	16.9	11	7.4	*	≤5.0
English/Language Arts 8	144	59	41.0	48	33.3	25	17.4	12	8.3	*	≤5.0
Mathematics 6	109	56	51.4	38	34.9	11	10.1	*	≤5.0	*	≤5.0
Mathematics 7	151	66	43.7	60	39.7	18	11.9	*	≤5.0	*	≤5.0
Mathematics 8	143	69	48.3	44	30.8	20	14.0	10	7.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	85	77	90.6	120	*	>= 95.0
English/Language Arts 7	89	80	89.9	170	152	89.4
English/Language Arts 8	116	102	87.9	160	*	>= 95.0
Mathematics 6	85	71	83.5	120	109	90.8
Mathematics 7	89	76	85.4	170	151	88.8
Mathematics 8	116	101	87.1	160	143	89.4

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.6	92.3	93.7	93.0	95.6	95.4
Middle	91.3	89.7	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.0	12.0	24.7	26.6	25.6	27.4
Advanced Professional	65.0	64.0	45.8	49.2	61.9	65.2
Resident Teacher	5.0	4.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.8	10.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	57.4	42.6	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	84.8	15.2	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	73.5	26.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	57.1	42.9	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Violetville Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	41	12	29.3	16	39.0	9	22.0	4	9.8	*	≤5.0
English/Language Arts 4	45	8	17.8	12	26.7	14	31.1	11	24.4	*	≤5.0
English/Language Arts 5	44	10	22.7	13	29.5	13	29.5	8	18.2	*	≤5.0
English/Language Arts 6	51	25	49.0	19	37.3	7	13.7	*	≤5.0	*	≤5.0
English/Language Arts 7	52	17	32.7	21	40.4	10	19.2	4	7.7	*	≤5.0
English/Language Arts 8	48	20	41.7	18	37.5	7	14.6	3	6.3	*	≤5.0
Mathematics 3	42	5	11.9	11	26.2	13	31.0	12	28.6	*	≤5.0
Mathematics 4	45	13	28.9	14	31.1	13	28.9	5	11.1	*	≤5.0
Mathematics 5	44	12	27.3	20	45.5	7	15.9	5	11.4	*	≤5.0
Mathematics 6	54	27	50.0	18	33.3	8	14.8	*	≤5.0	*	≤5.0
Mathematics 7	52	11	21.2	23	44.2	15	28.8	3	5.8	*	≤5.0
Mathematics 8	47	17	36.2	16	34.0	8	17.0	6	12.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	51	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	51	*	>= 95.0	46	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0	44	*	>= 95.0
English/Language Arts 6	57	*	>= 95.0	55	52	94.5
English/Language Arts 7	57	54	94.7	53	*	>= 95.0
English/Language Arts 8	49	*	>= 95.0	49	*	>= 95.0
Mathematics 3	51	*	>= 95.0	42	*	>= 95.0
Mathematics 4	51	*	>= 95.0	46	*	>= 95.0
Mathematics 5	46	*	>= 95.0	44	*	>= 95.0
Mathematics 6	56	*	>= 95.0	55	*	>= 95.0
Mathematics 7	57	*	>= 95.0	53	*	>= 95.0
Mathematics 8	49	*	>= 95.0	49	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	80.0	82.2	82.4	82.4	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	18.5	24.7	26.6	25.6	27.4
Advanced Professional	10.0	37.0	45.8	49.2	61.9	65.2
Resident Teacher	20.0	11.1	6.3	7.4	1.0	1.1
Conditional Teacher	5.0	0.0	2.4	2.3	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	79.79		70.65		87.61	
2015 (4-Year Rate)		78.64		69.52		86.98
2015 (5-Year Rate)	86.46		74.83		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.7	26.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Vivien T. Thomas Medical Arts Academy

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	94	55	58.5	23	24.5	15	16.0	*	≤5.0	*	≤5.0
English/Language Arts 11	61	38	62.3	19	31.1	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	98	39	39.8	40	40.8	16	16.3	*	≤5.0	*	≤5.0
Algebra II	54	50	92.6	4	7.4	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.1	91.2	93.7	93.0	95.6	95.4
Middle	94.1	93.3	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.8	38.9	24.7	26.6	25.6	27.4
Advanced Professional	31.6	33.3	45.8	49.2	61.9	65.2
Resident Teacher	10.5	11.1	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	24.7	31.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	85.7	14.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	85.2	14.8	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	85.7	14.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	92.9	7.1	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Walter P. Carter Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	28	24	85.7	3	10.7	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 4	33	10	30.3	13	39.4	10	30.3	*	≤5.0	*	≤5.0
English/Language Arts 5	29	15	51.7	8	27.6	5	17.2	*	≤5.0	*	≤5.0
English/Language Arts 6	31	8	25.8	13	41.9	6	19.4	3	9.7	*	≤5.0
English/Language Arts 7	29	13	44.8	9	31.0	6	20.7	*	≤5.0	*	≤5.0
English/Language Arts 8	21	16	76.2	3	14.3	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 3	28	18	64.3	6	21.4	4	14.3	*	≤5.0	*	≤5.0
Mathematics 4	33	8	24.2	8	24.2	10	30.3	7	21.2	*	≤5.0
Mathematics 5	29	12	41.4	5	17.2	10	34.5	2	6.9	*	≤5.0
Mathematics 6	31	9	29.0	10	32.3	8	25.8	4	12.9	*	≤5.0
Mathematics 7	29	9	31.0	16	55.2	4	13.8	*	≤5.0	*	≤5.0
Mathematics 8	21	16	76.2	3	14.3	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	37	*	>= 95.0	28	*	>= 95.0
English/Language Arts 4	37	*	>= 95.0	33	*	>= 95.0
English/Language Arts 5	28	24	85.7	30	*	>= 95.0
English/Language Arts 6	31	*	>= 95.0	31	*	>= 95.0
English/Language Arts 7	28	*	>= 95.0	30	*	>= 95.0
English/Language Arts 8	29	*	>= 95.0	21	*	>= 95.0
Mathematics 3	37	*	>= 95.0	28	*	>= 95.0
Mathematics 4	37	*	>= 95.0	33	*	>= 95.0
Mathematics 5	29	26	89.7	30	*	>= 95.0
Mathematics 6	31	*	>= 95.0	31	*	>= 95.0
Mathematics 7	28	26	92.9	30	*	>= 95.0
Mathematics 8	29	*	>= 95.0	21	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.4	94.5	93.7	93.0	95.6	95.4
Middle	94.8	94.5	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	14.3	24.7	26.6	25.6	27.4
Advanced Professional	47.2	57.1	45.8	49.2	61.9	65.2
Resident Teacher	5.6	8.6	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	19.1	33.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	85.5	14.5	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	78.1	21.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	≥95.0	≤5.0	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	84.0	16.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	38	61.3	10	16.1	9	14.5	4	6.5	*	≤5.0
English/Language Arts 4	73	28	38.4	18	24.7	15	20.5	12	16.4	*	≤5.0
English/Language Arts 5	57	23	40.4	21	36.8	8	14.0	5	8.8	*	≤5.0
English/Language Arts 6	92	32	34.8	27	29.3	21	22.8	12	13.0	*	≤5.0
English/Language Arts 7	80	32	40.0	18	22.5	16	20.0	13	16.3	*	≤5.0
English/Language Arts 8	74	43	58.1	21	28.4	8	10.8	*	≤5.0	*	≤5.0
Mathematics 3	62	22	35.5	13	21.0	14	22.6	11	17.7	*	≤5.0
Mathematics 4	73	36	49.3	21	28.8	9	12.3	7	9.6	*	≤5.0
Mathematics 5	57	22	38.6	21	36.8	10	17.5	4	7.0	*	≤5.0
Mathematics 6	92	34	37.0	30	32.6	22	23.9	6	6.5	*	≤5.0
Mathematics 7	80	28	35.0	27	33.8	20	25.0	5	6.3	*	≤5.0
Mathematics 8	74	52	70.3	15	20.3	5	6.8	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0	63	*	>= 95.0
English/Language Arts 4	52	49	94.2	74	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0	57	*	>= 95.0
English/Language Arts 6	84	*	>= 95.0	92	*	>= 95.0
English/Language Arts 7	68	64	94.1	80	*	>= 95.0
English/Language Arts 8	48	*	>= 95.0	74	*	>= 95.0
Mathematics 3	66	*	>= 95.0	63	*	>= 95.0
Mathematics 4	52	*	>= 95.0	74	*	>= 95.0
Mathematics 5	63	*	>= 95.0	57	*	>= 95.0
Mathematics 6	84	*	>= 95.0	92	*	>= 95.0
Mathematics 7	67	*	>= 95.0	80	*	>= 95.0
Mathematics 8	24	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	91.5	90.3	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	93.86		70.65		87.61	
2015 (4-Year Rate)		92.00		69.52		86.98
2015 (5-Year Rate)	≥ 95.00		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	22.4	24.7	26.6	25.6	27.4
Advanced Professional	65.4	69.4	45.8	49.2	61.9	65.2
Resident Teacher	1.9	2.0	6.3	7.4	1.0	1.1
Conditional Teacher	1.9	2.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.1	22.3	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	252	34	13.5	45	17.9	74	29.4	85	33.7	14	5.6
English/Language Arts 11	164	16	9.8	27	16.5	46	28.0	69	42.1	*	≤5.0
Algebra I	199	18	9.0	59	29.6	84	42.2	38	19.1	*	≤5.0
Algebra II	204	64	31.4	67	32.8	57	27.9	16	7.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.8	90.0	93.7	93.0	95.6	95.4
Middle	89.4	88.0	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.1	9.5	24.7	26.6	25.6	27.4
Advanced Professional	40.9	57.1	45.8	49.2	61.9	65.2
Resident Teacher	9.1	14.3	6.3	7.4	1.0	1.1
Conditional Teacher	9.1	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	49.5	34.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	93.8	6.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	≥95.0	≤5.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	81.5	18.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	80.0	20.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	18	56.3	11	34.4	3	9.4	*	≤5.0	*	≤5.0
English/Language Arts 4	25	14	56.0	8	32.0	3	12.0	*	≤5.0	*	≤5.0
English/Language Arts 5	31	19	61.3	11	35.5	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 6	31	21	67.7	8	25.8	2	6.5	*	≤5.0	*	≤5.0
English/Language Arts 7	15	5	33.3	6	40.0	3	20.0	1	6.7	*	≤5.0
English/Language Arts 8	26	14	53.8	7	26.9	5	19.2	*	≤5.0	*	≤5.0
Mathematics 3	32	11	34.4	11	34.4	7	21.9	3	9.4	*	≤5.0
Mathematics 4	25	17	68.0	5	20.0	3	12.0	*	≤5.0	*	≤5.0
Mathematics 5	31	19	61.3	11	35.5	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 6	31	22	71.0	7	22.6	2	6.5	*	≤5.0	*	≤5.0
Mathematics 7	17	10	58.8	7	41.2	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	27	16	59.3	5	18.5	5	18.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	32	30	93.8	33	*	>= 95.0
English/Language Arts 4	39	30	76.9	25	*	>= 95.0
English/Language Arts 5	32	21	65.6	31	*	>= 95.0
English/Language Arts 6	20	17	85.0	34	31	91.2
English/Language Arts 7	36	29	80.6	19	15	78.9
English/Language Arts 8	25	*	>= 95.0	27	*	>= 95.0
Mathematics 3	32	29	90.6	33	*	>= 95.0
Mathematics 4	39	26	66.7	25	*	>= 95.0
Mathematics 5	32	20	62.5	31	*	>= 95.0
Mathematics 6	20	17	85.0	34	31	91.2
Mathematics 7	36	29	80.6	19	17	89.5
Mathematics 8	25	*	>= 95.0	27	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.9	91.3	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	41.7	24.7	26.6	25.6	27.4
Advanced Professional	30.8	25.0	45.8	49.2	61.9	65.2
Resident Teacher	23.1	16.7	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.7	41.9	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	89.1	10.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	23	69.7	6	18.2	4	12.1	*	≤5.0	*	≤5.0
English/Language Arts 4	22	9	40.9	10	45.5	3	13.6	*	≤5.0	*	≤5.0
English/Language Arts 5	24	14	58.3	9	37.5	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 3	33	12	36.4	13	39.4	6	18.2	2	6.1	*	≤5.0
Mathematics 4	22	7	31.8	8	36.4	5	22.7	2	9.1	*	≤5.0
Mathematics 5	24	5	20.8	15	62.5	4	16.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	21	*	>= 95.0	33	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0	22	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0	24	*	>= 95.0
Mathematics 3	21	*	>= 95.0	33	*	>= 95.0
Mathematics 4	32	30	93.8	22	*	>= 95.0
Mathematics 5	46	*	>= 95.0	24	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	92.8	93.6	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	28.6	24.7	26.6	25.6	27.4
Advanced Professional	45.0	52.4	45.8	49.2	61.9	65.2
Resident Teacher	5.0	9.5	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.1	0.0	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	91.9	8.1	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	73.3	24.0	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

William Paca Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	31	43.7	19	26.8	12	16.9	9	12.7	*	≤5.0
English/Language Arts 4	68	22	32.4	29	42.6	10	14.7	7	10.3	*	≤5.0
English/Language Arts 5	53	21	39.6	10	18.9	21	39.6	*	≤5.0	*	≤5.0
Mathematics 3	74	25	33.8	22	29.7	15	20.3	11	14.9	*	≤5.0
Mathematics 4	70	28	40.0	32	45.7	7	10.0	*	≤5.0	*	≤5.0
Mathematics 5	56	16	28.6	17	30.4	14	25.0	9	16.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0	75	*	>= 95.0
English/Language Arts 4	59	56	94.9	72	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	56	*	>= 95.0
Mathematics 3	73	*	>= 95.0	75	*	>= 95.0
Mathematics 4	59	*	>= 95.0	72	*	>= 95.0
Mathematics 5	76	*	>= 95.0	56	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	94.3	93.7	93.0	95.6	95.4
Middle	94.3	93.5	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.7	41.7	24.7	26.6	25.6	27.4
Advanced Professional	46.2	33.3	45.8	49.2	61.9	65.2
Resident Teacher	0.0	8.3	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.1	25.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	≥95.0	≤5.0	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
	2015	89.5	10.5	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8	2016	81.8	18.2	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
	2015	56.0	44.0	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
	2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8	2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
	2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

William Pinderhughes Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	19	12	63.2	6	31.6	1	5.3	*	≤5.0	*	≤5.0
English/Language Arts 4	13	6	46.2	5	38.5	2	15.4	*	≤5.0	*	≤5.0
English/Language Arts 5	27	6	22.2	10	37.0	10	37.0	*	≤5.0	*	≤5.0
English/Language Arts 6	40	13	32.5	15	37.5	10	25.0	*	≤5.0	*	≤5.0
English/Language Arts 7	28	6	21.4	9	32.1	9	32.1	4	14.3	*	≤5.0
English/Language Arts 8	21	4	19.0	5	23.8	8	38.1	3	14.3	*	≤5.0
Mathematics 3	19	5	26.3	8	42.1	4	21.1	2	10.5	*	≤5.0
Mathematics 4	13	5	38.5	6	46.2	1	7.7	1	7.7	*	≤5.0
Mathematics 5	27	14	51.9	10	37.0	3	11.1	*	≤5.0	*	≤5.0
Mathematics 6	40	20	50.0	15	37.5	4	10.0	*	≤5.0	*	≤5.0
Mathematics 7	27	10	37.0	9	33.3	7	25.9	*	≤5.0	*	≤5.0
Mathematics 8	21	4	19.0	5	23.8	9	42.9	3	14.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	17	*	>= 95.0	19	*	>= 95.0
English/Language Arts 4	34	*	>= 95.0	13	*	>= 95.0
English/Language Arts 5	20	*	>= 95.0	27	*	>= 95.0
English/Language Arts 6	32	*	>= 95.0	40	*	>= 95.0
English/Language Arts 7	30	*	>= 95.0	28	*	>= 95.0
English/Language Arts 8	25	*	>= 95.0	21	*	>= 95.0
Mathematics 3	17	*	>= 95.0	19	*	>= 95.0
Mathematics 4	34	*	>= 95.0	13	*	>= 95.0
Mathematics 5	19	*	>= 95.0	27	*	>= 95.0
Mathematics 6	32	*	>= 95.0	40	*	>= 95.0
Mathematics 7	30	*	>= 95.0	28	*	>= 95.0
Mathematics 8	25	*	>= 95.0	21	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	82.8	85.5	93.7	93.0	95.6	95.4
Middle	85.2	84.8	92.3	92.1	95.1	95.0
High	79.9	84.9	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	4.3	4.3	24.7	26.6	25.6	27.4
Advanced Professional	82.6	87.0	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	89.2	81.7	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	6.3	62.5	31.3	35.6	42.2	22.2	24.2	43.6	32.2
2015	7.7	23.1	69.2	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.1	90.6	93.7	93.0	95.6	95.4
Middle	93.8	92.5	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.3	17.6	24.7	26.6	25.6	27.4
Advanced Professional	37.5	41.2	45.8	49.2	61.9	65.2
Resident Teacher	25.0	29.4	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	5.9	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	22.8	28.4	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	66.7	33.3	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	78.3	21.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	67.5	32.5	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	80.6	19.4	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Windsor Hills Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	30	9	30.0	14	46.7	2	6.7	5	16.7	*	≤5.0
English/Language Arts 4	27	5	18.5	9	33.3	10	37.0	3	11.1	*	≤5.0
English/Language Arts 5	19	6	31.6	6	31.6	4	21.1	3	15.8	*	≤5.0
English/Language Arts 6	34	15	44.1	13	38.2	6	17.6	*	≤5.0	*	≤5.0
English/Language Arts 7	31	11	35.5	13	41.9	5	16.1	2	6.5	*	≤5.0
English/Language Arts 8	43	14	32.6	7	16.3	15	34.9	7	16.3	*	≤5.0
Mathematics 3	30	4	13.3	7	23.3	12	40.0	7	23.3	*	≤5.0
Mathematics 4	27	6	22.2	9	33.3	8	29.6	4	14.8	*	≤5.0
Mathematics 5	19	2	10.5	10	52.6	3	15.8	4	21.1	*	≤5.0
Mathematics 6	34	15	44.1	16	47.1	3	8.8	*	≤5.0	*	≤5.0
Mathematics 7	31	10	32.3	10	32.3	9	29.0	2	6.5	*	≤5.0
Mathematics 8	43	12	27.9	14	32.6	12	27.9	5	11.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	32	*	>= 95.0	30	*	>= 95.0
English/Language Arts 4	18	*	>= 95.0	27	*	>= 95.0
English/Language Arts 5	23	*	>= 95.0	19	*	>= 95.0
English/Language Arts 6	28	*	>= 95.0	34	*	>= 95.0
English/Language Arts 7	44	*	>= 95.0	31	*	>= 95.0
English/Language Arts 8	31	*	>= 95.0	43	*	>= 95.0
Mathematics 3	32	*	>= 95.0	30	*	>= 95.0
Mathematics 4	18	*	>= 95.0	27	*	>= 95.0
Mathematics 5	23	*	>= 95.0	19	*	>= 95.0
Mathematics 6	28	*	>= 95.0	34	*	>= 95.0
Mathematics 7	44	*	>= 95.0	31	*	>= 95.0
Mathematics 8	31	*	>= 95.0	43	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.2	21.4	24.7	26.6	25.6	27.4
Advanced Professional	29.4	28.6	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	5.9	7.1	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.4	22.1	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	69.2	26.9	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	59.3	40.7	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	19	47.5	9	22.5	7	17.5	5	12.5	*	≤5.0
English/Language Arts 4	27	8	29.6	3	11.1	14	51.9	2	7.4	*	≤5.0
English/Language Arts 5	25	2	8.0	7	28.0	11	44.0	5	20.0	*	≤5.0
Mathematics 3	41	10	24.4	16	39.0	11	26.8	4	9.8	*	≤5.0
Mathematics 4	28	4	14.3	12	42.9	7	25.0	5	17.9	*	≤5.0
Mathematics 5	25	*	≤5.0	5	20.0	13	52.0	5	20.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	33	*	>= 95.0	41	*	>= 95.0
English/Language Arts 4	28	*	>= 95.0	28	*	>= 95.0
English/Language Arts 5	27	*	>= 95.0	26	*	>= 95.0
Mathematics 3	33	*	>= 95.0	41	*	>= 95.0
Mathematics 4	28	*	>= 95.0	28	*	>= 95.0
Mathematics 5	27	*	>= 95.0	26	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.2	94.1	93.7	93.0	95.6	95.4
Middle	93.9	93.4	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*		69.52		86.98
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.1	38.1	24.7	26.6	25.6	27.4
Advanced Professional	47.4	33.3	45.8	49.2	61.9	65.2
Resident Teacher	10.5	4.8	6.3	7.4	1.0	1.1
Conditional Teacher	0.0	0.0	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	31.8	7.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	89.5	10.5	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	86.1	13.9	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	72.7	27.3	≤5.0	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	62.8	37.2	≤5.0	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Woodhome Elementary/Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	41	17	41.5	11	26.8	9	22.0	4	9.8	*	≤5.0
English/Language Arts 4	25	5	20.0	10	40.0	9	36.0	*	≤5.0	*	≤5.0
English/Language Arts 5	39	18	46.2	12	30.8	9	23.1	*	≤5.0	*	≤5.0
English/Language Arts 6	38	14	36.8	13	34.2	8	21.1	3	7.9	*	≤5.0
English/Language Arts 7	39	11	28.2	9	23.1	14	35.9	5	12.8	*	≤5.0
English/Language Arts 8	32	9	28.1	11	34.4	8	25.0	4	12.5	*	≤5.0
Mathematics 3	40	12	30.0	7	17.5	11	27.5	10	25.0	*	≤5.0
Mathematics 4	25	4	16.0	12	48.0	8	32.0	*	≤5.0	*	≤5.0
Mathematics 5	39	16	41.0	16	41.0	5	12.8	2	5.1	*	≤5.0
Mathematics 6	38	8	21.1	20	52.6	7	18.4	3	7.9	*	≤5.0
Mathematics 7	39	11	28.2	17	43.6	10	25.6	*	≤5.0	*	≤5.0
Mathematics 8	33	15	45.5	10	30.3	6	18.2	2	6.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	29	*	>= 95.0	41	*	>= 95.0
English/Language Arts 4	44	*	>= 95.0	26	*	>= 95.0
English/Language Arts 5	37	*	>= 95.0	40	*	>= 95.0
English/Language Arts 6	34	*	>= 95.0	39	*	>= 95.0
English/Language Arts 7	37	*	>= 95.0	41	*	>= 95.0
English/Language Arts 8	43	*	>= 95.0	34	32	94.1
Mathematics 3	29	*	>= 95.0	41	*	>= 95.0
Mathematics 4	44	*	>= 95.0	26	*	>= 95.0
Mathematics 5	38	*	>= 95.0	40	*	>= 95.0
Mathematics 6	33	*	>= 95.0	39	*	>= 95.0
Mathematics 7	37	35	94.6	41	*	>= 95.0
Mathematics 8	43	*	>= 95.0	34	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	93.3	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate

2016 (4-Year Rate)	*	70.65	87.61
2015 (4-Year Rate)	*	69.52	86.98
2015 (5-Year Rate)	*	74.83	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.2	17.6	24.7	26.6	25.6	27.4
Advanced Professional	44.4	41.2	45.8	49.2	61.9	65.2
Resident Teacher	0.0	0.0	6.3	7.4	1.0	1.1
Conditional Teacher	5.6	11.8	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers

All Quartiles	27.7	11.8	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	76.8	23.2	≤5.0	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	73.5	22.4	≤5.0	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	25	42.4	16	27.1	14	23.7	4	6.8	*	≤5.0
English/Language Arts 4	53	10	18.9	20	37.7	14	26.4	9	17.0	*	≤5.0
English/Language Arts 5	57	11	19.3	17	29.8	18	31.6	11	19.3	*	≤5.0
Mathematics 3	59	21	35.6	12	20.3	13	22.0	12	20.3	*	≤5.0
Mathematics 4	53	17	32.1	19	35.8	14	26.4	3	5.7	*	≤5.0
Mathematics 5	57	11	19.3	13	22.8	19	33.3	14	24.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	56	*	>= 95.0	59	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0	54	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0	58	*	>= 95.0
Mathematics 3	56	*	>= 95.0	59	*	>= 95.0
Mathematics 4	52	*	>= 95.0	54	*	>= 95.0
Mathematics 5	49	*	>= 95.0	58	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	93.7	93.0	95.6	95.4
Middle	*	*	92.3	92.1	95.1	95.0
High	*	*	82.4	82.4	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		70.65		87.61	
2015 (4-Year Rate)		*	69.52		86.98	
2015 (5-Year Rate)	*		74.83		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	24.7	26.6	25.6	27.4
Advanced Professional	*	*	45.8	49.2	61.9	65.2
Resident Teacher	*	*	6.3	7.4	1.0	1.1
Conditional Teacher	*	*	2.4	2.3	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	*	22.1	20.8	8.9	8.4
Elementary Low Poverty	*	*	15.4	0.0	3.3	2.9
Elementary High Poverty	*	*	20.5	18.6	11.2	10.5
Secondary Low Poverty	*	*	50.9	*	7.0	6.7
Secondary High Poverty	*	*	25.7	25.2	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	75.3	23.1	≤5.0	39.8	51.4	8.8
2015	*	*	*	71.7	26.7	≤5.0	36.7	53.9	9.5
8 2016	*	*	*	70.7	28.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	65.5	33.5	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.6	42.2	22.2	24.2	43.6	32.2
2015	*	*	*	30.8	37.4	31.9	24.3	40.8	34.9
8 2016	*	*	*	17.2	37.4	45.5	18.0	35.7	46.4
2015	*	*	*	39.8	40.9	19.3	24.0	37.6	38.4

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Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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